**¡BIENVENIDOS! – WELCOME!**

**1. Ice Breakers & Get to know each other conversation practice to get started.**

* Introduce yourself to the class in Spanish, share your name, how you are feeling, and why you interested in learning Spanish***. ¿Cómo estás? ¿Prefieres viajar en avión, carro o en autobús?*** Do you prefer to travel by plane, car, or bus? (This can be made easy or more challenging, depending on participants’ level.) \*Goal to use lots of Spanish.

**2. Accessing Futura website & Parent Portal**.

* Please, check your confirmation email that includes the password and step-by-step on how to login Futura’s portal so you can access all the handouts and materials ahead of time for this class! \*Your teacher will explain all the steps on Day 1 as well.

**3. Vocabulary Lesson #1:** *Vamos a iniciar la clase aprendiendo el verbo VIAJAR – TO TRAVEL.*

* **El verbo VIAJAR – TO TRAVEL**

 **Click** [***HERE***](https://quizlet.com/1048449517/day-2-el-verbo-viajar-to-travel-summer-course-flash-cards/?new)**to practice online with flashcards and interactive games on Quizlet.**

**VIAJAR – TO TRAVEL**

**SINGULAR PLURAL**

|  |  |  |  |
| --- | --- | --- | --- |
| I travel | **yo viajo** | we travel | **nosotros viajamos** |
| you travel (informal) | **tú viajas** | you all travel (informal) | **vosotros viajáis** |
| he travels | **él viaja** | they travel (all male or mix) | **ellos viajan** |
| she travels | **ella viaja** | they travel (all female) | **ellas viajan** |
| it travels | **esto viaja** | you all travel (formal) | **ustedes viajan** |
| you travel (formal) | **usted viaja** |  |  |

**4. Práctica Escrita – Written practice! *Fill in the blanks with the correct verb conjugation.***

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Colombia.
2. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Puerto Rico.
3. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Guatemala.
4. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a El Salvador.
5. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Paraguay.
6. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a España.

**5. Vocabulary Lesson #2:** Ahora aprenderemos *más* vocabulario relacionado con viajar. Now we are going to learn more travel vocabulary

* **Vocabulario de viaje**

**Click** [**HERE**](https://quizlet.com/1048451288/day-2-more-travel-vocabulary-summer-course-flash-cards/?new) **to practice online with flashcards and interactive games on Quizlet.**

|  |  |
| --- | --- |
| ***VOCABULARIO DE VIAJE*** | **TRAVEL VOCABULARY** |
| ***el aeropuerto*** | the airport |
| ***la maleta /el equipaje*** | the suitcase, luggage |
| ***la maleta de mano /el equipaje de mano*** | carry-on luggage  |
| ***el pasaje de abordar*** | the boarding pass |
| ***la seguridad*** | security |
| ***una fila*** | a line |
| ***el asiento*** | the assigned seat |
| ***el cinturón*** | the seat belt |
| ***la ventana*** | the window |
| ***el pasillo*** | the aisle  |
| ***la puerta*** | the gate |
| ***el piloto*** | the pilot |
| ***la tripulación de embarque*** | the boarding crew |
| ***la aeromoza*** | the flight attendant, hostess |

**6. Whole class activity! Actividad~ ¿Qué soy?** Listen carefully to the Spanish /English riddles. Then share the correct Spanish definition that matches the description. Use the chart from above for reference. \*Fill in the blanks with your answers as well.

|  |  |
| --- | --- |
| Soy el lugar donde llegan y salen los aviones,Ves a muchas personas con sus emociones.¿Qué soy? → | * I’m the place where planes come and go,You see lots of people moving to and fro.What am I? →
 |
| No soy un asiento, pero ahí esperas,De pie con otros, aunque no quieras.¿Qué soy? →  | * I’m not a seat, but you wait in me,Standing with others patiently.What am I? →
 |
| Soy un papel que necesitas al abordar,Sin mí, no podrás despegar.¿Qué soy? →  | * I’m a paper you need when you board a plane,Without me, traveling would be a pain.What am I? →
 |
| Soy pequeño y ligero, encajo muy bien,Viajo contigo en el avión también.¿Qué soy? →  | * I’m small and light, I fit just right,I stay with you on your entire flight.What am I? →
 |
| Soy un cuadrito para mirar afuera,Nubes y cielo, siempre en espera.¿Qué soy? →  | * I’m a square to look outside,Clouds and sky, I never hide.What am I? →
 |
| Te sientas en mí, tengo número y fila,Es tu lugar, no pierdas la silla.¿Qué soy? →  | * You sit on me, I have a number and row,I’m your assigned spot, don’t miss it, you know!What am I? →
 |
| Te mantengo seguro, soy firme y formal,Pasas por mí de forma especial.¿Qué soy? →  | * I help keep you safe, I’m strict but fair,You pass through me with care and flair.What am I? →
 |
| Guardo tu ropa y me puedes rodar,A todos tus viajes te puedo acompañar.¿Qué soy? →  | * I hold your clothes and zip up tight,I roll with you on every flight.What am I? →
 |
| Llevo un uniforme y piloto el avión,Te llevo seguro a tu destino y nación.¿Qué soy? →  | * I wear a uniform, I fly the plane,I get you there through sun or rain.What am I? →
 |
| No soy una puerta de casa, pero doy el acceso,Para subir al avión y seguir el proceso.¿Qué soy? →  | * I’m not a house door, but I open the way,To board the plane and start your day.What am I? →
 |
| Es para caminar, no para estar sentado,Entre los asientos siempre está marcado.¿Qué soy? →  | * I’m where people walk, not where they sit,I run between seats, and I never quit.What am I? →
 |
| Me pones alrededor para viajar seguro,Te protejo en el aire, eso es seguro.¿Qué soy? →  | * I wrap around your lap so tight,I keep you safe during your flight.What am I? →
 |
| Trabajamos en equipo con mucha atención,En el abordaje y en la seguridad, ponemos dedicación.¿Qué somos? →  | * We work together, a helpful team,Boarding and safety is our dream.What are we? →
 |
| Te traigo bocadillos y cuido de ti,Camino por el pasillo, ¡estoy aquí!¿Qué soy? →  | * I bring you snacks and help with care,I walk the aisle while in the air.What am I? →
 |

