

# Adult Conversational Spanish: Intermediate Part 2

## Español Conversacional para Nivel Intermedio - Day 1

### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to introduce themselves to the class in Spanish, encourage them to share their name and how they are feeling *¿Cómo te llamas? ¿Cómo estás?* What is your name? How are you? (This can be made easy or more challenging, depending on participants' level.) \*Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

**2. Show the participants the Futura website & Parent Portal** – Screenshare the adult tab so they can easily see **where to get the handouts** and information for the class online. If they haven't downloaded the handout, encourage them to do so for ease of conversation practice during class. Screen share the steps on the website directly or the document “**Adult steps to Login to Parent Portal.**” \*\*\**The participants will not receive further emails with any handouts as they are to access this on the website.*

**3. Vocabulary #1. LOS MESES DEL AÑO -The months of the year.** *Vamos a repasar los meses del año en español.* We are going to review months of the year in Spanish.

#### Builder Phrases:

1. *¿Cuándo es tu cumpleaños?* When is your birthday? - **Mi cumpleaños es en...** My birthday is....
2. *¿Cuándo es navidad?* When is Christmas? - **Es en...** It is in...
3. *¿En qué mes estamos?* What month are we in? - **En...** In...
4. *¿Cuándo son vacaciones?* When is vacation? - **Son en...** They are in...
5. *¿En qué meses hace frío?* In what months is it cold? - **En...** In...
6. *¿En qué meses hay tornados?* In which months are there tornados? - **En...** In...

MESES DEL AÑO	MONTHS OF THE YEAR
enero	January
febrero	February
marzo	March
abril	April
mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December

#### USEFUL VOCABULARY

mes	month
Cumpleaños	birthday
aniversario	anniversary
¿Cuándo es...?	When is...?



**WHOLE CLASS CONVERSATION.** Invite participants to interact in class using the builder phrases from above. Remind them to use the vocabulary learned to answer each question.

### 4. Vocabulary Lesson #2: LAS ESTACIONES DEL AÑO -Seasons of the Year.

*Vamos a repasar las estaciones del año en español.* We are going to review seasons of the year in Spanish.

**Builder Phrases:**

1. **¿Cuándo hace calor?** When is it hot? - **Hace calor en...** It is hot in....
2. **¿Cuándo hace frío?** When is it cold? - **Hace frío en...** It is cold in....
3. **¿Cuándo llueve?** When does it rain? - **Llueve en...** It rains in....
4. **¿Cuándo hay mucho viento?** When is it very windy? - **Hay mucho viento en...** It is windy in....
5. **¿Cuál es tu estación favorita?** What is your favorite season? - **Mi estación favorita es...**

ESTACIÓN	SEASON
<i>la primavera</i>	spring
<i>el verano</i>	summer
<i>el otoño</i>	fall /autumn
<i>el invierno</i>	winter

### 5. Nota Cultural -Cultural Note.

- Months of the year are not capitalized unless they are the first word in the sentence.
- Much of Latin America is in the Southern Hemisphere, therefore the months are in different seasons. *Por ejemplo: Diciembre es en el verano. Marzo es en el otoño. Septiembre es en la primavera.*  
→ If time, screenshare [this YouTube video](#) What Is The Weather Like In Chile? To show participants interesting facts about this long and narrow country.

### 6. Vocabulary Lesson #3: EL CLIMA -Weather vocabulary.

*Vamos a aprender el clima en español.* We are going to learn weather expressions in Spanish.

**Builder Phrases:**

1. **¿Cómo está el clima?** How is the weather today?
2. **¿Qué tiempo hace hoy?** What is the weather like today?
3. **¿Te gusta el \_\_\_\_\_?** Do you like the\_\_\_\_? - **¿No te gusta\_\_\_\_\_?** You don't like the...?
4. **Me gusta\_\_\_\_\_** I like it. - **No me gusta\_\_\_\_\_** I don't like it.
5. **¿Tienes frío/ calor?** Are you cold/ hot? **Tengo frío/calor** I'm cold/hot

EL CLIMA	THE WEATHER
está / hay	it is / there is-there are
mucho/ muy	equivalent for weather "very"
EXPRESSIONES CLIMÁTICAS	WEATHER EXPRESSIONS
-viento	-wind
está ventoso - está muy ventoso	it's windy - it's very windy
-sol	-sun
está soleado - está muy soleado	it's sunny - it's very sunny
-nube	-cloud
está nublado - está muy nublado	It's cloudy. it's very cloudy
-calor	-hot
está caluroso - está muy caluroso - hay calor – hace calor	it's hot - it's very hot
-frío	-cold
está frío - está muy frío -hay frío – hace frío	it's cold - it's very cold
-fresco	-chilly
está fresco - está muy fresco	it's chilly - it's very chilly
-lluvia	-rain
está lloviendo	It's raining
-nieve	-snow
está nevando	it's snowing



