Hola, Maestros! Feliz Primavera!

As we roll into the final quarter of the schoolyear, don't forget to also utilize the <u>Culture Book</u> which holds interactive activities for both elementary and middle School students for **Easter** and **La Semana Santa**. Here are some more fun Spring and Easter ideas for your classes:

Plastic Eggs: (Dollar Tree, Wal-mart, etc- They will be incredibly discounted (50-75% off) after Easter and would make a great Easter break follow up activity.)

• **Matching activities:** students work in pairs or teams to match items like in the pictures. For extra fun, use a contained portion of the schoolyard and have the students hunt for eggs before completing the activity. **Gracias, Lorena, for such a creative idea!**



Matching Ideas:

Opposites, Time, Emotions, Numbers, Adjectives, Spanish-speaking Countries and capitals, etc.





- **Egg Hunt-** Eggs could also be left blank on the outside but hold content inside that you want the students to review and practice. Write current vocabulary in English (or pictures) on slips of paper and place them inside the eggs. Students could work in teams to locate their color of eggs and then race to say or write the content in Spanish on a separate piece of paper.
- **Egg Maracas** grab some plastic spoons and dry beans to go with the eggs and tape them together to create a fun Easter maraca craft. (Detailed instructions in the Culture Book)



YouTube songs and short videos:



https://www.youtube.com/watch?v=IhQ1rQBh7kg

(video clips from Semana Santa festivities all over Spain- use with Catholic schools only)

https://www.youtube.com/watch?v=xbWv2i8YKC8

(video clip- Holy Week traditions in Guatemala- use with Catholic schools only)

https://www.youtube.com/watch?v=8VooJY9PvPg

(Canción de la Primavera)

https://www.youtube.com/watch?v=U7W5oKx6g2l

(Canción – seasons and weather)

*Friendly Reminder: A maximum of 10 minutes should be spent on videos in the classroom. Showing whole movies is not allowed— instead choose a short clip that relates to the curriculum.

Other Fun Ideas:

- <u>Middle School:</u> As a follow up to your Middle School Semana Santa culture lesson from the Culture Book, have students make their own <u>Sopa de Palabras</u> (Printable on next page)- (Use with Catholic schools only due to the terms listed being very religious)
 - Appropriate for grades 5-8
 - Review the terms orally with the students repeating after you before you let them begin this activity.

Elementary: Review colors with a quick game of "Colorcito" (Call out a color in Spanish and have students safely run to touch something of that color in the classroom. Have the students repeat the color name aloud. Continue for several colors to review) Then have students complete the **Easter Egg coloring Activity** from the Culture Book.

Have a wonderful Spring with your students!





Nombre:

Make your own Sopa de Palabras!

- miércoles de ceniza (Ash Wednesday)
- la cuaresma (Lent)
- jueves santo (Holy Thursday)
 viernes santo (Good Friday)
 los corderos (lambs)
 los conejitos (bunnies)
- domingo de ramos (Palm Sunday)
- ceniza (ash)
- la misa (mass)

- la primavera (the spring)
- las flores (the flowers)

- los huevos (eggs)
- el conejo (bunny)
- la cesta (basket)
- Jesús muriendo en la cruz (Jesus dying on the cross)
- la resurrección (the resurrection)
- 1. Write the words only in SPANISH randomly below with one letter in each box. (Vertical, Horizontal, Diagonal) Don't leave any spaces between words!
- 2. Fill in all of the extra boxes with any random letters.
- 3. Exchange papers with a partner and try to find the words on his/her paper!

