

### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to answer the following question using last week's vocab: **¿Cuáles son 2 cosas indispensables que debes tener listas antes de viajar?** (This can be made easy or more challenging, depending on participants' level.) \*Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

### 2. Vocabulary Lesson #1: Vamos a iniciar la clase aprendiendo más vocabulario relacionado con los viajes. Let's start the class by learning more travel vocabulary. **TURISTA = TOURIST**

| VOCABULARIO DE VIAJE                      | TRAVEL VOCABULARY      |
|-------------------------------------------|------------------------|
| el equipaje                               | the luggage            |
| la maleta                                 | the suitcase           |
| la mochila                                | the backpack           |
| la bolsa                                  | the purse/ bag         |
| la billetera                              | the wallet             |
| las llaves                                | the keys               |
| la cámara                                 | the camera             |
| las gafas del sol / los lentes de sol     | the sunglasses         |
| la sombrilla/ el paraguas                 | the umbrella           |
| el traje de baño                          | the swimsuit           |
| el bloqueador                             | the sunscreen          |
| los zapatos                               | the shoes              |
| las chanclas/ las sandalias               | the flip flops/sandals |
| la chaqueta/ la chamarra (only in Mexico) | the jacket             |
| la camisa                                 | the shirt              |
| la playera/ la camiseta                   | the t-shirt            |
| los pantalones                            | the pants              |
| los pantalones cortos                     | the shorts             |
| el vestido                                | the dress              |
| la falda                                  | the skirt              |
| cómodo                                    | comfortable            |
| llevar                                    | to bring               |
| meter                                     | to put... in           |
| sacar fotos                               | to take pictures       |
| hacer las maletas                         | to pack your luggage   |
| empacar                                   | to pack                |
| organizar                                 | to organize            |
| olvidar                                   | to forget              |
| necesitar                                 | to need                |

**3. Práctica Escrita – Written practice!** Fill in the blanks with the correct Spanish answers. Use the chart from above for reference. **IMPORTANT: A = UN or UNA – MI = MY**

a) Necesito \_\_\_\_\_ y llevar \_\_\_\_\_ conmigo.

→ I need to **pack my luggage** and take **the umbrella** with me.

b) ¡Ya quiero ir a la piscina! Tengo que \_\_\_\_\_: el \_\_\_\_\_ y el \_\_\_\_\_.

➤ I can't wait to go to the pool! I must **pack: the sunscreen** and **the swimsuit**.

c) Empaqué \_\_\_\_\_ para \_\_\_\_\_.

➤ I have packed **the camera** to **take pictures**.

d) No debo \_\_\_\_\_: \_\_\_\_\_ y \_\_\_\_\_.

➤ I shouldn't **forget the wallet** and **my keys**!

e) La ropa que necesito para mi viaje es: \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.  
¡Quiero estar \_\_\_\_\_!

➤ The clothes that I need for my trip are **shorts, a T-shirt and sandals**. I want to feel **comfortable**!

### 4. Whole class activity! Pictionary!



Use the space provided in the PowerPoint presentation to draw some figures related to the vocabulary learned above. -Feel free to ask for volunteers and see if your students may want to do some drawings too. You can send them the word in a private message using the chat in Zoom. \*Goal is for the whole class to guess the Spanish words.

**5. Vocabulary Lesson #2:** *Ahora aprenderemos algunas preguntas útiles que te pueden servir cuando viajes.* Now we are going to learn some useful questions that may be handy when traveling. -Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat after you.

| CONVERSACIÓN                                             | CONVERSATION                                 |
|----------------------------------------------------------|----------------------------------------------|
| ¿Qué necesitas empacar para el viaje?                    | What do you need to pack for the trip?       |
| ¿Cuándo vas a hacer las maletas?                         | When are you going to pack your luggage?     |
| ¿Dónde vas a ir de compras?                              | Where are you going to shop?                 |
| ¿Qué haré el día de hoy?                                 | What will I be doing today?                  |
| ¿Tienes bastante ropa para este clima?                   | Do you have enough clothes for this weather? |
| ¿Qué recomiendas llevar hoy?                             | What do you recommend bringing today?        |
| ¿Necesitamos los zapatos o podemos llevar las sandalias? | Do we need shoes, or can we wear sandals?    |

### 6. NOTA CULTURAL: Central and South American destinations.

If time, screen share any of the following videos with your students. These videos may help them have a better understanding of the wonders in the Spanish speaking countries.

