

# Adult Conversational Spanish: Intermediate Part 1

## Español Conversacional para Nivel Intermedio - Day 1

### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to introduce themselves to the class in Spanish, encourage them to share their name and how they are feeling *¿Cómo te llamas? ¿Cómo estás?* What is your name? How are you? (This can be made easy or more challenging, depending on participants' level.) \*Goal to encourage participants to speak/practice Spanish. Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard.
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

**2. Show the participants the Futura website & Parent Portal** – Screenshare the adult tab so they can easily see **where to get the handouts** and information for the class online. If they haven't downloaded the handout, encourage them to do so for ease of conversation practice during class. Screen share the steps on the website directly or the document **“Adult steps to Login to Parent Portal.”** \*\*\**The participants will not receive further emails with any handouts as they are to access this on the website.*

**3. Vocabulary #1.** *Vamos a repasar los pronombres personales. We are going to review the subject pronouns.*

PRONOMBRES SINGULARES		PRONOMBRES PLURALES	
<b>yo</b>	I	<b>nosotros/as</b>	We
<b>tú</b>	you (informal)	<b>vosotros/as (in Spain)</b>	you all (informal)
<b>él</b>	he	<b>ellos</b>	they (all males or males and females together)
<b>ella</b>	she	<b>ellas</b>	they (all females)
<b>usted</b>	you (formal)	<b>ustedes</b>	you all (formal)

**4. Vocabulary #2.** *Vamos a aprender verbos en infinitivo y sus reglas de conjugación. We are going to learn infinite verbs and conjugation rules.*

#### Infinitive verbs:

In **Spanish**, **infinitives** always end in **-ar, -er or -ir**. In **English**, **"infinitive"** is usually used to refer to the **"to + verb"** form of the **verb** such as **"to run"** or **"to eat"**.

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Examples:

ENGLISH INFINITIVE	SPANISH INFINITIVE
to hug	abrazar
to eat	comer
to open	abrir

### Conjugation AR, ER, IR verbs:

Step 1: Find the **infinitive** ⇒ Comprar

Step 2: Drop the 'AR' to leave the STEM ⇒ ~~comprar~~ ⇒ compr

Step 3: Add the new ending ⇒ Yo compro

Regular verbs – present tense endings			
	AR verbs	ER verbs	IR verbs
I	o	o	o
you	as	es	es
he/she/it	a	e	e
we	amos	emos	imos
you(pl)	áis	éis	ís
they	an	en	en

abrazar	to hug	explicar	to explain	aprender	to learn
ayudar	to help	ganar	to win	beber	to drink
bailar	to dance	gastar	to spend	comer	to eat
besar	to kiss	hablar	to talk/speak	comprender	to understand
buscar	to look for	limpiar	to clean	correr	to run
cambiar	to change	llamar	to call	creer	to believe
cantar	to sing	llegar	to arrive	leer	to read
comprar	to buy	llevar	to wear	aprender	to learn
contestar	to answer	mirar	to watch/look at	abrir	to open
descansar	to rest	nadar	to swim	decidir	to decide
dibujar	to draw	preguntar	to ask	discutir	to discuss
enviar	to send	regresar	to return	escribir	to write
escuchar	to listen	trabajar	to work	recibir	to receive
esperar	to wait for	viajar	to travel	subir	to climb/go up
estudiar	to study	visitar	to visit	vivir	to live

**Infinitive verb vs conjugated verb:**

INFINITIVE VERB	SUBJECT PRONOUN	CONJUGATED VERB
comprar (to buy)	yo	yo compro
correr (to run)	tú	tu corres
estudiar (to study)	él, ella, usted	el, ella, usted, estudia
creer (to believe)	nosotros	nosotros creemos
preguntar (to ask)	ustedes	ustedes preguntan
llamar (to call)	ellos	ellos llaman

**Regular verbs have the same stem and when conjugated the stem keeps the same only the endings change.**

**5. PRÁCTICA ESCRITA – Written practice!** Translate the following verb conjugations using the Spanish subject pronouns and the verb conjugation rules.

1. I travel \_\_\_\_\_
2. You (formal) sing \_\_\_\_\_
3. We eat \_\_\_\_\_
4. He works \_\_\_\_\_
5. You (informal) arrive \_\_\_\_\_
6. They (male) drink \_\_\_\_\_
7. She writes \_\_\_\_\_
8. I understand \_\_\_\_\_
9. You all (informal) wait \_\_\_\_\_
10. They (female) visit \_\_\_\_\_
11. You all (formal) return \_\_\_\_\_
12. We work \_\_\_\_\_

