

1. Basic conversation in Spanish to start the class can include talking about the weather, what participants did on the weekend, etc.

2. Recap ~ Repaso: Tarea

Encourage participants to share something in their home that is important to them or a favorite item to share in Spanish. They should have come to class prepared with a few sentences to describe it in Spanish and why it's important to them. If participants still need time to find an item, you can start by sharing an item of your choice to demonstrate to the students IE: favorite mug – if they love to start their day with coffee, book they are reading, sewing needles or favorite cooking tool, etc.

Option 1- (if a small class or for more beginner level) Keep the class as a group and share items – having participants take turns describing the item they chose. Depending upon the level of the participants, help them through the sentences.

Option 2- (if a larger class or more advanced) After a brief review of the tarea, divide them into pairs or small groups to describe their items in breakout rooms.

3. El vocabulario- Vocabulary: Careers *Vamos a aprender el vocabulario útil para conversar/charlar sobre tus trabajos.* We are going to learn vocabulary to use in conversations to describe your job. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

Las carreras- careers			
la gente	people	el doctor/la doctora el médico/la médica	doctor
el/la dentista	dentist	el enfermero/la enfermera	nurse
el bombero/la bombera	firefighter	el/la policía	policeman policewoman

el abogado/ la abogada	attorney	el soldado/ la soldada	soldier
el ingeniero/ la ingeniera	engineer	el banquero/ la banquera	banker
el camarero/ la camarera	waiter/ waitress	el secretario/ la secretaria	secretary
el cartero/ la cartera	mailman/ mailwoman	el maestro/ la maestra	teacher
el arquitecto/ la arquitecta	architect	el contable/ la contable	accountant
el cajero/ la cajera	cashier	el cocinero/ la cocinera	cook
el peluquero/ la peluquera	hairdresser	el niño/ la niña	babysitter
recursos humanos	human resources	el empleado/ la empleada	employee
la oficina	the office	el trabajo	work

4. Charla: Below are conversation starters and questions/answers that participants can use to practice conversation related to topics about their job/career in practical conversation settings. *Teacher: Review the conversation starters below and ensure participants understand the questions and answers. Question words are important to know for conversation so that students can ask a variety of different questions.

Option 1- (if a small class or for more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers.

Option 2- (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

1. **¿En qué trabajas?** What do you do? **Soy....** I am a...
2. **¿A qué te dedicas?** What do you do? **Me dedico a...** I work in...
3. **¿Cómo es tu trabajo?** What is your job like?
4. **¿Te gusta tu trabajo?** Do you like your job?
5. **¿Qué es lo que más te gusta de tu trabajo?** What do you like the most about your job?
6. **¿Qué es lo que menos te gusta de tu trabajo?** What do you like the least about your job?
7. **¿Cuál es tu horario de trabajo?** What are your working hours? **Trabajo de... a... I work from... to...**
8. **¿Qué te gustaría hacer en... años?** What would you like to be doing in... years' time? **Me gustaría ser...I would like to be...**

Note for teacher with intermediate/advanced level: Incorporate questions that could challenge participants to use subjunctive or past tense.

- a. *Describe tu trabajo ideal y las responsabilidades que tendrías.*
- b. *Cuéntanos sobre las diferentes empresas en las que has trabajado y las experiencias que has tenido en cada una.*
- c. *Describe el primer trabajo que tuviste y cómo te ayudó a crecer profesionalmente.*

5. **Los Verbos– Vocabulary: Verbs**

Review example sentences, and conversation related to the workplace:

1. **¿Disfrutas de tu trabajo?** Do you enjoy your job?
2. **¿Cuáles son tus responsabilidades laborales?** What are your work responsibilities?
3. **¿Qué tareas te gustan más en el trabajo?** Which tasks do you like most in your job?
4. **¿Qué haces durante el día de trabajo?** What do you do in a workday?
5. **¿Cuándo te jubilaste? When did you retire? ¿Disfrutas de tu jubilación?** Do you enjoy your retirement?

<i>trabajar</i>	to work
<i>jubilarse</i>	to retire
<i>ganar</i>	to earn
<i>gestionar</i>	to manage
<i>colaborar</i>	to collaborate
<i>liderar</i>	to lead
<i>comunicar</i>	to communicate
<i>crear</i>	to create
<i>analizar</i>	to analyze
<i>asistir</i>	to attend
<i>mejorar</i>	to improve

7. Actividad~ Verdad, Verdad, Mentira (Two truths and a lie). Give the group some time to write down **two things** about themselves, their house (related to the first class's vocabulary), or their jobs that are **true**, and **one thing** that is a "**lie**." Each participant will then share these statements about themselves (in Spanish) and the rest of the group has to figure out/guess which is "verdad o mentira." Ejemplos:

- Trabajo en una oficina. (I work in an office.)
- Vivo en una casa con jardín. (I live in a house with a garden.)
- Mi trabajo es hablar con personas. (My job involves talking to people.)
- En casa, tengo dos gatos y un perro. (At home, I have two cats and a dog.)
- Trabajo en un hospital. (I work in a hospital.)
- Mi casa tiene tres habitaciones y dos baños. (My house has three bedrooms and two bathrooms.)

Adults Spanish- Let's chat

Vamos a charlar- Week 2

- En mi trabajo, uso una computadora. (At my job, I use a computer.)
- Vivo en un apartamento en la ciudad. (I live in an apartment in the city.)
- Trabajo en una tienda de ropa. (I work in a clothing store.)
- En casa, tengo una piscina. (At home, I have a swimming pool.)
- En mi trabajo, paso tiempo al aire libre. (At my job, I spend time outdoors.)

8. Nota Cultural – Cultural Note: Siesta

<https://www.youtube.com/watch?v=061atkRDlyE> Watch this short Youtube video about the cultural tradition of “la siesta” observed in some Spanish-speaking countries (i.e., Spain and Latin America), where individuals take a short nap in the early afternoon usually between 1:00 PM and 3:00 PM.

- Do you think incorporating a siesta-like break into your own daily routine could benefit your productivity and well-being?

9. Practice outside of class opportunity: Translate the following sentences from Spanish to English.

1. ¿Qué tipo de trabajo haces?
 - a. What type of work do you do?
2. Trabajo como enfermera en un hospital.
 - a. I work as a nurse in a hospital.
3. ¿Cuántas horas trabajas a la semana?
 - a. How many hours do you work per week?
4. Trabajo en una oficina como contable.
 - a. I work in an office as an accountant.
5. ¿Te gusta tu trabajo actual?
 - a. Do you like your current job?