

Spanish Student Assessment

Class: Vamos a Viajar Name: D= Developing skill; recognizes the concept U= Understands the skill and can reproduce the concept independently Your child can greet and carry on a small conversation in Spanish including asking his or her name, and how he or she is feeling. D U Your child can say travel vocabulary in Spanish such as el autobús, el avión, el coche (el carro,) el barco, el camión, y la bicicleta (bici). Your child recognizes the phrase "Tengo hambre" (I'm hungry) and "Quiero___" (I want). Additionally, your child knows the vocabulary for snacks such as galletas (cookies) and papas fritas (chips) and drinks such as el jugo (juice) and el agua (water). Your child can use the phrase Tengo (I have) to create multiple sentences such as: Tengo el boleto. (I have the ticket.) Tengo las monedas. (I have the coins.) Tengo el mapa. (I have the map.) Your child can identify various colors in Spanish such as rojo, azul, verde, y amarillo. When prompted, your child can describe things he or she sees using the phrase "Yo veo..." (I see). Example vocabulary: el pez (fish), el pájaro (bird), el lago (lake), la playa (beach), etc. U Your child responds to classroom commands such as: ¡Vámonos! (Let's go), ¿Listos? (ready?), ¡Levántense! (stand up), y ¡Siéntense! (sit down). Signed Date: Comments:

*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.



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Date:

(stand up), y ¡Siéntense! (sit down).

Signed

Comments: