

1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to answer the following questions **¿Cómo estás? Menciona 2 elementos que necesitas para viajar.** How are you? Mention 2 elements that you need for traveling. (This can be made easy or more challenging, depending on participants' level.) *Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. Vocabulary Lesson #1: Vamos a iniciar la clase aprendiendo vocabulario relacionado con el restaurante. Let's start the class by learning vocabulary related to the restaurant.

VOCABULARIO DEL RESTAURANTE	RESTAURANT VOCABULARY
<i>el restaurante</i>	the restaurant
<i>el mesero / la mesera</i>	the server /waiter /waitress
<i>la mesa</i>	the table
<i>el menú / la carta</i>	the menu
<i>la comida</i>	the food
<i>el plato</i>	the plate
<i>el vaso</i>	the glass
<i>la taza</i>	the cup /the mug
<i>la cuchara</i>	the spoon
<i>el tenedor</i>	the fork
<i>el cuchillo</i>	the knife
<i>la servilleta</i>	the napkin
<i>la cuenta</i>	the check
<i>la propina</i>	the tip
<i>por favor</i>	please
<i>gracias</i>	thank you
<i>Me encanta...</i>	I love...
<i>Me gustaría...</i>	I would like...
<i>¿Podría tener...?</i>	Could I have...?
<i>¿Me podría dar...?</i>	Could you give me...?
<i>Me gusta/no me gusta...</i>	I like it /don't like it...
<i>Necesito más...</i>	I need more...
<i>¡Salud!</i>	Cheers!
<i>Buen provecho</i>	Enjoy your meal /bon appetit

3. Whole class activity! Veo, veo. ¿Qué ves? -I spy! Use the images from the Power Point to describe what you SPY by saying: “**Veo, veo,**” and your students will reply **¿Qué ves?**”, and then you say **any of the descriptions from below**. Invite your students to guess the vocabulary word in Spanish! *Use as many or as little as you consider best for your group and time available.

- **Yo veo** a place where people eat, With tables, chairs, and lots of heat.
Respuesta → **El restaurante**
- **Yo veo** who brings your food with a smile so wide. Respuesta→ **El mesero / La mesera**
- **Yo veo** something that holds your food, drinks, and more. You sit around it.
Respuesta → **La mesa**
- **Yo veo** something that lists the food you want to see, you better read it first before you eat.
Respuesta → **El menú / La carta**
- **Yo veo** something that goes into your belly. Hot or cold, sweet or fried.
Respuesta → **La comida**
- **Yo veo** something round and flat that holds your treat and helps you eat what's good to eat!
Respuesta → **El plato**
- **Yo veo** something clear or colored, tall and wide, this holds the drink you keep at your side.
Respuesta → **El vaso**
- **Yo veo** something short and warm and often brown, it holds your coffee when you sit down.
Respuesta → **La taza**
- **Yo veo** something that helps with soup and things that flow, it scoops them up nice and slow.
Respuesta → **La Cuchara**
- **Yo veo** something that help you poke and hold your bite; it can be on your left or maybe right.
Respuesta → **El tenedor**
- **Yo veo** something that helps you cut your meat with care. Be careful, it may be sharp!
Respuesta → **El cuchillo**
- **Yo veo** something that keeps your hands and mouth real neat, is used before and after you eat.
Respuesta → **La servilleta**
- **Yo veo** something that comes at the end of your meal, it says how much you owe for food today.
Respuesta → **La cuenta**
- **Yo veo** a thank-you gift, a little pay, For the person who helped you today.
Respuesta → **La propina**



4. Práctica Escrita – Written practice! Fill in the blanks with the correct Spanish answers. Use the chart from above for reference.

1. I love the food! _____
2. Could I have the menu, please? _____
3. I like the table. _____
4. I need more napkins. _____
5. Cheers! Enjoy your meal. _____

5. NOTA CULTURAL and LISTENING ACTIVITY: ¿A qué hora comes el almuerzo? At what time do you eat lunch? Share with your students this cultural note, then screen share this YouTube video of a [Guacamole Recipe](#) from Spanish Playground that shows a short recipe on how to make guacamole!

In many parts of Latin America, lunch (called "[comida](#)" or "[almuerzo](#)") is often the largest and most important meal of the day, often taking place between 1:00 pm and 3:00 pm. This is in contrast to North American and European cultures where dinner is typically the main meal.

In Mexico and Guatemala lunch is often considered the most important meal, and families and friends come together to share a leisurely meal with rich flavors and hearty dishes.

In Spain, which has a significant influence on many Latin American cultures, lunch is also the largest meal of the day, often involving several courses and lasting several hours.

There is no one singular type of traditional "Latin-American Food," each country, and even different regions within them, have their own unique dishes! *

→ Invite your students to write here the ingredients mentioned on the video. *The video has the ingredients displayed, so it would be easy for participants to write them down!



6. Vocabulary Lesson #2 Ahora aprenderemos vocabulario relacionado con la comida. Now we are going to learn food vocabulary. -Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat after you.

VOCABULARIO DE LA COMIDA	FOOD VOCABULARY
<i>el desayuno</i>	breakfast
<i>el almuerzo</i>	lunch
<i>la cena</i>	dinner
<i>la merienda</i>	snack
<i>el postre</i>	dessert
<i>la fruta</i>	fruit
<i>los huevos</i>	eggs
<i>el jamón</i>	ham
<i>el tocino</i>	bacon
<i>la ensalada</i>	salad
<i>el pollo</i>	chicken
<i>el bistec</i>	steak
<i>las papas fritas</i>	french fries
<i>la hamburguesa</i>	hamburger
<i>la bebida</i>	drink
<i>el agua</i>	water
<i>el café</i>	coffee
<i>la leche</i>	milk
<i>el té</i>	tea
<i>el refresco /la soda /la gaseosa</i>	soda
<i>el vino</i>	wine
<i>la cerveza</i>	beer
<i>hielo</i>	ice
<i>con</i>	with
<i>sin</i>	without
<i>y (pronounced “e”)</i>	and

7. Conversation practice - ¡Vamos a conversar! Breakout rooms. In the following conversation, your students will use lots of vocabulary about el restaurante and la comida. Model the conversation first and then invite them to join the breakout rooms and practice with a partner.

NOTE: Please notice how your students respond when breakout rooms come up. -It is okay to keep the class together in the main session for the conversation practice instead of sending everybody to breakout rooms.

CONVERSACIÓN	CONVERSATION
<p>Mesero/a: —¡Buenas tardes! Bienvenido al restaurante “El Amigo”.</p> <p>Comensal: —Hola. ¿Me podría dar el menú de almuerzo, por favor?</p> <p>Mesero/a: —Sí, por supuesto. Aquí tiene. <i>(The server goes away while you look at the menu)</i></p> <p>Comensal: —¡Muchas gracias! <i>(You start looking at the menu, you have decided what to eat and then you call the server and say...)</i> Estoy listo/a para ordenar.</p>	<p>Server: —Good afternoon! Welcome to the restaurant “El Amigo”.</p> <p>Diner: —Hello. Could you give me the lunch menu, please?</p> <p>Server: —Yes, of course. Here you go. <i>(The server goes away while you look at the menu.)</i></p> <p>Diner: —Thank you very much! <i>(You start looking at the menu. You’ve decided what to eat and then you call the server and say...)</i> I’m ready to order.</p>
<p>Mesero/a: —Perfecto. ¿Qué le gustaría comer de almuerzo?</p> <p>Comensal: —Me gustaría probar <u>la carne, la ensalada y las papas fritas.</u></p> <p>Mesero/a: —Excelente elección. ¿Y qué le gustaría de beber?</p> <p>Comensal: —Me gustaría un <u>refresco con hielo, por favor.</u></p> <p>Mesero/a: —Con gusto, ya regreso. <i>(The server goes to the kitchen and comes back with your order)</i></p>	<p>Server: —Perfect. What would you like to eat for lunch?</p> <p>Diner: —I would like to try the meat, the salad, and the French fries.</p> <p>Server: —Excellent choice. And what would you like to drink?</p> <p>Diner: —I would like a soda with ice, please.</p> <p>Server: —With pleasure, I’ll be right back. <i>(The server goes to the kitchen and comes back with your order.)</i></p>

Comensal:

—¡Todo se ve delicioso! Gracias.

Mesero/a:

—De nada. ¡Buen provecho! *(The server goes to serve someone else while you are enjoying your meal, then the server approaches you to ask about the food and you say...)*

Comensal:

—¡Todo me encantó! ¿Podría traerme la cuenta, por favor?

Mesero/a:

—Sí, aquí tiene. ¡Esperamos que vuelva! *(The server hands the check to you and leaves)*

Comensal:

—*(You have paid and left a tip on the table for the waiter, you start getting ready to leave and say...)* En la mesa está la propina. ¡Hasta luego!

Mesero/a:

Muchas gracias por la propina. ¡Hasta la vista!

EL FIN

Diner:

—*Everything looks delicious! Thank you.*

Server:

—*You're welcome. Enjoy your meal! (The server goes to serve someone else while you are enjoying your meal, then comes back and asks about the food. You say...)*

Diner:

—*I loved everything! Could you bring me the check, please?*

Server:

—*Yes, here you go. We hope you come back! (The server hands you the check and leaves.)*

Diner:

—*(You have paid and left a tip on the table for the server; you start getting ready to leave and say...).* The tip is on the table. See you later!

Server:

—*Thank you very much for the tip. See you soon!*

THE END

8. Más Práctica Escrita – Written practice! Empareja las palabras. Match the words. Match the Spanish words with the correct English meaning. Use the vocabulary lesson #2 chart from above as reference.

la cena
la merienda
el postre
la fruta
los huevos
el jamón
el tocino
el pollo
el vino
la cerveza
el café

bacon
coffee
dinner
chicken
eggs
snack
dessert
fruit
wine
ham
beer

9. OPTIONAL NOTA CULTURAL: Latin American Food. If time, screenshare this YouTube video that shows some traditional dishes from Latin American countries.

10. OPTIONAL: TAREA /Homework Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.