### Additional weather vocabulary:

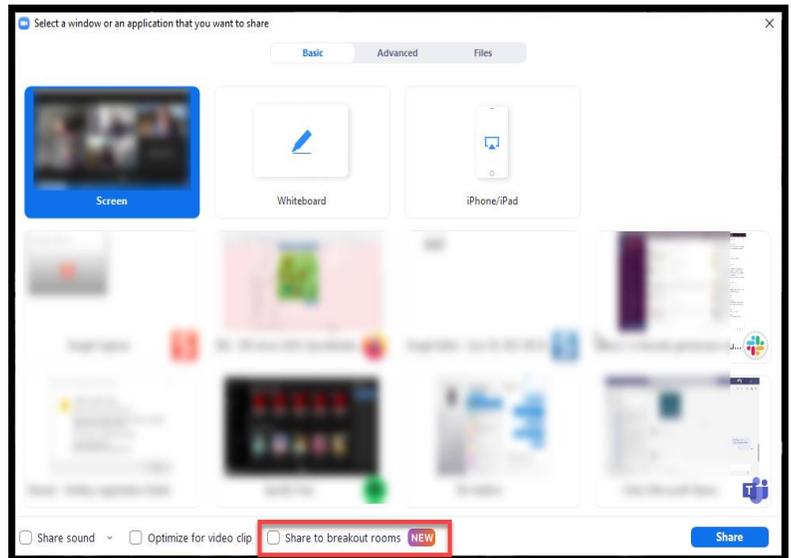
- \* **la neblina**- fog
- \* **la escarcha**- frost
- \* **el granizo**- hail
- \* **el relámpago**- lightning
- \* **el trueno**- thunder
- \* **la tormenta** - storm
- \* **tempestuoso**- stormy

**7. CONVERSATION PRACTICE - ¡Vamos a conversar!** Review the conversation starters from the PowerPoint visual and ensure participants understand the questions and answers.

- **Option 1-** (if a small class or more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers.
- **Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

**How to share your screen with all meeting breakout rooms:**

1. Click **Share Screen** in the meeting controls.
2. Enable the **Share to breakout rooms** option along the bottom of the share window.
3. Choose what you would like to share, including an entire screen, a specific open program, or others.
4. (Optional) Click the **Share Sound** option as well to include audio with the shared content.
5. Click **Share**. The selected content will be shared in all breakout rooms. Any active shares in any breakout rooms will be interrupted for the host's/co-host's shared screen. Annotation or whiteboarding is saved before the host's shared content is viewed.



**8. Vocabulary Lesson #4: CONJUGACIONES -Verb conjugations -AR, -ER, -IR.** *Vamos a repasar verbos en infinitivo y sus reglas de conjugación. We are going to learn infinitive verbs and conjugation rules.*

- Step 1: Find the **infinitive** ⇒ Comprar
- Step 2: Drop the 'AR' to leave the STEM ⇒ comprar ⇒ compr
- Step 3: Add the new ending ⇒ Yo compro

Regular verbs – present tense endings			
	AR verbs	ER verbs	IR verbs
I	o	o	o
you	as	es	es
he/she/it	a	e	e
we	amos	emos	imos
you(pl)	áis	éis	ís
they	an	en	en

Regular verbs have the same stem and when conjugated the stem keeps the same only the endings change.

**\*Note:** These are new infinitive verbs from the previous semester's course.

### AR

<i>andar</i>	to walk
<i>ayudar</i>	to help
<i>bailar</i>	to dance
<i>besar</i>	to kiss
<i>cambiar</i>	to change
<i>cantar</i>	to sing
<i>charlar</i>	to chat
<i>cocinar</i>	to cook
<i>descansar</i>	to rest
<i>dibujar</i>	to draw

### ER

<i>beber</i>	to drink
<i>coser</i>	to sew
<i>comprender</i>	to understand
<i>creer</i>	to believe/ to think
<i>leer</i>	to read
<i>romper</i>	to break
<i>toser</i>	to cough
<i>prender</i>	to turn on
<i>aprender</i>	to learn
<i>vender</i>	to sell

### IR

<i>añadir</i>	to add
<i>compartir</i>	to share
<i>cumplir</i>	to fulfill, to keep one's word, to turn__ years old
<i>describir</i>	to describe
<i>discutir</i>	to discuss, argue
<i>vivir</i>	to live
<i>ocurrir</i>	to happen
<i>imprimir</i>	to print
<i>sufrir</i>	to suffer
<i>transmitir</i>	to transmit, broadcast

## NEW

### Additional household verbs:

- **cortar el pasto**- to mow the grass
- **plantar**- to plant
- **rastrillar**- to rake
- **limpiar**- to clean
- **barrer**- to sweep
- **sacar la basura**- to take out the trash/garbage
- **pintar**- to paint
- **reparar**- to repair
- **instalar**- to install
- **reciclar**- to recycle
- **\*palear**- to shovel (snow)

\*NOTE: Explain to your students that although *palear* is accurate, *there are other* more commonly used in daily conversation such as:

- ✓ **Quitar la nieve** (muy común y neutral)
- ✓ **Remover la nieve**
- ✓ **Limpiar la nieve** (muy usado cuando se limpia entrada o acera)
- ✓ **Sacarle la nieve a...** (más coloquial)
- ✓ **Despejar la nieve** (cuando se deja libre un camino o entrada)



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**9. PRACTICA ESCRITA. Written practice!** Translate the following Spanish using the correct verb conjugation.

1. I plant \_\_\_\_\_
2. We repair \_\_\_\_\_
3. You all (form) share \_\_\_\_\_
4. He coughs \_\_\_\_\_
5. I learn \_\_\_\_\_
6. You all (inf) recycle \_\_\_\_\_
7. She sews \_\_\_\_\_
8. You (formal) read \_\_\_\_\_
9. He sweeps \_\_\_\_\_
10. They (m) believe \_\_\_\_\_
11. I cook \_\_\_\_\_
12. They (f) rest \_\_\_\_\_
13. We discuss \_\_\_\_\_
14. You (informal) drink \_\_\_\_\_

**10. OPTIONAL: TAREA /Homework.** Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.