**¡BIENVENIDOS! – WELCOME!**

**1. Ice Breakers & Get to know each other conversation practice to get started.**

* Let’s remember what you learned in the prior week. Be prepared to share information related to the following questions ***¿De dónde eres? ¿Cómo eres? (personality, physical characteristics)*** \*Goal to use lots of Spanish.

**2. Accessing Futura website & Parent Portal**.

* Please, check your confirmation email that includes the password and step-by-step on how to login Futura’s portal so you can access all the handouts and materials ahead of time for this class!

**2. Vocabulary Lesson #1:**

*Vamos a continuar con el acrónimo DOCTOR y nos enfocaremos en las últimas 3 letras (T -Time, O -occupation, R -relationships).* Let’s keep learning the uses of SER with the acronym DOCTOR and we will focus on the last three letters *(T -Time, O -occupation, R -relationships)*.

**D – Description (physical characteristics)** tall, blond, brunette

**O – Origin/Nationality** (from Mexico, Mexican)

**C – Characteristics (personality)** (shy, outgoing, funny)

**T – Time** (It’s 5:00PM, It’s 3:30AM)

**O – Occupation** (teacher, doctor, etc.)

**R – Relationships** (friends, siblings, family)

**3. Vocabulary Lesson #2:**

**TELLING TIME /La Hora: Click here “**[**La Hora/Time**](https://quizlet.com/1039057550/day-3-la-hora-telling-time-summer-course-flash-cards/?funnelUUID=51d9f368-66d7-4f34-a708-d555ddb93bd6)**” to practice online with flashcards and interactive games on Quizlet.**

|  |  |
| --- | --- |
| **LA HORA** | THE TIME |
| **¿Qué hora es?** | What time is it? |
| **Es la una (1)** | It’s one o’clock |
| **Son las 2** | It’s 2 o’clock |
| **en punto** | o’clock |
| **y cuarto** | quarter past |
| **y media** | half-past |
| **cuarto para…** | quarter to |

**4. Práctica escrita. Written practice! ¿Qué hora es? /What time is it?** Let’s tell the time in Spanish. Use the chart from above as a reference.

1. 5:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 10:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 3:45 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 9:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 1:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 8:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Vocabulary Lesson #3:**

* **OCCUPATIONS:** Ocupaciones, Profesiones, Oficios. **Click here “**[**Occupations /Ocupaciones**](https://quizlet.com/1039058871/day-3-ocupaciones-occupations-summer-course-flash-cards/?new)**” to practice online with flashcards and interactive games on Quizlet.**

|  |  |  |  |
| --- | --- | --- | --- |
| **doctor/a** | doctor | **enfermero/a** | nurse |
| **dentista\*** | dentist | **policía\*** | police |
| **cajero/a** | cashier | **recepcionista\*** | receptionist  |
| **albañil\*** | construction worker | **ejecutivo/a** | executive |
| **periodista\*** | journalist | **granjero/a** | farmer |
| **maestro/a** | teacher | **abogado/a** | lawyer |
| **carpintero/a** | carpenter | **pintor/a** | painter |
| **cocinero/a** | chef | **mesero/a** | waiter/ waitress |
| **bombero/a** | firefighter | **peluquero/a** | hairdresser |
| **veterinario/a** | veterinarian | **cartero/a** | postman |
| **sastre (male) /costurera (female)** | tailor /dressmaker  | **jardinero/a** | gardener |

**6. Whole class activity! Dos verdades y una mentira. Two Truths and a Lie (Con Ser)**

Each participant must prepare 2 truths and 1 lie using the verb SER and the occupations vocabulary from above. Then, prepare yourself to share them out loud in español. We will all guess which one is a lie!

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Vocabulary Lesson #4:**

* **RELATIONSHIPS: Family and friends** \*amigo = friend. **Click here “**[**Familia /Family**](https://quizlet.com/1039061456/day-3-la-familia-summer-course-flash-cards/?new)**” to practice online with flashcards and interactive games on Quizlet.**

|  |  |
| --- | --- |
| **La Familia** | **The family** |
| la madre / mamá | the mother/ mom |
| el padre/ papá | the father/ dad |
| el hijo / la hija | the son / the daughter |
| el nieto / la nieta | the grandson/ the granddaughter |
| el hermano / la hermana | the brother / the sister |
| la madrastra / el padrastro | the stepmother / the stepfather |
| el hermanastro/ la hermanastrael medio hermano / la media hermana  | the stepbrother/ the stepsisterthe half-brother / the half-sister |
| los hermanos | the siblings |
| el abuelo / la abuela | the grandfather / the grandmother |
| el esposo / la esposa | the husband / the wife |
| el cuñado/ la cuñada | the brother-in-law/ sister-in-law |
| la suegra/ el suegro | the mother-in-law / the father-in-law |
| el primo / la prima | the cousin |
| el tío /la tía | the uncle / the aunt |
| el sobrino / la sobrina | the nephew /niece |
| la mascota | the pet |

**8. Más práctica – Adivinanzas.** Your teacher will share some riddles about family members. Looks at the “familia” vocabulary from above and be prepared to say your answers out loud and in español!

**9. Conversation practice - ¡Entrevista en Pareja!** Since this is a conversational class, your teacher will divide the class into breakout rooms in Zoom. You will get to practice your Spanish skills with a partner. Feel free to fill in the blanks, so you are ready for your speaking activity.

***\*This conversation is based on the 6 uses of the verb SER. (D-O-C-T-O-R)***

|  |  |
| --- | --- |
|  **PREGUNTAS -QUESTIONS Q** | **A RESPUESTAS -ANSWERS** |
| 1. **¿Cómo te llamas? /**What is your name?
2. **¿De dónde eres? /**Where are you from?
3. **¿Cómo eres? /**How are you like? *(related to physical characteristics and personality)*
4. **¿Qué hora es? /**What time is it?
5. **¿Cuál es tu ocupación? /**What is your occupation?
6. **Menciona algunos miembros de tu familia /** Mention a few family members in Spanish
 | 1. **Me llamo\_\_\_\_\_\_\_\_\_\_\_\_. /**My name is\_\_\_\_\_\_\_\_.
2. **Soy de\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. /**I’m from\_\_\_\_\_\_\_\_.
3. **Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y** \_\_\_\_\_\_\_\_\_\_\_**.** *(mention 1 physical characteristic and 1 of personality)*
4. **Son las \_\_\_\_\_\_\_\_\_\_\_\_\_\_.** /It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. **Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** /I’m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Mention a few family members in Spanish *using the today’s vocabulary. (See above chart)*
 |

****

**10. OPTIONAL: TAREA /Homework.** Want to review today’s lesson throughout the week? Use the Quizlet links provided in your handout to review the material in a more interactive way.