

Adult Conversational Spanish: Beginner Part 1

Español Conversacional para Principiantes - Day 1

1. Ice Breakers & Get to know each other conversation practice to get started.

Invite your students to introduce themselves to the class in Spanish, encourage them to share their name and why do they want to learn Spanish. **¿Cómo te llamas? ¿Por qué quieres aprender español?** What is your name? Why do you want to learn Spanish? *Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard. ***You could also use the [FLASHCARDS](#) available in Futura's portal as visuals for today's lesson.**

- Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. Show the participants the Futura website & Parent Portal – Screenshare the adult tab so they can easily see **where to get the handouts** and information for the class online. If they haven't downloaded the handout, encourage them to do so for ease of conversation practice during class. Screen share the steps on the website directly or the document "**Adult steps to Login to Parent Portal.**" ****The participants will not receive further emails with any handouts as they are to access this on the website.*

3. Vocabulary Lesson #1: *Vamos a aprender saludos y despedidas en español.* We are going to learn Spanish greetings and goodbyes to use as conversation starters. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you. **Saludos, preguntas de introducción y despedidas**

SALUDOS	GREETINGS
hola	hello
buenos días	good morning
buenas tardes	good afternoon
buenas noches	good evening /good night
PREGUNTAS DE INTRODUCCIÓN	
INTRODUCTORY QUESTIONS	
¿Cómo te llamas? / ¿Cómo se llama (usted)?	What's your name? / What is your name (formal)?
Me llamo...	My name is...
¿De dónde eres?	Where are you from?
Soy de ...	I'm from...
¿Qué tal?	How are you? / What's up? (informal)

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¿Cómo estás? / ¿Cómo está usted?	How are you? (informal) / How are you (formal)?
Estoy (bien, mal, más o menos)	I'm (fine, bad, more or less, okay)
¿Cuántos años tienes?	How old are you?
Tengo ...años	I am ... years old
¿Dónde vives?	Where do you live?
Yo vivo en	I live in....
¿Dónde trabajas?	Where do you work?
Yo trabajo en ...	I work in....
DESPEDIDAS	
Mucho gusto	Nice to meet you
Chao /chau	Goodbye
Adiós	Goodbye / bye
Nos vemos	See you
Hasta luego	Until later
Hasta la vista	See you next time
Hasta pronto	See you soon
Hasta mañana	See you tomorrow
PRONOMBRES ÚTILES	
usted	you – formal
tú	you – informal
vos	you – informal, used in certain regions and not commonly used

4. PRÁCTICA ESCRITA – Written practice! Fill out the blanks with your own information. Remember to use the vocabulary chart from above for reference. This will be helpful for the conversation practice that comes next!

1. Insert a Spanish greeting → _____.

2. ¿Cómo te llamas? _____
Me llamo _____.

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3. ¿De dónde eres?

Soy de _____.

4. ¿Cómo estás?

Estoy _____.

5. ¿Cuántos años tienes?

Tengo _____ años.

6. ¿Dónde vives?

Yo vivo en _____.

7. ¿Dónde trabajas?

Yo trabajo en _____.

8. Insert a Spanish goodbye →

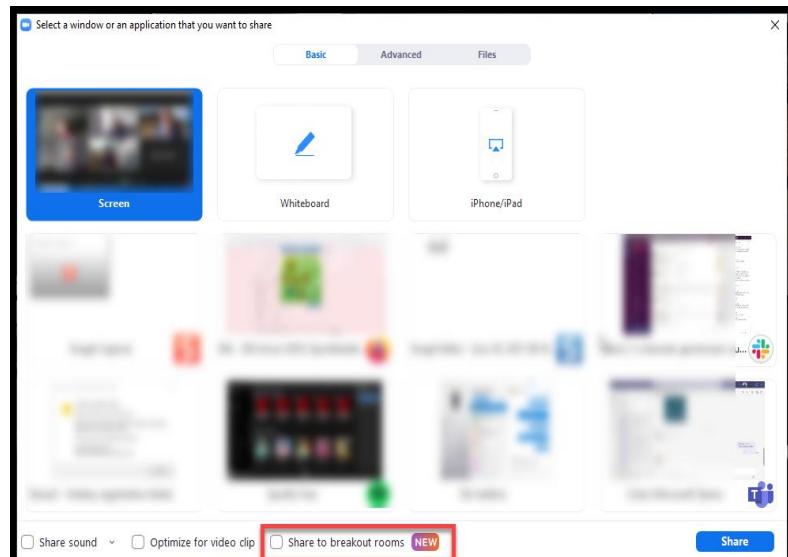
_____.

5. CONVERSATION PRACTICE - ¡Vamos a conversar! Review the conversation starters from the PowerPoint visual and ensure participants understand the questions and answers.

- **Option 1-** (if a small class or more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers.
- **Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

How to share your screen to all meeting breakout rooms:

1. Click **Share Screen** in the meeting controls.
2. Enable the **Share to breakout rooms** option along the bottom of the share window.
3. Choose what you would like to share, including an entire screen, a specific open program, or others.
4. (Optional) Click the **Share Sound** option as well to include audio with the shared content.
5. Click **Share**. The selected content will be shared to all breakout rooms. Any active shares in any breakout rooms will be interrupted for the host's/co-host's shared screen. Annotation or whiteboarding is saved before the host's shared content is viewed.



6. NOTA CULTURAL – Cultural Note: Spanish greetings tips in Latin America and in Spain.

Greetings in other cultures can be very different. This is especially true in Latin American culture and in Spain, so if you aren't prepared, you can find yourself in some very awkward and strange situations. In Latin America the way people greet each other can vary region to region, but here are some basic tips to help you! *If time, share [this video](#) with your students to provide them with a better understanding about greetings in Latin America.

→ PHYSICAL GREETINGS:



- **Shake Hands:** a common and acceptable form of greeting, especially in formal settings or when meeting someone for the first time.



○ **Air Kiss:** in many Latin American countries, a single "air kiss" on the right cheek is a common greeting between women and between women and men. In Spain greetings can involve a handshake, a kiss on both cheeks (starting from the left), or both. Handshakes are common in formal settings, while two kisses on the cheeks are typical in informal settings. Women also tend to greet each other with kisses on the cheeks.



- **Hugs:** are also common, especially between close friends and family.
- **Pat on the Shoulder/Arm:** In some places, like Colombia, female acquaintances may greet each other with a light pat on the right shoulder or forearm.

7. OPTIONAL: TAREA /Homework.

Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.