1. Basic conversation in Spanish to start the class can include talking about the weather, what participants did on the weekend, etc.
2. If you got to the optional project from last class, ask the participants to share with the group their hypothetical or dream vacations to Spanish speaking countries. Encourage them to use as much Spanish as possible and for the other participants to ask follow up questions in Spanish.

1. **El vocabulario- Vocabulary: Leisure** *Vamos a aprender el vocabulario útil para conversar/charlar sobre el ocio.* We are going to learn vocabulary to use in conversations to talk about free time. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

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| **El tiempo libre- free time** |
| Tiempo libre | Free time | Siempre | Always |
| Los fines de semana | The weekends | Casi siempre  | Almost always  |
| Los deportes | Sports | Nunca | Never |
| Los ejercicios | Exercises | A veces | Sometimes |
| Los pasatiempos | Hobbies/pastimes | A menudo | Often |
| La escritura  | Writing  | El campamento | Camping  |
| Las manualidades/La artesanía | Arts & crafts  | El dibujo  | Drawing  |
| La música  | Music  | Los instrumentos  | Instruments  |

**3. Charla: Below are conversation starters and questions/answers that participants can use to practice conversation related to topics about leisure in practical conversation settings. \*Teacher:** Review the conversation starters below and ensure participants understand the questions and answers.Question words are important to know for conversation so that students can ask a variety of different questions.

**Option 1-** (if a small class or for more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers. Try to help beginners by giving them simple structure/phrases (i.e., me gustaría hacer/yo disfruto \_\_\_\_\_) to describe their hobbies travel or hobbies/pastimes.

**Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

1. **¿Qué te gusta hacer el fin de semana**? *What do you like to do on the weekend?*
2. **¿Qué deportes te gusta practicar**? *What sports do you like to play?*
	1. **¿Qué tan seguido juegas?** *How often do you play?*
3. **¿Haces ejercicio regularmente**? *Do you exercise regularly?*
	1. **¿Lo disfrutas?** *Do you enjoy it?*
4. **¿Cuál es tu ejercicio favorito?** *What is your favorite exercise?*
5. **¿Cuáles son tus pasatiempos favoritos?** *What are your favorite pastimes/hobbies?*
6. **¿Puedes describir tus pasatiempos en español?** *Can you describe your hobbies in Spanish?*

**Note for teacher with intermediate/advanced level:**Incorporate questions that could challenge participants to use subjunctive or past tense.

*a. Describe lo que harías con tiempo libre ilimitado.*

*b. ¿Cuáles han sido tus pasatiempos favoritos en el pasado?*

*c. ¿Cuál es un pasatiempo que recomendarías a otros?*

4. ***Los Verbos*– Vocabulary: Verbs
Review example sentences, and conversation related to free time:**

1. **¿Te gusta cocinar en tu tiempo libre?** Do you like to cook in your free time?
2. **¿Lees mucho en tu tiempo libre?** Do you read a lot in your free time?
3. **¿Disfrutas pintando en tu tiempo libre?** Do you enjoy painting in your free time?
4. **¿Corres en el parque durante la semana?** Do you run in the park during the week?
5. **¿Nadas en la piscina o en un lago?** Do you swim in the pool or in a lake?

|  |  |
| --- | --- |
| *cocinar* | to cook |
| *hornear* | to bake |
| *leer* | to read |
| *pintar* | to paint |
| *correr* | to run |
| *nadar* | to swim |
| *esquiar* | to ski |
| *hacer ejercicios* | to exercise |
| *jugar* | to play |
| *acampar* | to camp |
| *pescar* | to fish |
| *cazar* | to hunt |

1. **Charla:** Practice these conversation elements with your class in Break out rooms to encourage their conversation practice.
2. **Actividad~ Encontrar un amigo**

Share the Bingo card for this activity. In each of the Breakout Rooms, have participants ask questions to see who would fit each of the squares on the bingo card. Have each participant write the name of another student on one of the squares to see how many they can fill up. Try to have participants ask and answer questions in Spanish. This will work best if you rotate the participants in the breakout rooms every few minutes so they can ask/answer questions with a variety of classmates.

1. **Quizlet Live Game!** You can share the link to have participants play Quizlet Live together or encourage them to practice with the flashcards and individual games on the site. There are 30 vocabulary words including infinitive verbs and vocabulary from today’s class.

**Link:** **https://quizlet.com/911295961/adult-charlar-day-4-flash-cards/?i=20m570&x=1jqt**

1. **Practice outside of class opportunity:** Translate the following sentences from Spanish to English.
2. *¿Juegas deportes los fines de semana?*
	1. Do you play sports on the weekends?
3. *Mis niños les gusta pintar, dibujar, y hacer manualidades.*
	1. My children like to paint, draw, and make crafts.
4. *No tenemos mucho tiempo libre.*
	1. We don’t have a lot of free time.
5. *Mi esposo disfruta cazar en el otoño.*
	1. My husband enjoys hunting in the fall.
6. *No me gusta acampar.*
	1. I don’t like camping.