Adults – Beginner Spanish Boost

Refuerzo de español para principiantes - Day 4

1. Ice Breakers & Get to know each other conversation practice to get started.

- Remind your participants that today is the **LAST CLASS** of the summer course, but that there will be more classes for the fall semester! (You will be **screen sharing the FALL flyer** at the end of the session, or when you consider it appropriate during class time)
- Invite your students to practice the content from Day 3**. *¿A qué hora empieza la clase de español? ¿Cuál es tu ocupación?*** *Goal to encourage participants to speak/practice Spanish. Remind participants that they can use the handout from the prior week as a reference.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. REPASO FINAL – FINAL REVIEW: use the PowerPoint visual to review all the content covered during the first 3 classes.

3. Conversation practice - ¡Entrevista en Pareja! – Let's talk!
Review the partner interview from the PowerPoint visual and ensure participants understand the questions and answers before going to the breakout rooms. **Participants have the partner interview from below in their handout as well.**

PREGUNTAS -QUESTIONS	RESPUESTAS -ANSWERS
1. **¿Cómo te llamas? /**What is your name?	1. **Me llamo**_____. **/**My name is_____.
2. **¿De dónde eres? /**Where are you from?	2. **Soy de**_____. **/**I'm from_____.
3. **¿Cómo eres? /**How are you like? *(related to physical characteristics and personality)*	3. **Soy** _____ **y** _____. *(mention 1 physical characteristic and 1 of personality)*
4. **¿Qué hora es? /**What time is it?	4. **Son las** _____. /It's _____.
5. **¿Cuál es tu ocupación? /**What is your occupation?	5. **Soy** _____. /I'm_____.
6. **Menciona algunos miembros de tu familia /** Mention a few family members in Spanish	6. Mention a few family members in Spanish *using the today's vocabulary.*

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4. Whole class activity! DESCRIBIENDO PERSONAJES FAMOSOS ACTUALES O DE LA HISTORIA. Describing famous people - currently or in history. Show photos of well-known famous people (use the PowerPoint provided). Students will describe them using "ser" and its uses.

Example: "Es Shakira. Es colombiana. Es cantante. Es muy talentosa." *Goal is for participants to show their Spanish skills.

Need help with how to screenshare information in all meeting breakout rooms? Please refer to the steps on how to do it in your Day 1 lesson plan.

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5. IMPORTANT NOTE: The following lesson GUSTAR/CHORES/HOBBIES is OPTIONAL. Everything depends on your students' needs. If you see that your students would want more practice on SER and the basics with that, then there is no need to add the GUSTAR lesson.

But, if you see that your students have managed well the SER lesson in the last classes, and that they are ready to learn something new -and if there is time- then go for the GUSTAR lesson below.

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6. Lesson #1. The Verb GUSTAR

- ✓ In the Spanish language, the verb "GUSTAR" means to like something or like doing something.
- ✓ Its structure is peculiar, as it doesn't use the personal subject pronoun (I, you, he, etc.) but rather the indirect object pronoun (me, you, him, us, you, them) to indicate who likes or dislikes.
- ✓ The verb "gustar" is conjugated in the third person (gusta or gustan), agreeing with the noun that follows.
- ✓ Today we will use only the GUSTA and NO ME GUSTA forms:

Me gusta = I like it	**No me gusta = I don't like it**
Me gusta escuchar música.	No me gusta escuchar música.

- ✓ We are also going to focus on telling if we like to do certain chores or not.

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7. Lesson #2. LOS QUEHACERCES -Chores y LOS PASATIEMPOS -Hobbies

Use the Power Point presentation provided. Encourage your students to repeat after you.

QUEHACERES		PASATIEMPOS	
lavar los platos	to wash the dishes	**cantar**	to sing
limpiar la casa	to clean the house	**leer**	to read
sacar la basura	to take out the trash	**escuchar música**	to listen to music
hacer la cama	to make the bed	**ver la televisión**	to watch tv
pasar la aspiradora	to vacuum	**pintar o dibujar**	to paint or draw
lavar la ropa	to wash the clothes	**caminar**	to walk
cortar el césped	to mow the lawn	**bailar**	to dance

8. NOTA CULTURAL: SER- TO BE: When is summer in South America? If time, screenshare this YouTube video https://youtu.be/9d2en8PJfyU?si=TwNZs1MkMTYnp60j .

9. OPTIONAL: TAREA /Homework Encourage participants to use the Quizlet links provided in all their handout to review the material covered during summer classes!

10. IMPORTANT GOODBYE NOTE: Please, thank the participants for their hard work and participation. Encourage them to continue taking Futura's Spanish classes for the upcoming semester. -At this point, your manager has shared with you a promotional flyer for the upcoming classes. Please, screen share this information with the participants and listen to any questions they may have. Thank you!