

***This is a simplified lesson plan outline to reference during class.**

Materials:

Attendance List printed with Emergency Numbers
Students Responsibility Poster & Star Chart
Name stickers or name tents, ***Student certificates with sticker incentives optional- other incentives for middle school like games, prizes, cultural treats can be used instead.
Cultural visuals from intranet if applicable, props if possible
Student Resource pages Days 1-7 if they have not already received them
Materials: Magic Squares template (5 copies, need to be precut), index cards with vocabulary, list of "objects" from vocabulary in past lesson plans (ex: pantalones, anillo, zapatos, etc.), erase markers for whiteboard or pencils for paper

Vocabulary: REVIEW

1. **Class Greeting & Introduction**
 - a. Attendance Procedures
 - b. Name tags & Seating Arrangement
2. **Classroom Management Information**
 - a. Student Responsibility Poster
 - b. Star Chart with Certificates (if applicable)
 - c. Attention Getter
3. **Greeting Song Example here: <https://vimeo.com/255133842?share=copy> & Conversation practice**
4. **Review: *Simón Dice*:** After reviewing the gestures and vocabulary a couple of times from last week, have all the students stand up to participate in a game of *Simón Dice*. Go through the vocabulary and gestures using the same rules as a regular game of Simon Says until you have a winner. You can do a couple rounds of this game.
5. **Reinforce: *Repollo*:** (Traditional game from Nicaragua, similar to Hot Potato)
 - i. **Materials:** various sizes of slips of paper (quarter of a half sheet up to full pieces of paper) with pictures, questions, or terms being practiced that need to be translated to Spanish on each piece of paper. Crush the first piece of paper into a ball and add each slip of paper around it to act as "leaves" of a "cabbage". Keep adding papers around the paper ball and press it together, molding and shaping the "repollo" as you go. Use larger pieces of paper as the ball gets bigger.
 - ii. **Directions:** Review any terms in the repollo ball. Students then pass around *el repollo* around a circle, similar to Hot Potato. Play music or tap a beat as the student pass around the ball. When the music/tapping stops, the student with the paper ball removed a paper "leaf" and answers the question/translated the term into Spanish. You can have the passing go faster or slower based on the music or tapping if desired. Continue the game until *el repollo* is completely unwrapped.
6. **Notas Culturales: Traditions of La Navidad**
 - i. Share the information on the Tarjetas of Navidad and Traditions of Navidad. You do not need to print them out for everyone, but you can show them the different images. There is also a PowerPoint with more cultural images

7. **Interactive: Magic Squares:** Separate the students into 5 groups of 3. Have them work together to solve the Magic Squares puzzle. First group to do so wins. Do one round where they can use any resource pages they have. Second round rearrange the groups and challenge them by having them put away all resources.
8. **Practice: Reverse Pictionary:**
- Materials:** Whiteboard and dry erase markers or paper and pencils
 - Review any terms being used in the game. Separate the students into 2-3 groups. Have one person from each group come up to the board/have a paper and pencil. Teacher says a term aloud in Spanish. The students at the board or with the paper have 30 seconds to quickly sketch the term without looking at any notes. Teacher uses a key phrase like, "3-2-1-Muéstrame" and everyone must put down their writing utensils and step away from board/paper to then be checked (even if they are not totally complete). Teacher then can show a drawing of their own and the spelling of the term in Spanish if they have it, or just point out which are correct. Older students could also be asked to write the term in Spanish on their board before drawing for an extra challenge. The teacher continues down the list of vocabulary until everyone has had a turn.
9. **Interactive: Heads Down, Vocab Up:** Pick 4-5 students to be "it". Give each of these students a notecard with a vocabulary word in English. Turn off the lights and the rest of the class must put their heads down (no peeking) and one thumb up on their desk. The students chosen go around the room and pick someone by touching his/her thumb. When the teacher turns the lights on, those picked stand up and try to guess who picked them. Rather than calling out the student's name who he/she believes touched his/her thumb, they must call out the vocabulary word in Spanish that the student is holding. If the students standing guess the student AND say the Spanish word correctly, they get to trade places and be "it" for the next round. If they get either incorrect, they sit back down. Review the vocabulary terms orally with the class and switch out the index cards with different terms so more can be reviewed each round. Do 1-3 rounds.
10. **Closing & Goodbye song- Example here:** <https://vimeo.com/255134516?share=copy>
- If applicable- Hand out Reward stickers for Star Chart (place on certificates)
 - Orderly Dismissal (line up at door before dismissing class)