

### ¡BIENVENIDOS! – WELCOME!

#### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Let's remember what you learned in the prior week. Be prepared to share information related to the following questions. **¿A qué hora empieza la clase de español? ¿Cuál es tu ocupación?**  
\*Goal to use lots of Spanish.

#### 2. Accessing Futura website & Parent Portal.

- Please, check your confirmation email that includes the password and step-by-step on how to login Futura's portal so you can access all the handouts and materials ahead of time for this class!

#### 3. Conversation practice - ¡Entrevista en Pareja! – Let's talk!

Review the partner interview from the PowerPoint visual and ensure participants understand the questions and answers before going to the breakout rooms. **Participants have the partner interview from below in their handout as well.**

PREGUNTAS -QUESTIONS	RESPUESTAS -ANSWERS
1. ¿Cómo te llamas? /What is your name?	1. Me llamo _____. /My name is_____.
2. ¿De dónde eres? /Where are you from?	2. Soy de _____. /I'm from_____.
3. ¿Cómo eres? /How are you like? (related to physical characteristics and personality)	3. Soy _____ y _____. (mention 1 physical characteristic and 1 of personality)
4. ¿Qué hora es? /What time is it?	4. Son las _____. /It's _____.
5. ¿Cuál es tu ocupación? /What is your occupation?	5. Soy _____. /I'm_____.
6. Menciona algunos miembros de tu familia / Mention a few family members in Spanish	6. Mention a few family members in Spanish using the today's vocabulary.

# Adults – Beginner Spanish Boost

## Refuerzo de español para principiantes - Day 4

### 4. Whole class activity! DESCRIBIENDO PERSONAJES FAMOSOS ACTUALES O DE LA HISTORIA.

**Describing famous people - currently or in history.** Do you have a favorite famous person? Your teacher will screen share photos of well-known famous people. Be ready to describe them using “ser” verb and its uses.



**Example:**

- Es Shakira. (name)
- Es colombiana. (origin)
- Es rubia. (physical characteristic)
- Es cantante. (occupation)
- Es muy talentosa. (personality)

\*Goal to show your Spanish skills to the class.

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**IMPORTANT NOTE:** The following lesson GUSTAR/CHORES/HOBBIES will be covered in class at your teacher’s discretion.

### 5. Lesson #1. The Verb GUSTAR

- ✓ In the Spanish language, the verb “GUSTAR” means to like something or like doing something.
- ✓ Its structure is peculiar, as it doesn't use the personal subject pronoun (I, you, he, etc.) but rather the indirect object pronoun (me, you, him, us, you, them) to indicate who likes or dislikes.
- ✓ The verb "gustar" is conjugated in the third person (gusta or gustan), agreeing with the noun that follows.
- ✓ Today we will use only the GUSTA and NO ME GUSTA forms:

**Me gusta = I like it**

**No me gusta = I don't like it**

**Me gusta** escuchar música.

**No me gusta** escuchar música.

- ✓ We are also going to focus on telling if we like to do certain chores or not.

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## Refuerzo de español para principiantes - Day 4

### 6. Lesson #2. LOS QUEHACERES -Chores y LOS PASATIEMPOS -Hobbies

- ➔ • **Quehaceres y pasatíepos:** Click here “[Chores and Hobbies](#)” to practice online with flashcards and interactive games on Quizlet.

QUEHACERES		PASATIEMPOS	
lavar los platos	to wash the dishes	cantar	to sing
limpiar la casa	to clean the house	leer	to read
sacar la basura	to take out the trash	escuchar música	to listen to music
hacer la cama	to make the bed	ver la televisión	to watch tv
pasar la aspiradora	to vacuum	pintar o dibujar	to paint or draw
lavar la ropa	to wash the clothes	caminar	to walk
cortar el césped	to mow the lawn	bailar	to dance



**7. OPTIONAL: TAREA /Homework.** Would you like to review the summer lessons throughout the following weeks? Use the Quizlet links provided in ALL your handouts to review the material in a more interactive way.