



Welcome Integrated Spanish
Teaching Professionals!



CREATING LIFELONG LANGUAGE
LEARNERS SINCE 2001



Futura Language Professionals would like to share our love of language, travel and culture within our community in hopes of cultivating an interculturally aware, multilingual city.

Our Mission

To bridge global cultural differences through local education

To create dynamic Spanish courses, which motivate our students to become lifelong language learners

To enlighten children at a young age of the beauty of other cultures and their languages

To enrich our students, teachers, and fellow community members with the exotic tastes, sounds, and wisdom of the earth's great Spanish-speaking cultures both at home and abroad

To revolutionize early language instruction, mimicking that of first language acquisition



GROWTH MINDSET THEME

Our focus is on cultivating a 'Growth Mindset', which involves continuous learning, resilience, and adaptability.

Empowering Employees

We aim to foster an empowering environment where employees can embrace challenges and learn from their experiences.

Personal and Professional Growth

Our goal is for employees to achieve both personal and professional growth through the opportunities we provide.

WE WOULDN'T **SUCCEED** WITHOUT YOU!

LET'S GROW TOGETHER!

WORKSHOP MEETINGS — MARK YOUR CALENDAR



**Fall Zoom Meeting~
Friday November 13th @ 3:30**

Some topics will include:

- Grading
- Behavior management
- Creative ideas and resources for lesson planning and activities

**Winter/Spring Zoom Meeting~
Friday March 12th @ 3:30**

Some topics will include:

- Behavior management
- Creative ideas and resources for lesson planning and activities
- Preparing 8th grade students for High School Spanish

→Tip: Add a reoccurring reminder on your calendar to send your timesheet and any expenses to payroll@futuraadventures.com by the 5th of every month by noon!

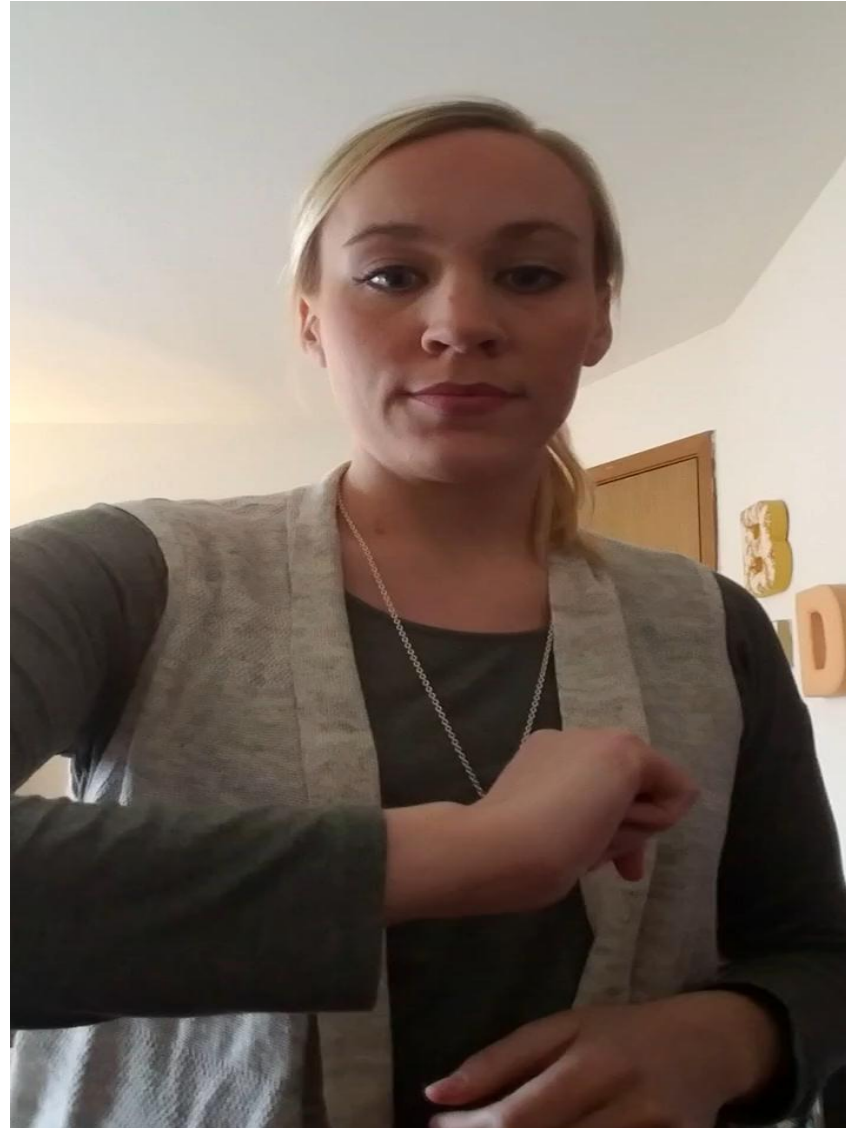


Futura's Building Block Method of Learning Sets a New Standard in Foreign Language Education

