

Adult Conversational Spanish: Beginner Part 2

Español Conversacional para Principiantes - Day 2

1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to introduce themselves to the class in Spanish, encourage them to share how are you and where do you live. **¿Cómo estás? ¿Dónde vives?** How are you? Where do you live? *Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.

- Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

3. REVIEW: La Fecha. Telling dates.

- Vamos a repasar los números, los días de la semana y los meses del año.* We are going to review numbers, days of the week and months of the year. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you.

- LA FECHA/ the date:**

LA FECHA	THE DATE
¿Qué día es hoy?	What day is today?
Hoy es (día).	Today is (day of the week).
¿Qué fecha es?	What date is it?
Hoy es (día – mes – año)	Today is (day – month – year)
el año	the year
el mes	the month
la semana	the week
hoy	today
mañana	tomorrow
pasado mañana	the day after tomorrow
ayer	yesterday
anteayer	the day before yesterday

4. NOTA CULTURAL -CULTURAL NOTE: La fecha -Spanish date format

In Spanish speaking countries, date notation follows the DD/MM/YYYY format. This means that: **Sunday, September 7, 2025**, would be:

WITH WORDS	NUMBERS ONLY
el domingo siete de septiembre de dos mil veinticinco	07/09/2025

Conversación / Conversation element: WORD BANK.

DIAS SEMANA /	NÚMEROS 0-10	NÚMEROS 11-20	NÚMEROS 21-31	MESES / Months
lunes - Monday	0 cero	11 once	21 veintiuno	enero - January
martes - Tuesday	1 uno	12 doce	22 veintidós	febrero - February
miércoles - Wednesday	2 dos	13 trece	23 veintitrés	marzo - March
jueves - Thursday	3 tres	14 catorce	24 veinticuatro	abril - April
viernes - Friday	4 cuatro	15 quince	25 veinticinco	mayo - May
sábado - Saturday	5 cinco	16 dieciséis	26 veintiséis	junio - June
domingo - Sunday	6 seis	17 diecisiete	27 veintisiete	julio - July
	7 siete	18 dieciocho	28 veintiocho	agosto - August
	8 ocho	19 diecinueve	29 veintinueve	septiembre - September
	9 nueve	20 veinte	30 treinta	octubre - October
	10 diez		31 treinta y uno	noviembre - November
HIGHER NUMBERS: *1,000 mil *2,000 dos mil				diciembre - December

5. PRÁCTICA ESCRITA – Written practice! Fill out the blanks with your own information. Remember to use the vocabulary charts from above as reference. This will be helpful for the conversation practice that comes next!

1. ¿Qué fecha es hoy? (What date is today?) **Hoy es** _____.
2. ¿Cuándo es tu cumpleaños? (When is your birthday?) **Mi cumpleaños es** _____.
3. ¿Qué día fue ayer? (What day was yesterday?) **Ayer fue** _____.
4. ¿En qué fecha es la junta? (What date is the meeting?) **Es el** _____.
5. ¿Qué día de la semana es tu favorito? (favorite day) **Mi día favorito es** _____.
6. ¿Qué días trabajas? (What days do you work?) **Trabajo los** _____.
7. ¿Qué fecha será Navidad? (Christmas) **Será** _____.
8. ¿En qué fecha viajas? (travel) **Viajo el** _____.
9. ¿En qué mes estamos? (In what month are we in?) **Estamos en** _____.
10. ¿En qué fecha tienes vacaciones? (vacations) **En** _____.

6. Vocabulary lesson #1: LA HORA -the time. *Vamos a aprender vocabulario acerca de la hora.* We are going to learn how to tell time in Spanish.

LA HORA	THE TIME
¿Qué hora es?	What time is it?
Es la una (1)	It's one o'clock
Son las 2	It's 2 o'clock
en punto	o'clock
y cuarto	quarter past
y media	half-past
cuarto para...	quarter to
de la mañana	in the morning
de la tarde	in the evening
de la noche	at night

Conversación / Conversation element: Fill out the blanks with your own information. Remember to use the vocabulary charts from above as reference.

1. ¿Qué hora es? (What time is it?) Es la _____ / Son las _____.
2. ¿A qué hora es tu clase de español? A las _____.
3. ¿A qué hora te duermes (go to sleep)? Me duermo entre (between) las _____ y _____.
4. ¿A qué hora te levantas (wake up)? Como (about) a las _____.
5. ¿A qué hora empiezas a trabajar (begin work)? Empiezo a la /las _____.
6. ¿A qué hora terminas de trabajar (end work)? Termina a la /las _____.



7. CONVERSATION PRACTICE - ¡Vamos a conversar! Your teacher will split the class into breakout rooms in Zoom. Use the answers from above to help you with the conversation.

NOTE: Please notice how your students respond when breakout rooms come up. -It is okay to keep the class together in the main session for the conversation practice instead of sending everybody to breakout rooms.

8. Vocabulary Lesson #2: Vamos a aprender las conjugaciones y los usos del verbo SER con adjetivos y descripciones. We are going to learn the introduction of the verb SER and conjugations with adjectives /descriptions.

SER – TO BE

SINGULAR

I am	yo soy
you are (informal)	tú eres
he is	él es
she is	ella es
it is	esto es
you are (formal)	usted es

PLURAL

we are	nosotros somos
you all are (informal)	vosotros soís
they (all male or mix)	ellos son
they (all female)	ellas son
you all are (formal)	ustedes son

- D – Description (physical characteristics)** tall, blond, brunette
- O – Origin/Nationality** (from Mexico, Mexican)
- C – Characteristics (personality)** (shy, outgoing, funny)
- T – Time** (It's 5:00PM, It's 3:30AM)
- O – Occupation** (teacher, doctor, etc.)
- R – Relationships** (friends, siblings, family)



9. WHOLE CLASS ACTIVITY. Fill in the blanks using the right verb conjugation in Spanish.

- | | |
|--|------------------------------------|
| 1. Tu _____ estadounidense. | You are American. |
| 2. Tom y Allan _____ altos (tall). | They are tall. |
| 3. Nosotros _____ estudiantes (students). | We are students. |
| 4. Karen _____ tímida (shy) y _____ abogada (lawyer). | She is shy and is a lawyer. |
| 5. Usted _____ doctor (doctor). | You (formal) are a doctor. |
| 6. Yo _____ de México y _____ mexicana | I'm from Mexico and I'm Mexican. |
| 7. Jenny y Lisa _____ de Estados Unidos y _____ amigos (friends). They are from the USA and are friends. | |
| 8. John, María y yo _____ hermanos y _____ maestros (teachers). We are siblings, and we are teachers. | |
| 9. _____ las 2 pm | It's 2 p.m. |
| 10. Matt _____ mi hermano y _____ gracioso (funny). | He is my brother, and he is funny. |

10. OPTIONAL: TAREA /Homework. Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.