

Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 1

1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to introduce themselves to the class in Spanish, encourage them to share their name, how they are feeling, and why are they interested in learning Spanish. **¿Cómo te llamas? ¿Cómo estás? ¿Qué te motivó a inscribirte a esta clase?** What motivated you to join this class? *Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. Show the participants the Futura website & Parent Portal – Screenshare the adult tab so they can easily see **where to get the handouts** and information for the class online. If they haven't downloaded the handout, encourage them to do so for ease of conversation practice during class. Screen share the steps on the website directly or the document **“Adult steps to Login to Parent Portal.”** ***The participants will not receive further emails with any handouts as they are to access this on the website.

3. Vocabulary Lesson #1: *Vamos a aprender saludos y despedidas en español.* We are going to learn Spanish greetings and goodbyes to use as conversation starters. *También aprenderemos expresiones de cortesía en español.* We are also going to learn Spanish expressions of courtesy. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

- **Saludos y despedidas** - Include gestures if possible.

SALUDOS		DESPEDIDAS	
buenos días	good morning	hasta luego	until later
buenas tardes	good afternoon	hasta mañana	see you tomorrow
buenas noches	good night	hasta pronto	see you soon

- **Asking and answering basic questions**

PREGUNTAS DE INTRODUCCIÓN	INTRODUCTORY QUESTIONS
¿Cómo te llamas? / ¿Cómo se llama (usted)?	What's your name? / What is your name (formal)?
Me llamo...	My name is...

¿De dónde eres?	Where are you from?
Soy de ...	I'm from...
¿Qué tal?	How are you? / What's up? (informal)
¿Cómo estás? / ¿Cómo está usted?	How are you? (informal) / How are you (formal)?
Estoy (bien, mal, más o menos)	I'm (fine, bad, more or less, okay)
¿Cuántos años tienes?	How old are you?
Tengo ...años	I am ... years old.
¿Dónde vives?	Where do you live?
Yo vivo en	I live in....
¿Dónde trabajas?	Where do you work?
Yo trabajo en ...	I work in....

PRONOMBRES ÚTILES	USEFUL PRONOUNS
usted	you – formal
tú	you – informal
vos	you – informal, used in certain regions and not commonly used

5. Práctica escrita – Written practice! Encourage the participants to fill out the blanks with their own information. Remind them to use the vocabulary chart from above for reference. This will be helpful for the conversation practice that comes next!

- ¿Cómo te llamas? / ¿Cómo se llama (usted)? **Me llamo**_____.
- ¿De dónde eres? **Soy de**_____.
- ¿Cómo estás? / ¿Cómo está usted? **Estoy**_____.
- ¿Cuántos años tienes? **Tengo**_____ **años.**
- ¿Dónde vives? **Yo vivo en**_____.
- ¿Dónde trabajas? **Yo trabajo en**_____.

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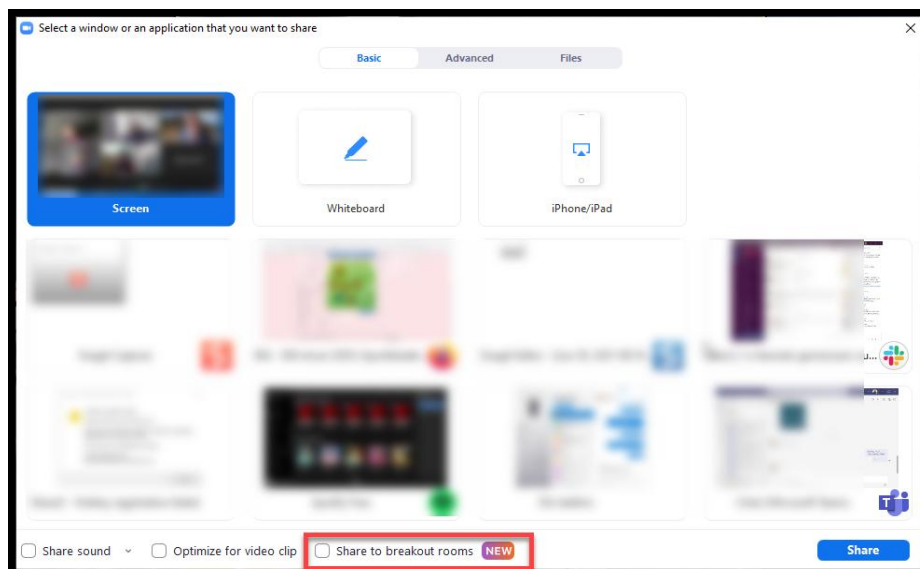
6. Conversation practice - ¡Vamos a conversar! Review the conversation starters from the PowerPoint visual and ensure participants understand the questions and answers.