- ❖ **Dynamic, hands-on approach to language learning**
- ❖ **Promotes movement throughout the class space**
- ❖ **Uses kinesthetic, visual, and audio instructional methods**
- ❖ **Focus on conversation as an integral component of the language process**
- ❖ **Promotes cultural sensitivity and diversity through cultural anecdotes and instruction**



Greetings song: Hola mis amigos



Huevos Revueltos Activity Demonstration video



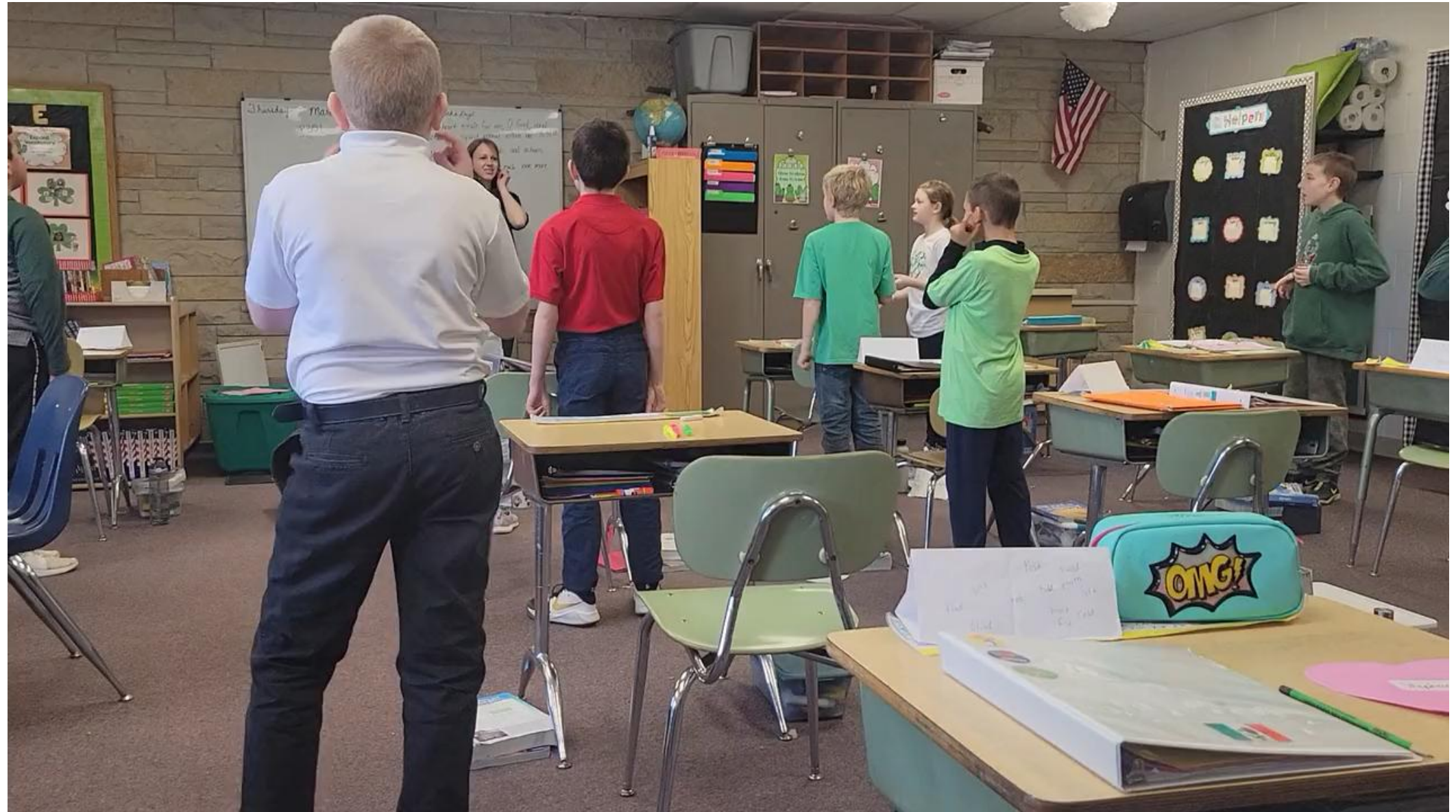
Preschool lesson video



Elementary Greeting Song & start of lesson Example in class



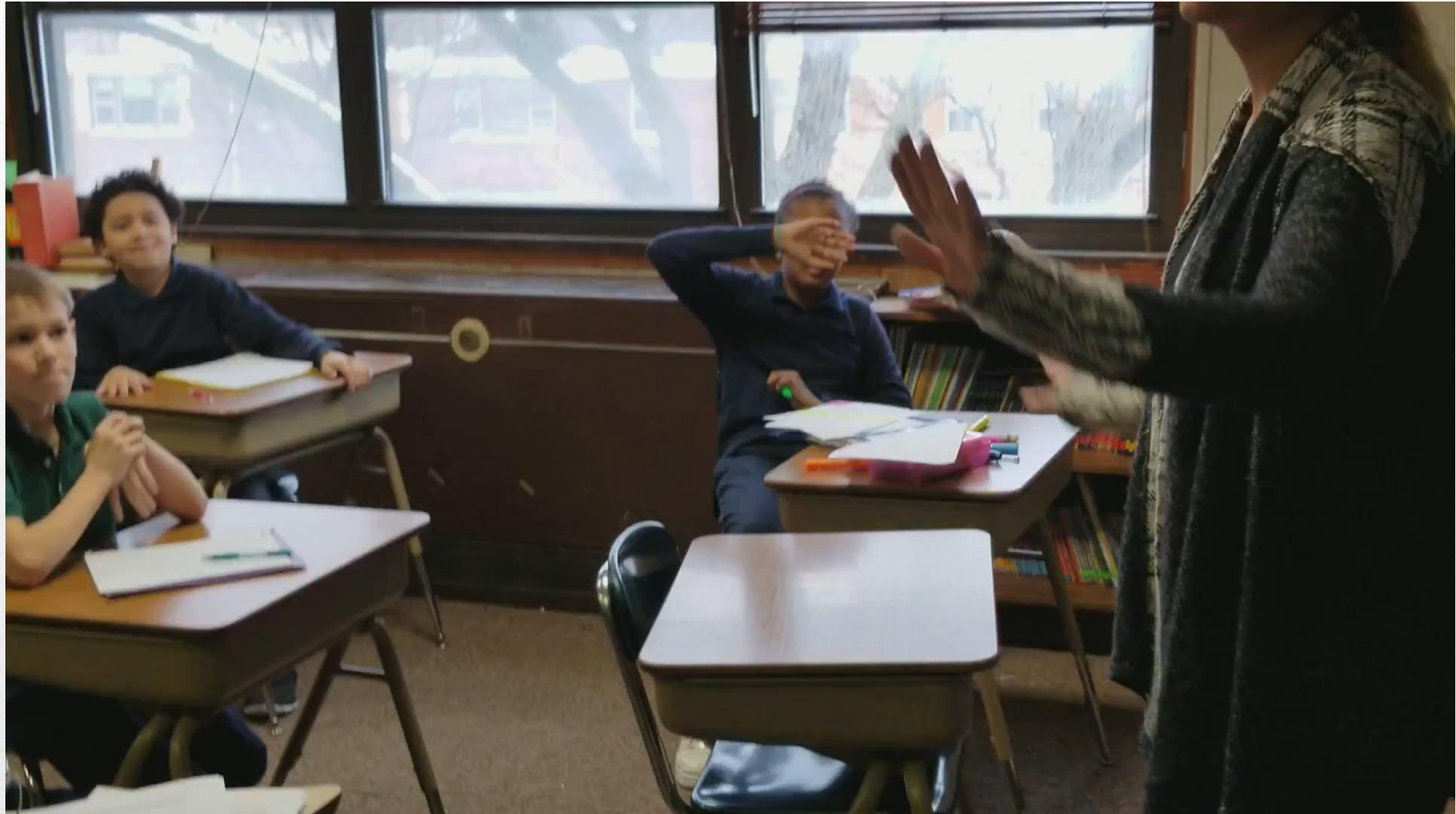
Clothing vocabulary repetition with gestures –Total Physical Response



