

**Spanish Student Assessment**

Class: *Vamos a Comer*

Name: \_\_\_\_\_

D= Developing skill; recognizes the concept  
U= Understands the skill and can reproduce the  
concept independently

Your child can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo \_\_\_\_\_;*  
*¿Cómo estás? Muy bien.* D U

Your child can identify various foods in Spanish such as fruits, snacks, and common breakfast, lunch, and dinner foods D U

Your child can say drinks vocabulary words in Spanish such as: *el jugo, la leche, el refresco.* D U

Your child recognizes the phrase "Pon la mesa" and knows the vocabulary for setting the table in Spanish including *el plato, el vaso, la mesa, el tenedor, por favor, y gracias.* D U

Your child can use the phrase *Me gusta* (I like) to create multiple sentences such as: *Me gusta el queso, Me gusta la manzana, Me gusta el pan.* D U

Your child can participate in classroom food conversations using phrases like *Pásame, ¿Tienes?, and Quiero comer.* D U

Your child responds to classroom commands such as *Formen un círculo, Levanten la mano y Levántense* D U

Signed \_\_\_\_\_ Date: \_\_\_\_\_  
Comments:

*\*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*

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