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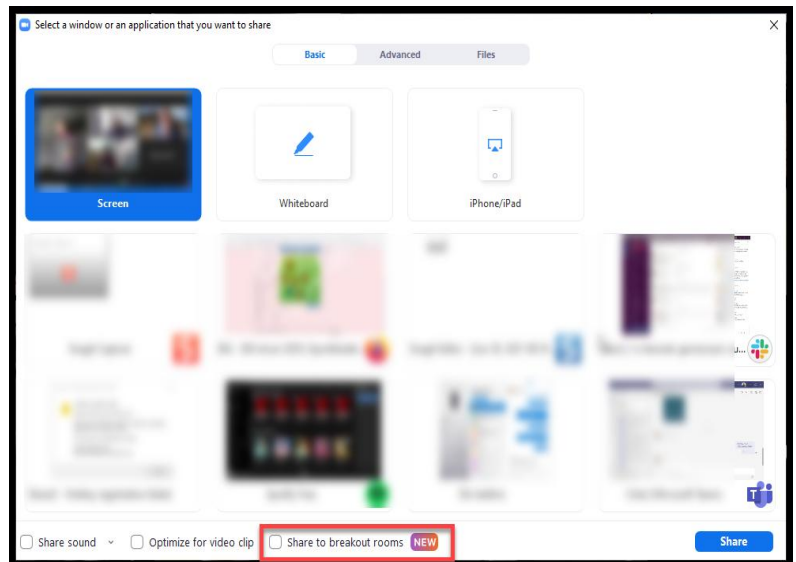
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**6. CONVERSATION PRACTICE - ¡Vamos a conversar!** Review the conversation starters from the PowerPoint visual and ensure participants understand the questions and answers.

- **Option 1-** (if a small class or more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers.
- **Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in breakout rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

### How to share your screen with all meeting breakout rooms:

1. Click **Share Screen** in the meeting controls.
2. Enable the **Share to breakout rooms** option along the bottom of the share window.
3. Choose what you would like to share, including an entire screen, a specific open program, or others.
4. (Optional) Click the **Share Sound** option as well to include audio with the shared content.
5. Click **Share**. The selected content will be shared in all breakout rooms. Any active shares in any breakout rooms will be interrupted for the host's/co-host's shared screen. Annotation or whiteboarding is saved before the host's shared content is viewed.



### 7. Más Verbos! More Verbs!

#### AR

amar	to love
comprar	to buy
estudiar	to study
caminar	to walk
necesitar	to need
viajar	to travel
buscar	to look for
pensar	to think
llevar	to carry/take/wear
abrazar	to hug

#### ER

comer	to eat
crecer	to grow
aprender	to learn
cojer	to grab
correr	to run
deber	to owe
temer	to fear
escoger	to choose
aprender	to learn
vender	to sale

#### IR

Vivir	to live
escribir	to write
subir	to go up/climb
Abrir	to open
asistir	to attend
exigir	to demand
existir	to exist
aplaudir	to clap
asistir	to attend
permitir	to allow

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**8. PRÁCTICA ESCRITA – Written practice!** Fill out the blanks using the correct verb conjugations. Remember to use the vocabulary charts from above as reference.

*Example:*

*What are you taking (llevar) to the party?      ¿Qué llevas a la fiesta?*

1. What do you (formal) cook (cocinar)? \_\_\_\_\_
2. What do they eat (comer)? \_\_\_\_\_
3. How do you learn (aprender) Spanish? \_\_\_\_\_
4. At what time does she leave (salir) ? \_\_\_\_\_
5. What do they need (necesitar)? \_\_\_\_\_
6. Where do they study (estudiar)? \_\_\_\_\_
7. We dance (bailar) every weekend. \_\_\_\_\_

**9. More Conversation Practice! - ¡Vamos a conversar!** Review the conversation from the PowerPoint visual and ensure that participants understand the questions and answers. **\*Remember to see the note from above related to breakout rooms.**

**10. EXTRA INFORMATION! Irregular Infinitive Verbs.** Spanish irregular infinitive verbs are verbs whose stems change when conjugated, deviating from standard patterns. Common examples include ser (to be), ir (to go), tener (to have), hacer (to do/make), and poder (to be able to), which have unique forms across various tenses and are among the most frequently used verbs.

**Example PODER**

yo	<b>o</b>	nosotros	<b>emos</b>
tu	<b>es</b>	vosotros	<b>éis</b>
él		ustedes	
ella	<b>e</b>	ellos	<b>en</b>
usted		ellas	

**Example MENTIR**

yo	<b>o</b>	nosotros	<b>imos</b>
tu	<b>es</b>	vosotros	<b>ís</b>
él		ustedes	
ella	<b>e</b>	ellos	<b>en</b>
usted		ellas	



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VERB CONJUGATIONS	
yo <b> puedo </b>	nosotros <b> podemos </b>
tú <b> puedes </b>	vosotros <b> podéis </b>
él <b> puede </b>	ellos <b> pueden </b>
ella <b> puede </b>	ellas <b> pueden </b>
usted <b> puede </b>	ustedes <b> pueden </b>

VERB CONJUGATIONS	
yo <b> miento </b>	nosotros <b> mentimos </b>
tú <b> mientes </b>	vosotros <b> mentís </b>
él <b> miente </b>	ellos <b> mienten </b>
ella <b> miente </b>	ellas <b> mienten </b>
usted <b> miente </b>	ustedes <b> mienten </b>

**11. OPTIONAL TAREA /Homework.** Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.