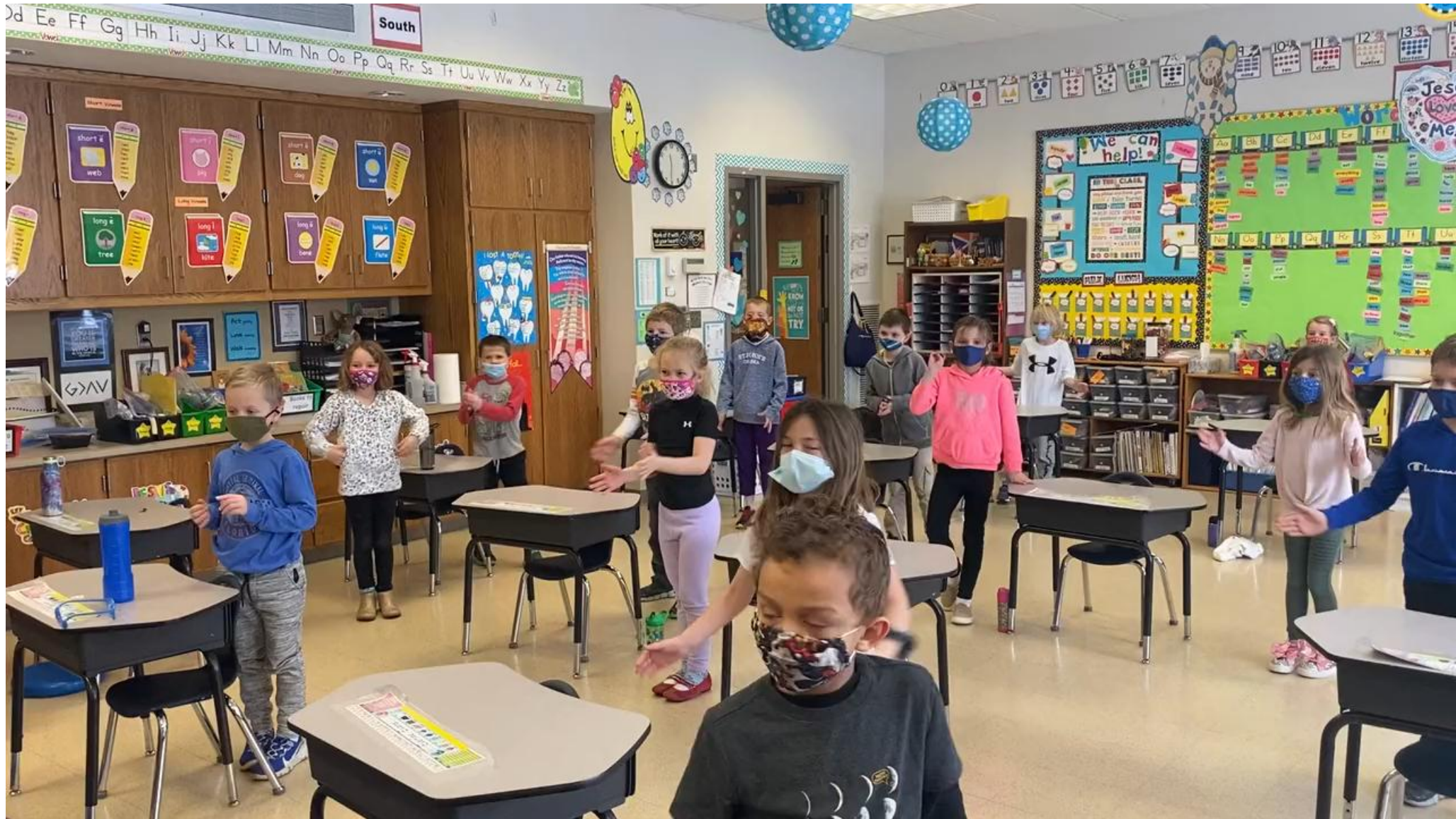
K5 Counting Practice with flashcards & repetition



