

Tips for Skit Dialogues, Projects, and Presentations

1. **Make It Fun**

Projects like creating a travel brochure for a Spanish-speaking country, a cooking demo video or a social media profile of a Hispanic historical figure connect language to culture. Add a theme with a creative twist like “a talk show with a celebrity guest”. Encourage students to bring props to make their skits more interesting and enjoyable.

2. **Explain the Assignment Clearly**

Go over the skit requirements out loud and give students a handout or post the details on Google Classroom. Include a grading rubric and make sure it lists how many conversation pieces and vocabulary words from the unit they need to use.

3. **Watch and Take Notes**

During the presentations, stand or sit at the back of the room so you can see everyone and make sure they’re paying attention. Take notes for grading.

4. **Keep Everyone Engaged**

Ask the audience questions about each skit for participation points or have them note something they learned or liked from the presentation while they listen to stay engaged.

5. **Share Their Work**

Take pictures or write a short paragraph about the skits to share in the school newsletter or if possible post in the hallways so parents and school staff can see what’s happening in class.

Sample Project: TV Talk Show Interview

Level: Intermediate **Theme:** *Welcome to our show!*

Students will create a **TV talk show interview** in Spanish. One student will be the **host**, and the other will be a **celebrity** (real or fictional) from a Spanish-speaking country.

Instructions

1. **Form pairs** (or groups of 3 if you want an extra “special guest”).
2. **Choose a celebrity** – singer, actor, athlete, politician, historical figure, or fictional character.
3. **Research:**
 - Celebrity’s name and where they’re from.
 - Career, achievements, personal life (appropriate info only).
 - Interesting details for the interview.
4. **Prepare the interview:**
 - **Host:** Write at least **5 different questions** using full sentences in Spanish.
 - **Celebrity:** Prepare complete, creative answers using adjectives and vocabulary from the current unit/topic.
5. **Length:** 2–4 minutes (longer for advanced levels).
6. **Creativity:** Use props, costumes, images, or gestures to make it realistic.
 - **Submission:** Perform live in class **or** record a video.
 - Turn in a short outline (bullet points or phrases).