**¡BIENVENIDOS! – WELCOME!**

**1. Ice Breakers & Get to know each other conversation practice to get started.**

* Let’s remember what you learned in the prior week. Be prepared to share information related to the following questions ***¿Cómo te llamas? ¿Cómo estás? ¿Dónde vives?***  ***¿Dónde trabajas*** \*Goal to use lots of Spanish.

**2. Accessing Futura website & Parent Portal**.

* Please, check your confirmation email that includes the password and step-by-step on how to login Futura’s portal so you can access all the handouts and materials ahead of time for this class!

**3. Vocabulary Lesson #1:** *Vamos a aprender los Pronombres Personales en español.* We are going to learn Subject Pronouns.

* **Los Pronombres /Subject Pronouns**

**Click here “**[**Spanish Subject Pronouns**](https://quizlet.com/1038555891/day-2-subject-pronouns-summer-course-flash-cards/?funnelUUID=495be42e-44e7-4588-a551-5a396df535ee)**” to practice online with flashcards and interactive games on Quizlet.**

A table with words on it

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* ***Tú*** (You informal) is used for people you have confidence in or your same age.
* ***Usted*** (You Formal) for people older than you or to show respect (your doctor, a priest, your boss, etc.)
* ***Ellos*** is used for: They boys and They boys and girls
* ***Ellas*** is used just for girls (they girls).
* ***Vosotros*** (you all informal) is used only in Spain. The ***ustedes*** (you all formal) form is used everywhere else.

**4. Práctica escrita – Written practice!** Replace the following names for the correct pronoun. Use the chart from above to help you.

1. Richard and Becky \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Myself \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Sophia & me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. John & Paul \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Your sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Gloria & Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Vocabulary Lesson #2:** *Vamos a aprender las conjugaciones y los usos del verbo SER con adjetivos y descripciones.* We are going to learn the *introduction of the verb SER and conjugations with adjectives /descriptions.*

* **El Verbo SER**

**Click here “**[**The Verb SER - TO BE**](https://quizlet.com/1038557684/day-2-ser-to-be-summer-course-flash-cards/?new)**” to practice online with flashcards and interactive games on Quizlet.**

**SER – TO BE**

**SINGULAR PLURAL**

|  |  |  |  |
| --- | --- | --- | --- |
| I am | **yo soy** | we are | **nosotros somos** |
| you are (informal) | **tú eres** | you all are (informal) | **vosotros sóis** |
| he is | **él es** | they (all male or mix) | **ellos son** |
| she is | **ella es** | they (all female) | **ellas son** |
| it is | **esto es** | you all are (formal) | **ustedes son** |
| you are (formal) | **usted es** |  |  |

In order to learn the uses of SER -TO BE, we will use the acronym **DOCTOR**. Today the lesson will cover the first 3 letters of the acronym D -description (physical), O - origin, C -character/ characteristics (personality).

**D – Description (physical characteristics)** tall, blond, brunette

**O – Origin/Nationality** (from Mexico, Mexican)

**C – Characteristics (personality)** (shy, outgoing, funny)

**T – Time** (It’s 5:00PM, It’s 3:30AM)

**O – Occupation** (teacher, doctor, etc.)

**R – Relationships** (friends, siblings, family)

**6. Más práctica – Whole class activity!** Fill in the blanks with the correct SER conjugation. Then, write in the chart the correct use of SER. Use the acronym DOCTOR as reference. See the first example.

**C – CHARACTERISTICS (personality)**

0. Yo\_\_ **soy**\_\_ inteligente. / I am intelligent.

1. Tú \_\_\_\_\_\_\_\_americano. / You are American.
2. Josh y Frank \_\_\_\_\_\_\_\_\_\_\_ altos. / They are tall.
3. Karen \_\_\_\_\_\_\_\_\_\_ tímida. / Karen is shy.
4. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ rubios. / You all are blond.
5. James \_\_\_\_\_\_\_\_\_\_\_\_\_ atlético. / James is athletic.
6. Sarah y Karla \_\_\_\_\_\_\_\_ de Perú. / They are from Peru.
7. Ustedes \_\_\_\_\_\_\_\_\_\_\_ amables. / You are kind.
8. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ de los Estados Unidos. / We are from the United States.

