Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 2

1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to practice the content from Day 1**. *¿Cómo te llamas? ¿Cómo estás? ¿Dónde vives? ¿Dónde trabajas?*** *Goal to encourage participants to speak/practice Spanish. Remind participants that they can use the handout from the prior week as a reference.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. Vocabulary Lesson #1: *Vamos a aprender los pronombres personales en español*. We are going to learn Subject pronouns. *Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

- **Los Pronombres /Subject Pronouns**

PRONOMBRES SINGULARES		PRONOMBRES PLURALES	
yo	I	**nosotros/as**	We
tú	you (informal)	**vosotros/as (in Spain)**	you all (informal)
él	he	**ellos**	they (all males or males and females together)
ella	she	**ellas**	they (all females)
usted	you (formal)	**ustedes**	you all (formal)

- ***Tú*** (You informal) is used for people you have confidence in or your same age.
- ***Usted*** (You Formal) for people older than you or to show respect (your doctor, a priest, your boss, etc.)
- ***Ellos*** is used for: They boys and They boys and girls
- ***Ellas*** is used just for girls (they girls).
- ***Vosotros*** (you all informal) is used only in Spain. The ***ustedes*** (you all formal) form is used everywhere else.

Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 2

3. Práctica escrita – Written practice! Replace the following names for the correct pronoun. Use the chart from above to help you.

1. Richard and Becky **ellos**
2. Myself **yo**
3. Sophia & me **nosotros /nosotras**
4. John & Paul **ellos**
5. Your sister **ella**
6. Gloria & Susan **ellas**

4. Vocabulary Lesson #2: *Vamos a aprender los usos del verbo SER con adjetivos y descripciones.* We are also going to learn the *introduction of the verb SER with adjectives /descriptions*. ***Review the verb conjugations shown in the chart below.*** Encourage participants to repeat the Spanish after you.

- **El Verbo SER**

SER – TO BE

SINGULAR		PLURAL	
I am	**yo soy**	we are	**nosotros somos**
you are (informal)	**tú eres**	you all are (informal)	**vosotros sóis**
he is	**él es**	they (all male or mix)	**ellos son**
she is	**ella es**	they (all female)	**ellas son**
it is	**esto es**	you all are (formal)	**ustedes son**
you are (formal)	**usted es**		

Also indicate that in order to learn the uses of SER -TO BE, we will use the acronym DOCTOR. Today the lesson will cover the first 3 letters of the acronym (D -description, O -origin, C -characteristics) *Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 2

D – Description (physical characteristics) tall, blond, brunette

O – Origin/Nationality (from Mexico, Mexican)

C – Characteristics (personality) (shy, outgoing, funny)

T – Time (It's 5:00PM, It's 3:30AM)

O – Occupation (teacher, doctor, etc.)

R – Relationships (friends, siblings, family)

5. Más práctica – Whole class activity! Fill in the blanks with the correct SER conjugation. Then, write in the chart the correct use of SER. Use the acronym DOCTOR as reference. See the first example.

0. Yo__**soy**__ inteligente. / I am intelligent. — **C – CHARACTERISTICS (personality)**

1. Tú **eres** americano. / You are American. — **O-ORIGIN**

2. Josh y Frank **son** altos. / They are tall. — **D- DESCRIPTION (physical)**

3. Karen **es** tímida. / Karen is shy. — **C- CHARACTERISTICS (personality)**

4. Vosotros **sóis** rubios. / You all are blond. — **D- DESCRIPTION (physical)**

5. James **es** atlético. / James is athletic. — **C – CHARACTERISTICS (physical)**

6. Sarah y Karla **son** de Perú. / They are from Peru. — **O-ORIGIN**

7. Ustedes **son** amables. / You are kind. — **C – CHARACTERISTICS (personality)**

8. Nosotros **somos** de los Estados Unidos. / We are from the United States. — **O-ORIGIN**

Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 2

6. Vocabulary Lesson #3: *Vamos a aprender algunos adjetivos.* We are also going to learn some adjectives. These adjectives will be helpful for partner conversations in the breakout rooms!

- **Simple Adjectives**
  - **Adjectives for males** will end with an **O.** Example: **alto, tímido.**
  - **Adjectives for females** will end with an **A.** Example: **alta, tímida.**
  - There are also **neutral adjectives** that can be used for both boys and girls. *They have been marked down for you on the chart with an asterisk (*)

D-Description (physical characteristics)		*C-Character (personality)*	
ADJETIVOS	***ADJECTIVES***	***ADJETIVOS***	***ADJECTIVES***
alto/a	tall	***amable****	kind
mediano/a	medium /average height	***antipático/a***	unfriendly
bajo/a	short	***interesante****	interesting
moreno/a	brunette	***aburrido/a***	boring
rubio/a	blond	***extrovertido/a***	outgoing
pelirrojo/a	red-haired	***tímido/a***	shy
canoso/a	gray-haired	***alegre****	happy
bonito/a	pretty	***enojón/a***	grumpy
hermoso/a	beautiful	***aventurero/a***	adventurous
guapo/a	handsome	***generoso/a***	generous
feo/a	ugly	***tacaño/a***	stingy

Need help with how to screenshare information in all meeting breakout rooms? Please refer to the steps on how to do it in your Day 1 lesson plan.

Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 2

7. Conversation practice - ¡Vamos a conversar! Review the partner conversation from the PowerPoint visual and ensure participants understand the questions and answers before going to the breakout rooms. **Participants have this partner conversation in their handout as well.**

NOTE: *Please notice how your students respond when breakout rooms come up. -It is okay to keep the class together for the conversation practice in the main session, instead of sending everybody to breakout rooms.*

SPANISH CONVERSATION	ENGLISH TRANSLATIONS
A: Hola. ¿Cómo te llamas?	**A: Hello. What is your name?**
B: Me llamo _____. ¿Y tú?	B: My name is _____. And you?
A: Me llamo _____.	**A: My name is _____.**
B: ¿De dónde eres?	B: Where are you from?
A: Soy de _____. ¿Y tú?	**A: I am from _____. And you?**
B. Soy de _____.	B. I am from_____.
A: ¿Cómo eres?	**A: How are you like?**
B. Soy _____, _____ y _____. ¿Y tú?	B. I am _____, _____ and _____. And you?
A. Soy _____, _____ y _____.	**A. I am _____, _____ and _____.**
(include 3 adjectives from the chart above)	(include 3 adjectives from the chart above)

8. NOTA CULTURAL: SER- TO BE: If time, screenshare this YouTube video https://www.youtube.com/watch?v=1mUSK7RRA3E . This video contains more examples related to the acronym DOCTOR and SER conjugations. You can pause the video on minute 1:33 which covers the first 3 letters D-O-C of the SER-TO BE.

9. OPTIONAL: TAREA /Homework Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they access Futura's portal to review the lesson with the visuals and other materials as well.