**7. Vocabulary Lesson #2:** *Es hora de aprender los lugares en la ciudad.* It’s time to learn about places in the city. This is useful vocabulary to know when traveling!

* **Lugares en la Ciudad**

**Click** [**HERE**](https://quizlet.com/1048453251/day-2-places-in-the-city-summer-course-flash-cards/?new) **to practice online with flashcards and interactive games on Quizlet.**

|  |  |
| --- | --- |
| ***LUGARES EN LA CIUDAD*** | **PLACES IN THE CITY** |
| ***el lugar*** | place |
| ***el zócalo*** | city square |
| ***el parque*** | park |
| ***el museo*** | museum |
| ***el mercado*** | market |
| ***el cine*** | movie theater |
| ***el banco*** | bank |
| ***la biblioteca*** | library |
| ***la tienda*** | store |
| ***la iglesia*** | church |
| ***la panadería*** | bakery |
| ***el restaurante***  | restaurant |
| ***la calle*** | street |
| ***la esquina*** | corner |
| ***la banqueta***  | sidewalk |

**8. NOTA CULTURAL: How to Sound Natural When Asking for Directions in Spanish?**

*Let's say you're visiting a Spanish-speaking country, and you are looking for a specific place. You are in the middle of the street and stop to ask a person for directions, so you could say:*

—Perdone, ¿me puede decir dónde está la calle Maldonado?

"Excuse (me), can you tell me where the Maldonado Street is?"

* *Perdone* is a good way to **stop someone on the street**. ***Usted*** is the recommended option when you're talking to someone **older than you**; otherwise, feel free to use *perdona* or *disculpa*.
* If you want to be extra formal, you can use the conditional (*¿me podría decir…?*), but using the **present** is much more common (at least in Spain).
* Another option when asking for directions is to avoid all the wordiness and **just say the name of the street**:

—Perdone, ¿la calle Maldonado?
"Excuse (me), the Maldonado Street?"

* *To make this work, remember to raise your voice when you get to this syllable. Otherwise, it won't sound like a question.*

**9. Práctica Escrita – Written practice!** Based on the cultural note from above, write down the 3 words /phrases that you could use to sound more natural when asking for directions in Spanish.

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10. Conversation practice - ¡Vamos a conversar! Breakout rooms.** In the following 5 conversations, you will find different ways to ask and give directions in Spanish. Take turns with your partner and practice all the vocabulary learned about **places in the city** using lots of Spanish! \*Please, use all 5 conversations.

|  |  |  |
| --- | --- | --- |
| **CONVERSACIÓN #1** | **CONVERSACIÓN #2** | **CONVERSACIÓN #3** |
| **Persona A:**—Disculpe, ¿dónde está el Zócalo?**Persona B:**—Siga recto por esta calle.**Persona A:**—¿Y después?**Persona B:**—Gire a la derecha, junto al parque.**Persona A:**—¡Gracias!**Persona B:**—¡De nada! | **Persona A:**—Perdón, ¿dónde está el museo?**Persona B:**—Siga recto dos cuadras.**Persona A:**—¿Y la biblioteca?**Persona B:**—Doble a la izquierda después del museo.**Persona A:**—¡Muchas gracias!**Persona B:**—¡De nada! | **Persona A:**—Hola, ¿sabe dónde está el mercado?**Persona B:**—Gire a la derecha en la esquina.**Persona A:**—¿Y la tienda?**Persona B:**—Luego doble a la derecha otra vez. Está al lado del mercado.**Persona A:**—¡Gracias!**Persona B:**—¡Por nada! |
| **CONVERSACIÓN #4** | **CONVERSACIÓN #5** |
| **Persona A:**—¡Buenos días! ¿Dónde está el cine?**Persona B:**—Siga recto por la banqueta.**Persona A:**—¿Y el restaurante?**Persona B:**—También siga recto. Ahí están, uno al lado del otro.**Persona A:**—¡Muchas gracias!**Persona B:**—¡Con gusto! | **Persona A:**—Buenas tardes. ¿Dónde encuentro el banco?**Persona B:**—Hola. El banco está en la calle principal.**Persona A:**—¿Y la panadería?**Persona B:**—La panadería está a la derecha del banco.**Persona A:**—¡Gracias!**Persona B:**—¡Hasta luego! |

**11. Más Práctica Escrita – Written practice! Empareja las palabras. Match the words. Match the Spanish words with the correct English meaning.** Use the vocabulary lesson #2 chart from above as reference.

1. el zócalo **a.** restaurant
2. la tienda **b.** movie theater
3. la iglesia **c.** park
4. el lugar **d.** church
5. el museo **e.** library
6. el cine **f.** city square
7. la panadería **g.** store
8. el parque **h.** bakery
9. la biblioteca **i.** place
10. el restaurante **j.** museum

**12. OPTIONAL: TAREA /Homework** Want to review today’s lesson throughout the week? Use the Quizlet links provided in your handout to review the material in a more interactive way.