**¡BIENVENIDOS! – WELCOME!**

**1. Ice Breakers & Get to know each other conversation practice to get started.**

* Let’s remember what you learned in the prior week. Be prepared to share information related to the following questions***. ¿A qué hora empieza la clase de español? ¿Cuál es tu ocupación?*** \*Goal to use lots of Spanish.

**2. Accessing Futura website & Parent Portal**.

* Please, check your confirmation email that includes the password and step-by-step on how to login Futura’s portal so you can access all the handouts and materials ahead of time for this class!

**3. Conversation practice - ¡Entrevista en Pareja! – Let’s talk!**

Review the partner interview from the PowerPoint visual and ensure participants understand the questions and answers before going to the breakout rooms. **Participants have the partner interview from below in their handout as well.**

|  |  |
| --- | --- |
| **PREGUNTAS -QUESTIONS** | **RESPUESTAS -ANSWERS** |
| 1. **¿Cómo te llamas? /**What is your name? 2. **¿De dónde eres? /**Where are you from? 3. **¿Cómo eres? /**How are you like? *(related to physical characteristics and personality)* 4. **¿Qué hora es? /**What time is it? 5. **¿Cuál es tu ocupación? /**What is your occupation? 6. **Menciona algunos miembros de tu familia /** Mention a few family members in Spanish | 1. **Me llamo\_\_\_\_\_\_\_\_\_\_\_\_. /**My name is\_\_\_\_\_\_\_\_. 2. **Soy de\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. /**I’m from\_\_\_\_\_\_\_\_. 3. **Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y** \_\_\_\_\_\_\_\_\_\_\_\_**.** *(mention 1 physical characteristic and 1 of personality)* 4. **Son las \_\_\_\_\_\_\_\_\_\_\_\_\_\_.** /It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 5. **Soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** /I’m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 6. Mention a few family members in Spanish *using the today’s vocabulary.* |

**4. Whole class activity! DESCRIBIENDO PERSONAJES FAMOSOS ACTUALES O DE LA HISTORIA. Describing famous people - currently or in history.** **Do you have a favorite famous person?** Your teacher will screen share photos of well-known famous people. Be ready to describe them using “ser” verb and its uses.

**Example**:

* Es Shakira. (name)
* Es colombiana. (origin)
* Es rubia. (physical characteristic)
* Es cantante. (occupation)
* Es muy talentosa. (personality)

\*Goal to show your Spanish skills to the class.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IMPORTANT NOTE: The following lesson GUSTAR/CHORES/HOBBIES will be covered in class at your teacher’s discretion.**

**5. Lesson #1. The Verb GUSTAR**

* In the Spanish language, the verb “GUSTAR” means to like something or like doing something.
* Its structure is peculiar, as it doesn't use the personal subject pronoun (I, you, he, etc.) but rather the indirect object pronoun (me, you, him, us, you, them) to indicate who likes or dislikes.
* The verb "gustar" is conjugated in the third person (gusta or gustan), agreeing with the noun that follows.
* Today we will use only the GUSTA and NO ME GUSTA forms:

Me gusta = I like it No me gusta = I don’t like it

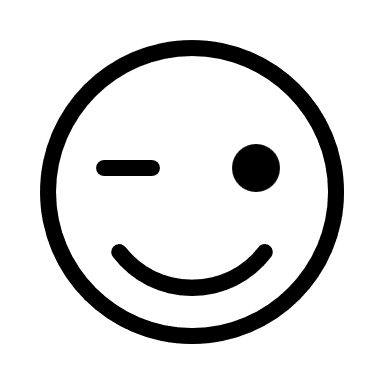
Me gusta escuchar música. No me gusta escuchar música.

* We are also going to focus on telling if we like to do certain chores or not.

**6. Lesson #2. LOS QUEHACERCES -Chores y LOS PASATIEMPOS -Hobbies**

* **Quehaceres y pasatiepos: Click here “**[**Chores and Hobbies**](https://quizlet.com/1039609267/day-4-quehaceres-chores-pasatiemposhobbies-summer-course-flash-cards/)**” to practice online with flashcards and interactive games on Quizlet.**

|  |  |  |  |
| --- | --- | --- | --- |
| **QUEHACERES** | | **PASATIEMPOS** | |
| **lavar los platos** | to wash the dishes | **cantar** | to sing |
| **limpiar la casa** | to clean the house | **leer** | to read |
| **sacar la basura** | to take out the trash | **escuchar música** | to listen to music |
| **hacer la cama** | to make the bed | **ver la televisión** | to watch tv |
| **pasar la aspiradora** | to vacuum | **pintar o dibujar** | to paint or draw |
| **lavar la ropa** | to wash the clothes | **caminar** | to walk |
| **cortar el césped** | to mow the lawn | **bailar** | to dance |

**7. OPTIONAL: TAREA /Homework.** Would you like to review the summer lessons throughout the following weeks? Use the Quizlet links provided in ALL your handouts to review the material in a more interactive way.