

First Days of School

A Sample Middle School Lesson Plan by Sara Fiedler



Clipboard Font Paragraph Styles Editing

Calibri (Body) 14 A⁺ A⁻ Aa B I U X₂ X² A⁺ A⁻ Aa

Normal No Spacing Heading 1 Heading 2

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MARTES		1 sept 2026
6	7	8
Part 1 – Back to School Intro (45 minutes)	Part 2 – Back to School Intro (45 minutes)	Part 3 – Back to School Intro (45 minutes)
Materials Needed: Koosh, Amiguitos, Jigsaw group sheets, Expectation sheets, <u>Cómo eres</u> sheet, stopwatch, paper/markers, conversation cheat sheet Question of the Day: <u>¿Cómo estás?</u> (with slide) – Koosh Finger puppets (Amiguitos) – <u>Conversación</u> Cheat Sheet Intro to Sra. Fiedler Powerpoint – all in Spanish (jot something down) Save making nametags – can change your name this year Me gusta/No Me gusta Jigsaw Expectations – work with group PowerPoint with Jigsaw – fill out individual sheet Cómo eres sheet Extra time: <u>Around</u> the room with <u>números</u> Extra time: <u>3</u> words to describe your summer Extra time: Questions you have about Spanish this year	Materials Needed: Koosh, Amiguitos, Jigsaw group sheets, Expectation sheets, <u>Cómo eres</u> sheet, stopwatch, paper/markers, conversation cheat sheet Question of the Day: <u>¿Cómo estás?</u> (with slide) – Koosh Finger puppets (Amiguitos) – <u>Conversación</u> Cheat Sheet Intro to Sra. Fiedler Powerpoint – all in Spanish (jot something down) Me gusta/No Me gusta activity Make nametags Jigsaw Expectations – work with group PowerPoint with Jigsaw – fill out individual sheet Cómo eres sheet Extra time: <u>Around</u> the room with <u>números</u> Extra time: <u>3</u> words to describe your summer Extra time: Questions you have about Spanish this year	Materials Needed: Koosh, Amiguitos, Jigsaw group sheets, Expectation sheets, <u>Cómo eres</u> sheet, stopwatch, paper/markers, conversation cheat sheet Question of the Day: <u>¿Cómo estás?</u> (with slide) – Koosh Finger puppets (Amiguitos) – <u>Conversación</u> Cheat Sheet Intro to Sra. Fiedler Powerpoint – all in Spanish (jot something down) Me Gusta/No Me gusta activity Make nametags Jigsaw Expectations – work with group PowerPoint with Jigsaw – fill out individual sheet Cómo eres sheet Extra time: <u>Around</u> the room with <u>números</u> Extra time: <u>3</u> words to describe your summer Extra time: Questions you have about Spanish this year

First Days of School – 8th Grade Lesson Plan

Materials Needed: Koosh, Amiguitos, Jigsaw group sheets, Expectation sheets, Cómo eres sheet, stopwatch, paper/markers, conversation cheat sheet

1. **Question of the Day:** *¿Cómo estás?* (with slide) -- *Koosh*
2. **Finger puppets (Amiguitos)** – Conversación Cheat Sheet
3. **Intro to Sra. Fiedler Powerpoint – all in Spanish** (jot something down)
4. **Me Gusta/No Me Gusta activity**
5. **Make nametags**
6. **Jigsaw Expectations** – work with group
7. **PowerPoint with Jigsaw** – fill out individual sheet
8. **Cómo eres sheet**
9. **Extra time: Around the room with números**
10. **Extra time: 3 words to describe your summer**
11. **Extra time: Questions you have about Spanish this year**

La pregunta del día



¿Cómo estás?





muy bien



bien



así así
(más o menos)



mal



muy mal



muy bien



nervioso/a



bien



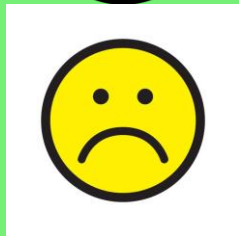
cansado/a



así así
(más o menos)



aburrido/a



mal



muy mal



emocionado/a

Conversación con amiguitos



¡Hola!
Me llamo Señora Fiedler.



Hay cinco personas en mi familia.



Yo tengo tres hijos.

Soren tiene once años.

Rosemary tiene quince años.

Y **Isaac** tiene diez y ocho años.



Mi hijo Isaac se graduó en junio.



Isaac va a la Universidad de Wisconsin en Madison.