**7. Vocabulary Lesson #3:** *Vamos a aprender algunos simples.* We are also going to learn some adjectives. ***These adjectives will be helpful for partner conversations in the breakout rooms!***

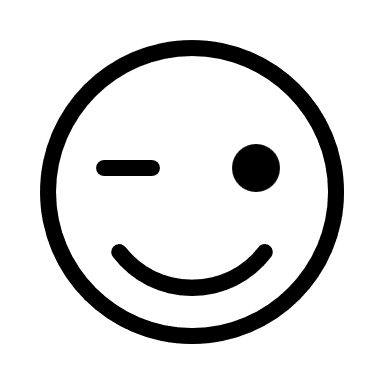
* **Los Adjetivos/ Adjectives . Click here “**[**Spanish Adjectives**](https://quizlet.com/1038576879/day-2-simple-adjectives-summer-course-flash-cards/?new)**” to practice online with flashcards and interactive games on Quizlet.**
* **Adjectives for males** will end with an **O.** Example: **alto, tímido.**
* **Adjectives for females** will end with an **A.** Example: **alta, tímida.**
* There are also **neutral adjectives** that can be used for both boys and girls. \*They have been marked down for you on the chart with an asterisk (\*)

|  |  |  |  |
| --- | --- | --- | --- |
| ***D-Description (physical characteristics)*** | | ***C-Character (personality)*** | |
| ***ADJETIVOS*** | ***ADJECTIVES*** | ***ADJETIVOS*** | ***ADJECTIVES*** |
| ***alto/a*** | tall | ***amable\**** | kind |
| ***mediano/a*** | medium /average height | ***antipático/a*** | unfriendly |
| ***bajo/a*** | short | ***interesante\**** | interesting |
| ***moreno/a*** | brunette | ***aburrido/a*** | boring |
| ***rubio/a*** | blond | ***extrovertido/a*** | outgoing |
| ***pelirrojo/a*** | red-haired | ***tímido/a*** | shy |
| ***canoso/a*** | gray-haired | ***alegre\**** | happy |
| ***bonito/a*** | pretty | ***enojón/a*** | grumpy |
| ***hermoso/a*** | beautiful | ***aventurero/a*** | adventurous |
| ***guapo/a*** | handsome | ***generoso/a*** | generous |
| ***feo/a*** | ugly | ***tacaño/a*** | stingy |

**8. Conversation practice - ¡Vamos a conversar!** Since this is a conversational class, your teacher will divide the class into breakout rooms in Zoom. You will get to practice your Spanish skills with a partner. Feel free to fill in the blanks, so you are ready for your speaking activity.

***\*This conversation includes the first three uses of the verb SER.***

|  |  |
| --- | --- |
| **SPANISH CONVERSATION** | **ENGLISH TRANSLATIONS** |
| **A: Hola. ¿Cómo te llamas?**  B: Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ¿Y tú?  **A: Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  B: ¿De dónde eres?  **A: Soy de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ¿Y tú?**  B. Soy de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **A: ¿Cómo eres?**  B. Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_. ¿Y tú?  **A. Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  (include 3 adjectives from the chart above) | **A: Hello. What is your name?**  B: My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And you?  **A: My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  B: Where are you from?  **A: I am from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And you?**  B. I am from\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **A: How are you like?**  B. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_. And you?  **A. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  (include 3 adjectives from the chart above) |

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**8. OPTIONAL: TAREA /Homework** Want to review today’s lesson throughout the week? Use the Quizlet links provided in your handout to review the material in a more interactive way.