- [Countries to visit on a budget](#)
- [15 Best Places To Visit In Central And South America](#)

Invite them to complete the activity below and share their answers with the class.

- ¿Has viajado a algún país hispanohablante? Have you ever traveled to a Spanish speaking country?

SI

NO

- If yes, which country did you visit?

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- ¿Qué países hispanohablantes te gustaría visitar en el futuro? What Spanish speaking countries would you like to visit in the future?

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**7. Conversation practice - Vamos a conversar! Breakout rooms.** In the following conversation, your students will use lots of travel vocabulary. This conversation will include the questions and phrases they learned today! \*Model the conversation first and then invite your students to join the breakout rooms and practice with a partner.

**NOTE:** Please notice how your students respond when breakout rooms come up. -It is okay to keep the class together in the main session for the conversation practice instead of sending everybody to breakout rooms.

| CONVERSACIÓN                                                                                                                                          | CONVERSATION                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Persona 1:</b> ¿Qué necesitas empacar para el viaje?</p> <p><b>Persona 2:</b> Necesito empacar el vestido, los pantalones y los zapatos.</p>    | <p><b>Person 1:</b> What do you need to pack for the trip?</p> <p><b>Person 2:</b> I need to pack the dress, the pants, and the shoes.</p>        |
| <p><b>Persona 1:</b> ¿Cuándo vas a hacer las maletas?</p> <p><b>Persona 2:</b> Voy a hacer las maletas mañana.</p>                                    | <p><b>Person 1:</b> When are you going to pack your suitcases?</p> <p><b>Person 2:</b> I'm going to pack the suitcases tomorrow.</p>              |
| <p><b>Persona 1:</b> ¿Dónde vas a ir de compras?</p> <p><b>Persona 2:</b> Voy a ir de compras a la tienda y al supermercado.</p>                      | <p><b>Person 1:</b> Where are you going shopping?</p> <p><b>Person 2:</b> I'm going shopping at the store and the supermarket.</p>                |
| <p><b>Persona 1:</b> ¿Qué haré el día de hoy?</p> <p><b>Persona 2:</b> Hoy iré al parque central y tomaré muchas fotos con mi cámara.</p>             | <p><b>Person 1:</b> What will you do today?</p> <p><b>Person 2:</b> Today I'll go to the central park and take lots of photos with my camera.</p> |
| <p><b>Persona 1:</b> ¿Tienes bastante ropa para este clima?</p> <p><b>Persona 2:</b> Si, tengo bastante ropa. Gracias por preguntar.</p>              | <p><b>Person 1:</b> Do you have enough clothes for this weather?</p> <p><b>Person 2:</b> Yes, I have enough clothes. Thanks for asking.</p>       |
| <p><b>Persona 1:</b> ¿Qué recomiendas llevar hoy?</p> <p><b>Persona 2:</b> Te recomiendo llevar las gafas de sol y una sombrilla.</p>                 | <p><b>Person 1:</b> What do you recommend bringing today?</p> <p><b>Person 2:</b> I recommend you bring sunglasses and an umbrella.</p>           |
| <p><b>Persona 1:</b> ¿Necesitamos los zapatos o podemos llevar las sandalias?</p> <p><b>Persona 2:</b> Necesitas llevar ambas cosas por si acaso.</p> | <p><b>Person 1:</b> Do we need shoes, or can we bring sandals?</p> <p><b>Person 2:</b> You need to bring both just in case.</p>                   |

**8. IMPORTANT GOODBYE NOTE:** Please, thank the participants for their hard work and participation.



Encourage them to continue taking Futura's Spanish classes for the upcoming semester. -At this point, your manager has shared with you a promotional flyer for the upcoming classes. Please, screen share this information with the participants and listen to any questions they may have. Thank you!