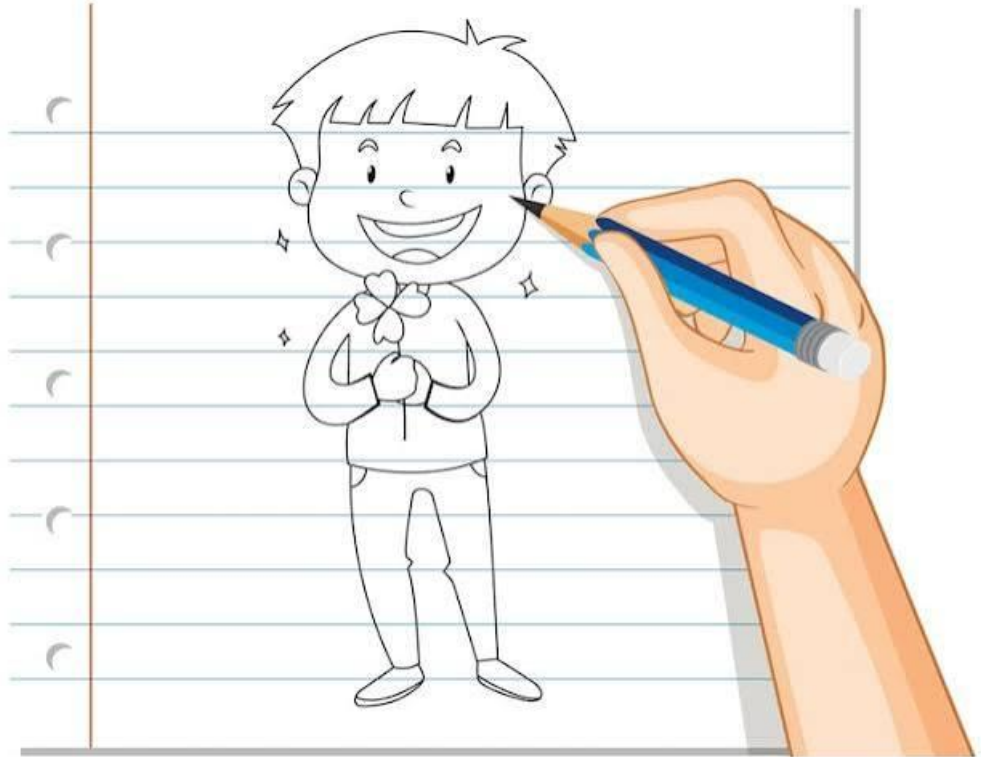
Me gusta / No me gusta



jugar al béisbol



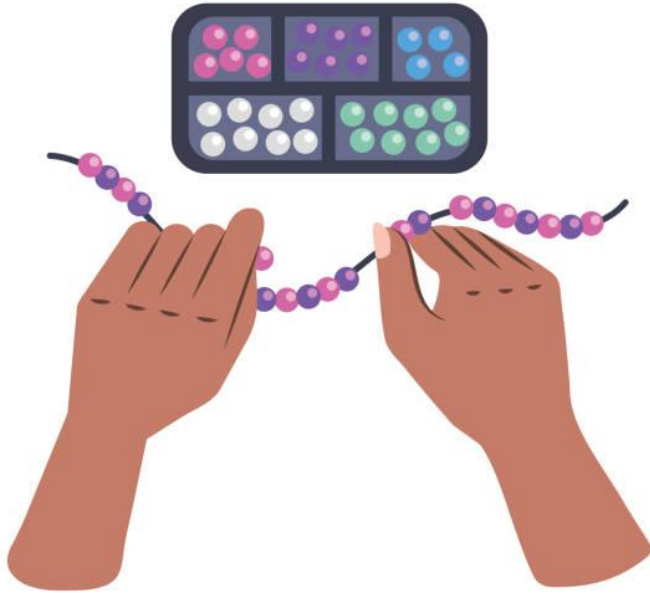
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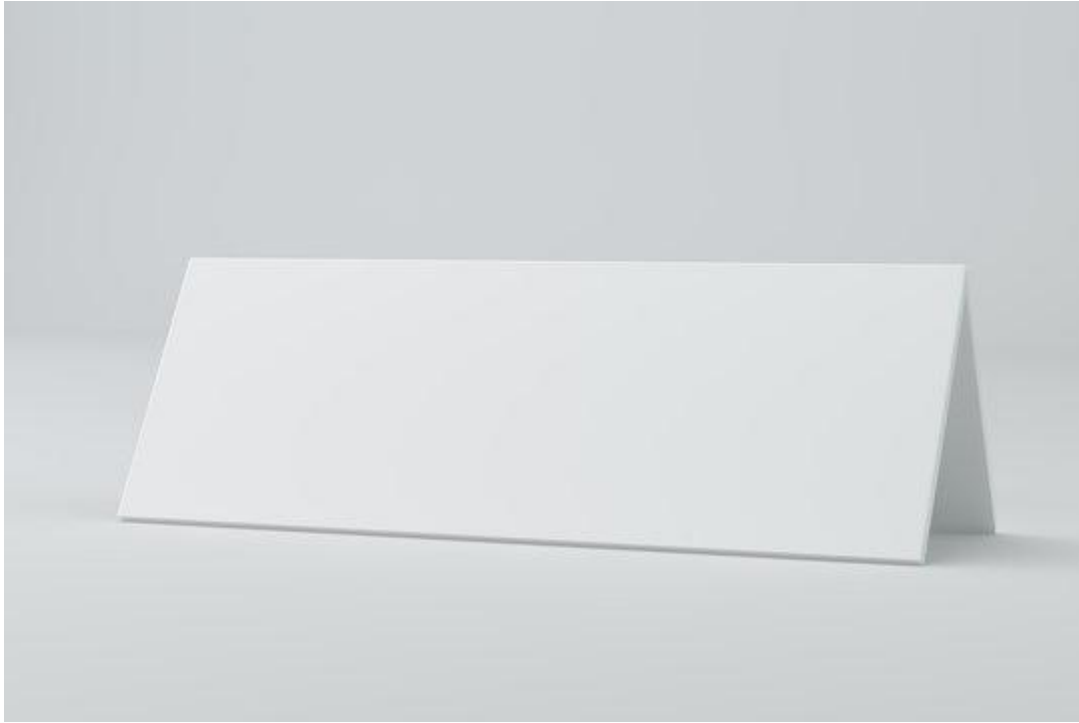
comer la comida picante