NOTE: Please notice how your students respond when breakout rooms come up. -It is okay to keep the class together for the conversation practice in the main session, instead of sending everybody to breakout rooms.

- **Option 1-** (if a small class or more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers.
- **Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

How to share your screen with all meeting breakout rooms:

1. Click **Share Screen** in the meeting controls.
2. Enable the **Share to breakout rooms** option along the bottom of the share window.
3. Choose what you would like to share, including an entire screen, a specific open program, or others.
4. (Optional) Click the **Share Sound** option as well to include audio with the shared content.
5. Click **Share**. The selected content will be shared to all breakout rooms. Any active shares in any breakout rooms will be interrupted for the host's/co-host's shared screen. Annotation or whiteboarding is saved before the host's shared content is viewed.



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7. Vocabulary Lesson #2: Expresiones de cortesía. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

- Expressions of courtesy**

por favor	please	gracias muchas gracias muchísimas gracias Estoy muy agradecido/a	Thank you Thank you very much Thank you so much I am thankful /grateful
de nada	you are welcome	con gusto	gladly /with pleasure
disculpe	excuse me	perdón	sorry (to get attention or apologize) /pardon me
lo siento	I'm sorry	con permiso	excuse me (when passing by someone)
claro que sí	of course	está bien/ no hay problema	it's okay/ no problem

8. Whole class activity! Actividad~ ¿Qué expresión de cortesía usarías? What expression of courtesy would you use? Tell your students to listen carefully to the scenarios that you would describe. *Use the bilingual approach. Then encourage them to tell you the correct Spanish expression of courtesy that applies to each case. Encourage them to write their answers in the blanks as well. *This page contains the answers, do not screen share it but until the end for answer comparison.

- *Catalina está muy agradecida porque recibió un regalo. ¿Qué debería decir ella?* - Catalina is very grateful because she received a gift. What should she say?

gracias, muchas gracias, muchísimas gracias, Estoy muy agradecido

- *Tú estás en el supermercado y necesitas obtener la atención de alguien. ¿Qué palabras podrías usar?* - You are at the supermarket and need to get someone's attention. What words could you use?

disculpe or perdón

- *Los niños están en la tienda y quieren que sus padres les compren algo. ¿Cuál es la palabra mágica que ellos necesitan usar?* - The children are in the store and want their parents to buy them something. What's the magic word they need to use?

por favor

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- *Mario va tarde al trabajo y va caminando de prisa, sin querer se topa con una persona que está en el pasillo. ¿Qué debería decir él?* -Mario is late for work and is in a hurry, he accidentally bumps into someone standing in the hallway. What should he say?

lo siento OR perdón

- *Tú ayudaste a alguien y esa persona expresa su gratitud hacia ti. ¿Cuáles son las dos palabras que puedes usar para responderle de vuelta?* - You helped someone, and that person expressed their gratitude toward you. What are the two words you could use to respond back at them?

de nada OR con gusto

- *Hay un grupo de personas en la calle platicando y tú necesitas caminar en medio de ellos para llegar hacia tu destino. ¿Qué palabra deberías usar?* -There's a group of people talking on the street, and you need to walk through them to get to your destination. What word should you use?

con permiso

- *En qué contexto usarías las palabras “claro que sí”, “está bien /no hay problema”?* -In what context would you use the words “claro que sí”, “está bien /no hay problema”?

answers may vary

9. NOTA CULTURAL: TU, VOS and USTED. Which is the correct one? If time, screenshare this YouTube video that explains the difference between TÚ, VOS and USTED and in which cases and contexts can be used. https://youtu.be/NWw_-Y4LWPc?si=liHEuZfFgbc3I6Al

10. OPTIONAL: TAREA /Homework Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they access Futura's portal to review the lesson with the visuals and other materials as well.