## Grading Rubric - Mi viaje a La Ciudad de México

	1	2	3	4
Project Requirements:Slide 1 (title, pic, map)Slide 2 (answer 3 questions)Slides 3-10 (pronoun variety: yo, él/ella, nosotros/as; 2+ sentences per slide; pic per slide	Several project requirements missing.	Some of the requirements addressed, though some may be missing.	All requirements addressed as outlined in instructions. Some additional sentences added. Good use of vocabulary.	Student goes <u>above and</u> <u>beyond</u> by writing more than the minimum requirements. Student wrote additional sentences for each slide and included a variety of additional vocabulary.
Spanish Grammar: conjugation of IR, a + ir + place, a + ir + infinitive, sentence formation, transition words	Many issues with Spanish grammar.	Demonstrates a partial understanding of grammatical aspects of writing in Spanish. Minimal sentence variety and few transition words.	Demonstrates a clear understanding of most grammatical aspects of writing in Spanish. Some sentence variety and transition words.	Demonstrates a mastery of grammatical aspects of writing in Spanish.  Exceptional use of sentence variety and transition words.
Writing Mechanics: spelling, punctuation (including accents)	Many errors with spelling/punctuation.	<b>Some</b> errors with spelling/punctuation.	<b>Very few</b> errors with spelling/punctuation.	<b>Nearly zero</b> errors with spelling/punctuation.
Visual Presentation and Creativity	Visual requirements not met and/or incomplete-looking final project.	Minimal requirements may have been met, but effort is needed to enhance overall visual presentation.	Demonstrates effort to meet visual requirements and present a professional-looking final product.	Student goes <u>above and</u> <u>beyond</u> by including well more than the minimum required number of visuals to make a <u>visually-exceptional</u> product.