hacer pulseras

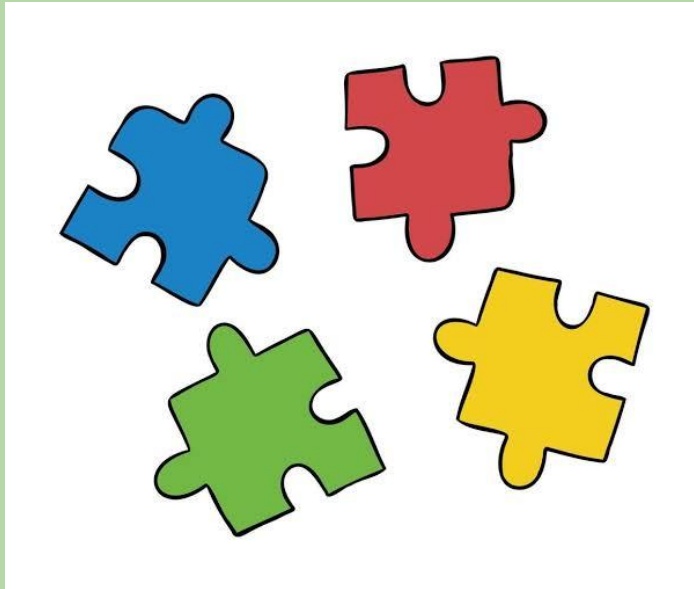


Make Nametags



“Jigsaw Expectations Activity”

*(How to talk about class procedures in an
interactive and more engaging way)*



What kinds of information can we find on our Google Classroom for Spanish?

1) How often do we usually have homework (*tarea*) in Spanish class?

2) How is homework graded? (HINT: Complete vs. Correct? What is the procedure for checking our answers?)

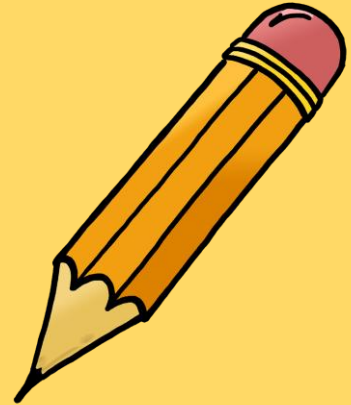
La clase de español *con la Sra. Fiedler*

Expectations and Guidelines



1. Materials

What materials do you need for every Spanish class?



Everyday:

Sometimes:

- pencil/pen
 - art supplies
- folder OR 3-ring binder
- Spanish packet
- Spanish homework (if assigned)
- Chromebook

AutoSaveOff

Como.eres • Saved to this PC

Search

FileHomeInsertDesignLayoutReferencesMailingsReviewViewHelp

Clipboard

Font

Paragraph

Styles

Editing

Comments

Editing

Share

Kristen ITC20

B

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U

x₂

x²

Normal

No Spacing

Heading 1

Heading 2

Find

Replace

Select

Dictate

Sensitivity

Editor

Add-ins

¿Cómo eres?

(What are you like?)



Nombre: _____

What is the first thing you would like me to know about you?

What do you like to do for fun?

What are you most looking forward to about Spanish class?



