Futura Language Professionals

Spanish Prep Enrichment Lesson Plan Outline Day 1

***This is a simplified lesson plan outline to reference during class.**

Materials:

- € Attendance List printed with Emergency Numbers
- € Students Responsibility Poster & Star Chart
- € Name stickers or name tents, ***Student certificates with sticker incentives optional- other incentives for middle school like games, prizes, cultural treats can be used instead.
- € Cultural visuals from intranet if applicable
- € Materials: Student Resource page copies for students, computer, whiteboard, notecards/paper

Vocabulary: Los mese del año

enero	January	septiembre	September
febrero	February	octubre	October
marzo	March	noviembre	November
abril	April	diciembre	December
mayo	May	la fecha	the date
junio	June	el mes	the month
julio	July	el año	the year
agosto	August	primero	First

***Months are always lowercase**

la fecha: el # de month

a. May 5 *el cinco de mayo*

b. March 16 *el dieciséis de marzo*

EXCEPTION: The ***FIRST*** of the month using the word → *primero*

c. January 1 *el primero de enero*

1. **Class Greeting & Introduction**
   a. **Attendance Procedures**
   b. **Name tags & Seating Arrangement**

2. **Classroom Management Information**
   a. **Student Responsibility Poster**
   b. **Star Chart with Certificates (if applicable)**
   c. **Attention Getter**

3. **Greeting Song Example here: https://vimeo.com/255133842?share=copy & Conversation practice**

4. **Introduce new vocabulary by handing out copies of the Student Resource page with the vocabulary list for the students & review with repetition and gestures when possible.**
    i. Work with the students to fill in their resource page so they can refer back to it

5. **Interactive Activity: Charades:** Go through the months vocabulary with the students and assign a gesture for each month. For example, for December they could be putting on a winter coat since it is cold and for February they could make hearts with their hands because of Valentine's Day. Once each month has an assigned gesture, play a round of charades. Make sure to separate the students into teams to make it more competitive and exciting.

6. **Game: Switch!:** Give each student a notecard, have them label what their birth month is. Have the students stand in a circle and hold their notecards to their chest. Once everyone is in a circle, start calling out the months in Spanish. Those who were born in that month need to leave their spot and find another empty spot (where another student moved from). The last person to move to their new spot, or if they did not move when their month was called, has to answer a vocabulary question. If only one person was born in a month, they get to answer a vocabulary question, if they get it right, they can call out the next month. Continue for a few rounds until you call out all the months, make sure to call them out in a random order.

7. **Interactive Activity: Memory:** Login to this website: https://teacher.gynzy.com/en/board/ using this email and password: **citlali.futuraadventures@gmail.com** **(password = Futura2023!).** Click on the book on the bottom bar (Library). Type in Memory in the search bar and click on the first blue box option labeled Memory. This should bring up a saved set for the months. Make sure it is set to 6x4 cards, always take turns, 2 teams, and show mascot. Separate the students into 2 teams, they will then send in one person at a time to try and find a matching pair until all cards are done. As they are matching the cards, ask the students to keep track of what cards they matched. Once all cards are turned over, have the teams say what cards they matched but in Spanish. They only get to keep the point if they can recall the months without their notes. If they need to use their notes it is half a point.
Alternative: Put the settings to 6x4 cards, Get another turn, None (for teams) and show mascot. One group will take turns amongst the members to match the cards. When they are done, note down how long it took them to find all the matches. Once they are done the other team can go and try to beat the first team's time. Each student should keep track of the months they matched so they can say it in Spanish after the team's turn is over. They get a point if they say the Spanish translation without their notes and half a point if they do use their notes. Whichever team wins with the lowest time gets an extra 5 points.

8. **Notas Culturales:** Gather all the students and initiate a discussion about mascotas. Ask the students what they think is the same about pets in Mexico and what might be different. Explain that one surprising thing is how people describe the noises animals make in different languages. As they snack, explain that Spanish speakers don't say their dogs go "woof;" instead, they say "¡guau, guau!" Ask your class what noise a gato makes. When they demonstrate for you, show them how in Spanish, "meow" becomes "miau," which looks different but sounds the same. Continue explaining with common pets. Use some of the following examples: • Small birds: pío, pío • Frogs: cruá, cruá • Mice: iik, iik Ask them if they think farm animals "say" exactly the same thing according to Spanish speakers as they do according to English speakers. Here is a website with many animal sounds: http://www.transparent.com/spanish/animal-sounds/ Ask what their favorite animals would be if they could decide to take care of the animals. You can explain to them the example of what farms are in Latin America. https://www.youtube.com/watch?v=-sX4CmGeZrc

9. **Game: Pictionary:** Separate the students into groups. Have one person from team one come up to the whiteboard, show them a vocabulary word. Have them try to draw out things that represent that month. Their team then has to guess what month the drawings represent. They only get **2** guesses. If they do not guess correctly, the other team has **1** chance to steal the point. The switch over to the other team and so on until all months are covered.

10. **Game:** La macarena: Go through the months once more, then play this video for the students: https://www.youtube.com/watch?v=Th2bTrhjJvk . Go through the order of the months once more and start to add the moves to the macarena. Encourage the students to stand up and do the movements with you and then with the video. Be sure to walk around so that you can hear all students participate.

11. **Closing & Goodbye song- Example here: https://vimeo.com/255134516?share=copy**

    a. **If applicable- Hand out Reward stickers for Star Chart (place on certificates)**

    b. **Orderly Dismissal (line up at door b**

    c.

    d. **efore dismissing class)**