

1. Basic conversation in Spanish to start the class can include talking about the weather, what participants did on the weekend, etc.
2. **El vocabulario- Vocabulary: Travel** *Vamos a aprender el vocabulario útil para conversar/charlar sobre el viaje.* We are going to learn vocabulary to use in conversations to talk about travel. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

| El viaje- travel | | | |
|----------------------|-------------------|------------------------|-------------------|
| El viaje | The trip | El/la turista | The tourist |
| El pasaporte | The passport | El destino | The destination |
| El avión | The airplane | El mapa | The map |
| El hotel | The hotel | El aeropuerto | The airport |
| La maleta | The suitcase | El billete | The ticket |
| La playa | The beach | El equipaje | The luggage |
| El coche de alquiler | The rental car | La excursión | The excursion |
| La guía turística | The tour guide | La tarjeta de embarque | The boarding pass |
| El tren | The train | El crucero | The cruise |
| La estación de tren | The train station | El pasajero | The passenger |

3. **Charla:** Below are conversation starters and questions/answers that participants can use to practice conversation related to topics about travel in practical conversation settings. *Teacher: Review the conversation starters below and ensure participants understand the questions and answers. Question words are important to know for conversation so that students can ask a variety of different questions.

Option 1- (if a small class or for more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers. Try to help beginners by giving them simple structure/phrases (i.e., me gustaría viajar a _____) to describe their past travel or ideal travel.

Option 2- (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

1. **¿Dónde quieres viajar?** Where do you want to travel?
2. **¿Prefieres viajar solo/a o con gente?** Do you prefer to travel alone or with people?
3. **¿Con qué frecuencia viajas?** How often do you travel?
4. **¿Tienes recomendaciones de viaje?** Do you have travel recommendations?
5. **¿Cuál es tu destino de viaje ideal? (es decir, la playa, una ciudad, un pueblo...)** What is your ideal travel destination? (i.e., the beach, the city, a small town...)
6. **¿Cuál es tu experiencia de viaje favorita?** What is your favorite travel experience?

Note for teacher with intermediate/advanced level: Incorporate questions that could challenge participants to use subjunctive or past tense.

- a. *Describe tu viaje ideal y adónde irías.*
- b. *Describe tu viaje del pasado y que hiciste.*
- c. *¿Qué recomendarías preparar antes de tus viajes?*

4. **Los Verbos– Vocabulary: Verbs**

Review example sentences, and conversation related to the workplace:

1. **¿Viajar es algo que te apasiona?** Is traveling something you're passionate about?
2. **¿Empacas mucha ropa cuando viajas?** Do you pack a lot of clothes when you travel?
3. **¿Te gusta llevar una cámara para sacar fotos durante los viajes?** Do you like to bring a camera to take photos during vacations?

4. **¿Qué necesitas llevar para tus viajes?** What do you need to bring for your travels?
5. **¿Alguna vez olvidaste algo importante para un viaje?** Have you ever forgotten something important for a trip?
 1. **¿Qué necesitarías llevar contigo la próxima vez?** What would you need to bring with you next time?

| | |
|---------------------|---------------------------|
| <i>viajar</i> | to travel |
| <i>empacar</i> | to pack |
| <i>llevar</i> | to wear, carry, take with |
| <i>sacar fotos</i> | to take photos |
| <i>recomendar</i> | to recommend |
| <i>olvidar</i> | to forget |
| <i>necesitar</i> | to need |
| <i>explorar</i> | to explore |
| <i>tomar el sol</i> | to sunbathe |
| <i>visitar</i> | to visit |
| <i>mejorar</i> | to improve |

6. **Charla:** Practice these conversation elements with your class in Break out rooms to encourage their conversation practice.
7. **Actividad~ Virtual Tour.** https://www.bilinguallyyours.com/hispanic-virtual-field-trip/#google_vignette
 1. Follow this website to select a Hispanic virtual field trip from around the world (scroll down to the selection of YouTube videos). If the

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video is in Spanish, turn on English subtitles by clicking the cc button. If the video is in English, turn on Spanish subtitles for the participants to see and connect with. Pause the video intermittently and have participants volunteer to answer out loud or in the Zoom chat what they noticed in Spanish (i.e., Veo una playa, veo a muchos turistas, etc.)

8. Optional Project: Encourage the participants to plan a hypothetical or dream trip to a Spanish speaking country. They should choose a place that they are excited to learn about and research (i.e., make a Pinterest board for inspiration). Next class you can share with the group information you've found (goal to be in Spanish!). This can include how they plan to travel to the location, what they plan to do while there, who they are going with and for how long. They can be as descriptive/detailed/creative as they'd like.