Page 1 of 2117 words

Text Predictions: On

Accessibility: Investigate

Focus

100%

11:01 AM8/10/2026

With a partner, answer the following questions about Spanish class:

1. What is something you are **excited** about?
2. What is something you are **concerned/worried** about?
3. What is a **question** you have about Spanish this year?



DO NOW ACTIVITIES

Purpose

- Engage students immediately upon entering class
- Reinforce previously learned Spanish
- Establish a consistent classroom routine
- Give teachers time for attendance, homework, or individual student needs

Implementation

- ***Own Classroom:** Display questions on the board/SmartBoard before students arrive.
- ***Traveling Teacher:** Give questions orally or provide a prepared handout.
- Students respond on scrap paper or in a notebook, then review answers as a class.

After the Do Now

- Partner check and corrections
- Student volunteers or board review
- Collect occasionally for a participation grade
- Vary follow-up activities to maintain engagement

Sample Activities

- Short-answer vocabulary review
- Open-ended writing prompts
- Question & answer practice
- Translation (Spanish ↔ English)
- Grammar or vocabulary review

Goal: Create a predictable, low-stress routine that maximizes Spanish use from the first minute of class.

** Futura has already prepared PDF, Word Doc, and Google Slides of Do Now activities for all Middle School Units and are preparing to create them for Elementary Levels

Do Now: Creating a routine at the start of class

The screenshot shows a web browser window with the address bar displaying `futuraadventures.com/employee-resources-home/employee-resources-welcome/`. The page content is divided into two main sections:

Left Section (Disclaimer):

All curriculum materials and ideas are the sole property of Futura Language Professionals and may not be replicated, used or sold without educational permission. At no time can a Futura Language Professionals' past or present employee use the above materials for use outside of a Futura designated classroom.

Right Section (Resources List):

- Vamos a Jugar
- Vamos a Acampar
- Vamos con la familia y Vamos con la musica
- Vamos por el pueblo y Vamos por la ciudad
- Middle School Enrichment Spanish Prep Teacher Resources – Ignite
- Adult
- Virtual Learning Teacher Resources
- Integrated Classroom Teacher Resources Integrated Tutorials & Resources
- Curriculum – Middle School Integrated** (indicated by an arrow)
- Blooket Links – Middle School Resources –
- Quizlet Links – Middle School Resources
- Wordwall Sets – Middle School Resources
- Culture Resources
- Preschool Lessons
- Level Series – Elementary Integrated Series
 - Level I
 - Level II
 - Level III
 - Level IV

The browser's taskbar at the bottom shows various application icons and the system clock indicating 11:31 AM on 8/10/2026.

Student Responsibility & Center Middle School
Middle School Niveles de Voz

How to use Futura's Digital Interactive Notebook Instructions PDF

How to use Futura's Digital Interactive Notebook Video Instruction (password: 2021Instructors)

Start of Class Routines and Do Now Activities Links



Vamos a Jugar
Vamos a Acampar
Vamos con la familia y
Vamos con la musica
Vamos por el pueblo y
Vamos por la ciudad

Middle School Enrichment
Spanish Prep Teacher
Resources – Ignite

Adult

Virtual Learning Teacher
Resources

Integrated Classroom
Teacher Resources

Integrated Tutorials &
Resources

Curriculum – Middle
School Integrated

Blooket Links – Middle
School Resources –

Quizlet Links – Middle
School Resources

Wordwall Sets – Middle
School Resources

Culture Resources

Preschool Lessons

Level Series – Elementary
Integrated Series

Level I

Level II

Level III

Level IV

Level V

Level VI

Middle School Integrated Curriculum Level 2



Part II Overview

Part II Student Resource Packet

CLASSROOM COMMANDS (section A)

- Do Now: Classroom Commands Word Doc and PDF (Link to Google Slide)
- Classroom Commands- Practica II
- Classroom Commands- Student Resource page, flashcards
- Classroom Commands- Choice Board – Digital Interactive Notebook
- Classroom Commands- Presentation – Digital Interactive Notebook
- Classroom Commands- Prueba
- QUIZLET – Classroom Commands

Materials & Downloads

Employee Resources –
Welcome

Payroll and Employment
Paperwork

Enrichment Teacher
Resources

In Action Enrichment
Training Videos

Vimeo-Songs Videos

Classroom Management

Enrichment Vamos Series

Vamos con las
Tradiciones

Vamos con las
Celebraciones

Vamos a Explorar

Vamos a Viajar

Vamos con los animales

Vamos a Comer

Vamos a Jugar

Vamos a Acampar

Vamos con la familia y
Vamos con la musica

Vamos por el pueblo y
Vamos por la ciudad

Middle School Enrichment
Spanish Prep Teacher
Resources – Ignite

Adult

Virtual Learning Teacher
Resources