

Spanish Student Assessment

Class: *Vamos a Viajar*

Name: _____

D= Developing skill; recognizes the concept
U= Understands the skill and can reproduce the concept independently

Your child can greet and carry on a small conversation in Spanish including asking his or her name, and how he or she is feeling. D U

Your child can say travel vocabulary in Spanish such as *el autobús, el avión, el coche (el carro,) el barco, el camión, y la bicicleta (bici)*. D U

Your child recognizes the phrase "*Tengo hambre*" (I'm hungry) and "*Quiero*____" (I want). Additionally, your child knows the vocabulary for snacks such as *galletas* (cookies) and *papas fritas* (chips) and drinks such as *el jugo* (juice) and *el agua* (water). D U

Your child can use the phrase *Tengo* (I have) to create multiple sentences such as: *Tengo el boleto. (I have the ticket.) Tengo las monedas. (I have the coins.) Tengo el mapa. (I have the map.)* D U

Your child can identify various colors in Spanish such as *rojo, azul, verde, y amarillo*. D U

When prompted, your child can describe things he or she sees using the phrase "*Yo veo...*" (I see). Example vocabulary: *el pez* (fish), *el pájaro* (bird), *el lago* (lake), *la playa* (beach), etc. D U

Your child responds to classroom commands such as: *¡Vámonos! (Let's go), ¿Listos? (ready?), ¡Levántense! (stand up), y ¡Siéntense! (sit down)*. D U

Signed _____ Date: _____
Comments:

**Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*

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