

Adult Conversational Spanish: Intermediate Part 2

Español Conversacional para Nivel Intermedio - Day 3

1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to share: **¿Cuáles son tus pasatiempos?** What are your hobbies? *Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

2. Vocabulary #1. LOS DEPORTES- Sports. *Vamos a aprender acerca de los deportes en español.* We are going to learn about sports in Spanish.

Builder Phrases:

1. **¿Cuál es tu deporte favorito?** What is your favorite sport? **Mi deporte favorito es....** My favorite sport is...
2. **¿Cuáles son tus deportes favoritos?** What are your favorite sports? **Mis deportes favoritos son...** My favorite sports are...
3. **¿Qué deporte te gusta practicar?** What sport do you like to practice? **Me gusta practicar...** I like to practice...
4. **¿Qué deporte te gustaría aprender?** What sport would you like to learn? **Me gustaría aprender...** I would like to learn...

| LOS DEPORTES | SPORTS |
|-------------------------|------------|
| <i>baloncesto</i> | basketball |
| <i>béisbol</i> | baseball |
| <i>fútbol</i> | soccer |
| <i>fútbol americano</i> | football |
| <i>boliche</i> | bowling |
| <i>nadar</i> | to swim |
| <i>correr</i> | to run |
| <i>boxear</i> | to box |
| <i>esquiar</i> | to ski |
| <i>surfear</i> | to surf |

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| | |
|-----------------------------|-------------------|
| <i>patinar</i> | to skate |
| <i>hacer ejercicios</i> | to exercise |
| <i>hacer yoga</i> | to do yoga |
| <i>competir</i> | to compete |
| <i>los juegos Olímpicos</i> | The Olympic games |
| <i>la medalla</i> | the medal |
| <i>la antorcha</i> | the torch |
| <i>los atletas</i> | the athletes |

3. WHOLE CLASS ACTIVITY. Two Truths and a Lie (con deportes). Each participant must prepare 2 truths and 1 lie using the sports vocabulary from above and verb conjugations. Then, encourage them to share them out loud in español. Encourage the class to say which one is a lie!

Example: Yo practico (I practice)_____. Me gusta (I like) _____. Juego (I play) _____.

4. Vocabulary #2. GRAMÁTICA: Present Perfect Tense. *Vamos a aprender acerca del presente perfecto en español.* We are going to learn about present perfect tense.

To express past tense in Spanish “easily,” use the “present perfect” tense. In English, this is the “to have done something” tense. This is known as a compound tense with the auxiliary verb **HABER** plus the past participle. The past participle does not change for gender or number in the compound tenses.

For example:

He comido. I have eaten. He dormido. I have slept. He trabajado. I have worked.

In Spanish, use:

A. The verb HABER = to have “done”

Verbo HABER – To have done

| Singular | Plural | | |
|------------------|------------------------|-----------------------------|--|
| he (eh) | I have | hemos (ehmos) | we have |
| has (ahs) | you have (informal) | habéis (ah-bays) | you all have (informal) *Only in Spain |

| | | | |
|----------------|--|------------------|---------------------------|
| ha (ah) | he has she has you have (formal) | han (ahn) | they have you all have |
|----------------|--|------------------|---------------------------|

B. The verb you are trying to express in the past tense. (You need to change the ending a bit, depending on if it ends in -AR, -ER, or -IR.)

| AR Verbs | ER Verbs | IR Verbs |
|-------------------------|-----------------------|---------------------------|
| bailar → <u>bailado</u> | comer → <u>comido</u> | vivir → <u>vivido</u> |
| hablar → <u>hablado</u> | leer → <u>leído</u> | ir → <u>ido</u> |
| mirar → <u>mirado</u> | beber → <u>bebido</u> | decidir → <u>decidido</u> |

So, all together, you have:

He bailado. = I have danced.

Hemos hablado. = We have spoken.

Has comido. = You have eaten.

Habéis decidido. = You all have decided.

Ha decidido. = He has decided.

¿Han leído? = Have they read?

5. PRACTICA ESCRITA. Written practice!

A. Read each sentence carefully. Complete it with the correct conjugation of the verb **HABER** using the cue provided in parentheses. Then translate the complete sentence into English.

Example: _____ *salido.* (nosotros) *Hemos salido.* ~ We have left.

1. _____ *hablado por teléfono.* (Ustedes)
2. _____ *leído el artículo.* (yo)
3. ¿_____ *jugado boliche?* (tú)
4. ¿_____ *discutido los planes?* (ellos)
5. _____ *visto los juegos Olímpicos.* (nosotros)

6. _____ practicado mucho fútbol. (él)
7. _____ hecho yoga. (she)

B. Complete each sentence with the correct past participle of the verb given in the parenthesis and translate the sentence into English.

Example: He _____ al baloncesto. (jugar)
He jugado al baloncesto. ~ I have played basketball.

1. Hemos _____ (bailar)
2. Has _____ la antorcha. (llevar)
3. ¿Han _____? (esquiar)
4. ¿Ha _____ a Europa? (viajar)
5. He _____ un maratón. (correr)
6. Ha _____ . (nadar)
7. Han _____ por la medalla. (competir)

6. CONVERSATION PRACTICE -¡Vamos a conversar! Review the conversation from the PowerPoint visual and ensure that participants understand the questions and answers. ***Remember to see the note from Day 1 related to breakout rooms.**

7. Más practica: Write sentences in the present perfect, using the following vocabulary.

Example: Ella/ tomar/ un café = *Ella ha tomado un café.*

- | | |
|--------------------------------------|-------|
| 1. Nuestro equipo/ ganar/ el Partido | _____ |
| 2. Ellos/ poner/ la mesa | _____ |
| 3. Maria y Jose/ ir / de compras | _____ |
| 4. ¿Tú/ hornear/ las galletas? | _____ |
| 5. Ustedes/ probar/ el guacamole | _____ |
| 6. Él/ acampar/ en las montañas | _____ |
| 7. Yo/ vivir/ en otro estado | _____ |



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8. OPTIONAL: TAREA /Homework. Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.