

Lesson Plan: Mi viaje a La Ciudad de México

This lesson plan works with the “Lugares de la comunidad” unit in Parte Dos of the Futura middle school curriculum. Modifications could be made to use it in the “Lugares de la comunidad” unit in Nivel Cuatro of the elementary curriculum. Grammatical requirements may need to be simplified for an elementary version of this project.

You will need:

- Slideshow introducing Mexico City
- “Visitando La Ciudad de México” video guide
- Video link: “First Time in Mexico City: everything you REALLY must know” (https://www.youtube.com/watch?v=C6K_s6At_9k)
- Video link: “Best East in Mexico City: Anthony Bourdain: No Reservations: Travel Channel” (<https://www.youtube.com/watch?v=KhP8LP5Tegc>)
- “Mi viaje a La Ciudad de México” project guide
- Sample project slideshow
- “Mi viaje a La Ciudad de México” rubric

Unit Lesson Plan Format:

1. Introduce and practice the “lugares de la comunidad” vocabulary.
2. Teach the verb IR (*to go*) in all forms.
3. Demonstrate and practice **ir+a+place** (a la/a+el=al).
4. Introduce the concept of an infinitive and provide examples. Demonstrate how **ir+a+infinitive** allows you to talk about what you are *going to do* without having to conjugate the infinitive.
5. Use slideshow to teach students basic information about Mexico City, including geography, population, and history.
6. Review the “Visitando La Ciudad de México” video guide, and explain how it follows the video you will be watching. Students can begin to check boxes to demonstrate their interest in visiting each location before watching the video.
7. Watch the video “First Time in Mexico City: everything you REALLY must know.” Have students use the “Visitando La Ciudad de México” sheet to follow along with the video. Explain that they will be using some of these sites in an upcoming project, so they should consider which sites are of



greatest interest to them.

(https://www.youtube.com/watch?v=C6K_s6At_9k)

8. Talk about Mexican food and ask students if they have tried different Mexican foods. Watch the video “Best Eats in Mexico City: Anthony Bourdain: No Reservations: Travel Channel.” Explain that students may want to include some of the foods mentioned in the video in an upcoming project. (<https://www.youtube.com/watch?v=KhP8LP5Tegc>)
9. Introduce the project “Mi viaje a La Ciudad de México.” Show the sample slideshow (or create your own) to help students understand project expectations.
10. Provide students with the rubric before they begin so they know how the project will be graded.