

### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Invite your students to share something that happened on their day today. Make sure to remind them to include one or more of the compound prepositions learned. (**enfrente de, detrás de, encima de, delante de**)
  - For example:
    - ✚ **Mi hermana encontró a mi perro escondido **detrás de** la cortina.** \*My sister found my dog hiding behind the curtain.
    - ✚ **De camino al trabajo, hubo un accidente **enfrente de** mí en la carretera.** \*On my way to work, there was an accident in front of me on the road.
    - ✚ **Hoy redecoré mi cuarto y puse una lámpara **encima de** mi cama.** \*Today I redecorated my room and put a lamp above my bed.
- Remember that students may have different levels in the Spanish language, so feel free to screen share the PowerPoint visual with the Q&A or use the whiteboard
- **Important:** provide a clear and consistent bilingual approach with Spanish first (slow and enunciated) and English translations to help participants follow along.

### 2. Vocabulary. HACIENDO PLANES -Making Plans: asking and answering.

| HACIENDO PLANES                                    | MAKING PLANS   |
|--|--|
| <b>Preguntando</b>                                 | <b>Asking</b>  |
| ¿Qué haces?  | What do you do?  |
| ¿Qué estás haciendo?                               | What are you doing?                                      |
| ¿Dónde estás?                                      | Where are you?   |
| ¿Qué vas a hacer el ...? (día, mes, estación, etc) | What are you going to do on... (day, month, season, etc. |
| ¿Estás libre el...? (día)                          | Are you free on...?                                      |
| ¿Quieres ir a....?                                 | Do you want to go to...?                                 |
| ¿Te gusta?   | Do you like?   |
| ¿Qué quieres hacer?                                | What do you want to do?                                  |
| <b>Contestando</b>                                 | <b>Answering</b>   |
| Voy a...   | I'm going to...  |
| Estoy....  | I'm.....(activity/place)                                 |
| Vamos a....  | Let's go to... Can we go to....                          |
| ¿Que día?  | What day?  |
| ¿En qué fecha?                                     | On what date?  |
| ¿A qué hora?                                       | At what time?  |
| ¿Dónde está?                                       | Where is it located?                                     |
| ¿Dónde va a ser?                                   | Where is it going to be?                                 |

**3. PRÁCTICA ESCRITA -Written practice!** Pretend that someone is asking you the questions below. How would you respond to them? Fill in the blanks with your own answers.

1. ¿Qué haces? -Voy a \_\_\_\_\_.
2. ¿Dónde estás? -Estoy \_\_\_\_\_.
3. ¿Qué vas a hacer mañana? -Voy a \_\_\_\_\_.
4. ¿En qué fecha estarás de vacaciones? -Del \_\_\_\_\_ al \_\_\_\_\_ de \_\_\_\_\_.
5. ¿A qué hora es la graduación de tu hermano? -A las \_\_\_\_\_.
6. ¿Qué quieres hacer mañana? -Quiero \_\_\_\_\_.
7. ¿Estás libre el fin de semana? -Si \_\_\_\_\_ or No \_\_\_\_\_.
8. ¿Te gusta salir de día o de noche? -Me gusta \_\_\_\_\_.
9. ¿Qué estás haciendo? -Estoy \_\_\_\_\_.

**4. More Conversation Practice! - ¡Vamos a conversar!** Review the conversation from the PowerPoint visual and ensure that participants understand the questions and answers. **\*Remember to see the note from Day 1 related to breakout rooms.**

**5. Vocabulary. HACIENDO PLANES -Making Plans: agreeing.**

| HACIENDO PLANES                            | MAKING PLANS                          |
|--|---------------------------------------|
| Quedando de acuerdo                        | Agreeing                              |
| Es tarde/ es muy tarde                     | It's late/ It's very late             |
| Es temprano/ es muy temprano               | It's early/ It's very early           |
| Si puedo.                                  | Yes, I can                            |
| No puedo.                                  | No, I can't                           |
| Nos vemos a las 5pm./ Nos vemos el sábado. | See you at 5pm./ See you on Saturday. |
| Estoy ocupado/a.                           | I'm busy.                             |
| No tengo tiempo.                           | I don't have time.                    |
| No tengo dinero.                           | I don't have money                    |
| Con mucho gusto.                           | With pleasure                         |
| Si me gusta.                               | I like                                |
| No me gusta.                               | I don't like                          |
| Tengo ganas de....                         | I feel like...                        |

|                       |                        |
|-----------------------|------------------------|
| No tengo ganas.       | I don't feel like it.  |
| Me gustaría...        | I would like to....    |
| <b>¿Cuándo?</b>       | <b>When?</b>           |
| fin de semana         | weekend                |
| entre semana          | weekday                |
| fin de año            | end of the year        |
| vacaciones            | vacations              |
| día festivo           | holiday                |
| hoy                   | today                  |
| mañana                | tomorrow               |
| pasado mañana         | the day after tomorrow |
| más tarde             | later                  |
| la próxima/el próximo | the next               |
| primavera             | spring                 |
| verano                | summer                 |
| otoño                 | fall                   |
| invierno              | winter                 |

**6. PROYECTO: Conversation project.** Encourage your students to imagine they are making plans with a friend for the weekend *or* for the Holidays like Thanksgiving, Christmas, New Year, etc. Invite them to write a short dialogue (8–10 exchanges) using at least **8 of the phrases** from the list. Finally, let them know to be prepared to share the conversation with the class.

\*\*\*The conversation should include questions, answers and agreeing phrases about time and place.



**Title of your conversation:**

\_\_\_\_\_

| Persona 1 | Persona 2 |
|-----------|-----------|
| 1. _____  | 1. _____  |
| 2. _____  | 2. _____  |
| 3. _____  | 3. _____  |
| 4. _____  | 4. _____  |
| 5. _____  | 5. _____  |

**7. VERBOS ÚTILES. Useful verbs for Making Plans:** Remember that you can use the VOY conjugation to make Future Plans in Spanish. **Pronoun + ir (voy a) + infinitive verb**

- verbos / verbs
- estar = to be (temporary, location)
- ser = to be (permanent, characteristics)
- tener = to have
- hacer = to do
- querer = to want
- quedar = to stay
- comenzar = to start
- comprar = to buy
- comer = to eat
- acabar = to end up, to finish
- pensar = to think
- organizar = to organize
- salir = to go out, to leave a place
- ir = to go
- limpiar = to clean
- viajar = to travel
- pasear = to go around sight seeing

**8. OPTIONAL TAREA /Homework.** Encourage participants to use the Quizlet links provided in their handout to review the material covered in today's lesson. Please, remind them that they can access Futura's portal to review the lesson with the visuals and other materials as well.



# **Adult Conversational Spanish: Intermediate Part 1**

## **Español Conversacional para Nivel Intermedio - Day 5**