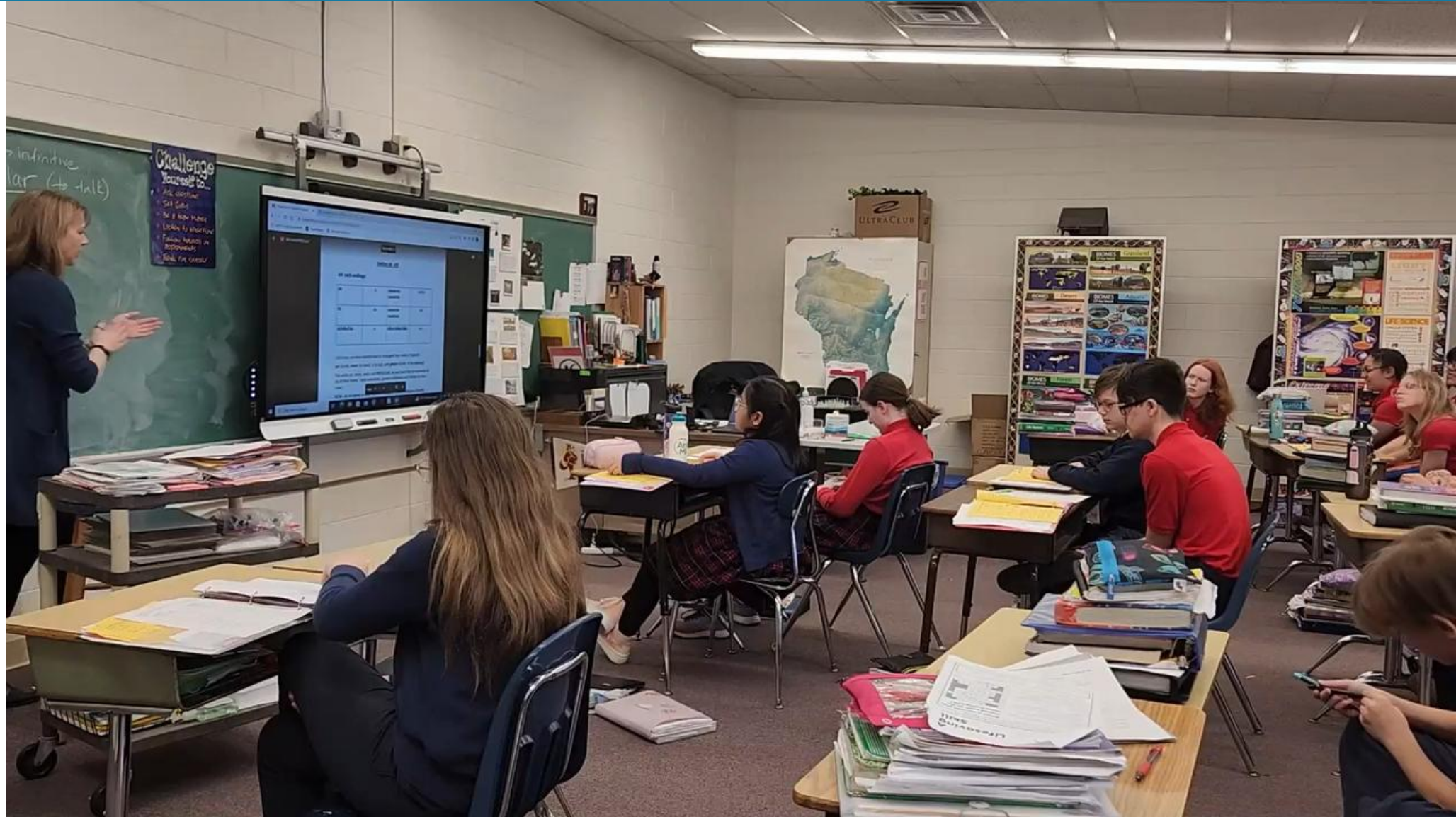
Example pronouns chant for Middle school



1st grade singing weather song with gestures!



Middle school Verb conjugation practice



Futura staff intranet

www.FuturaAdventures.com

Password: SpanishTeacher26

*Utilize the great
resources for teachers
found here!*

Please note the password for entering the intranet is different than the password for videos within

FLASHCARD GAME EXAMPLE



YOUTUBE VIDEO LIST

Saluciones:

Hola, Hola ¿Cómo estás? <https://youtu.be/VUm8PVT0GX8>

¿Cómo estás? Stories by Señora <https://youtu.be/gqkKoSI0F3I>

Spanish Academy Greetings <https://youtu.be/bDGNBkVHGrQ>

El alfabeto:

Military Style <https://video.link/w/rsdLc>

Elmo <https://video.link/w/frdLc>

Cosmo the Dog <https://video.link/w/1odLc>

Los colores:

Color Song (Azul, blanco...) <https://video.link/w/JtdLc>

Colorín Colorado Song <https://rockalingua.com/videos/colors-and-numbers>

Color Game <https://rockalingua.com/games/colors>

Colors with Basho and Friends <https://video.link/w/TyWSc>

Globos <https://video.link/w/VwU3d>



ONLINE GAMES & SITES

- Quizlet.com → Futura's sets on the Futura Staff Portal /Website intranet
- Blooket.com → Search for Futura's sets under "Discover favorites" username: FuturaSpanish
- Wordwall.net → Futura's sets on the Futura Staff Portal /Website intranet
- Flippity.net (Use Futura's Digital Interactive Notebooks & Google Slides!)
- Resources/Sites: Canva.com; Twinkl.com; Kahoot, Gimkit, Youtube, Spanishplayground.net, Pinterest, Blogs, Teachers pay teachers, etc.

TIPS FOR PLAYING ONLINE GAMES IN CLASS



Set clear expectations from the start.



Tell students to get their computers out and have the link ready on your screen for them to access.

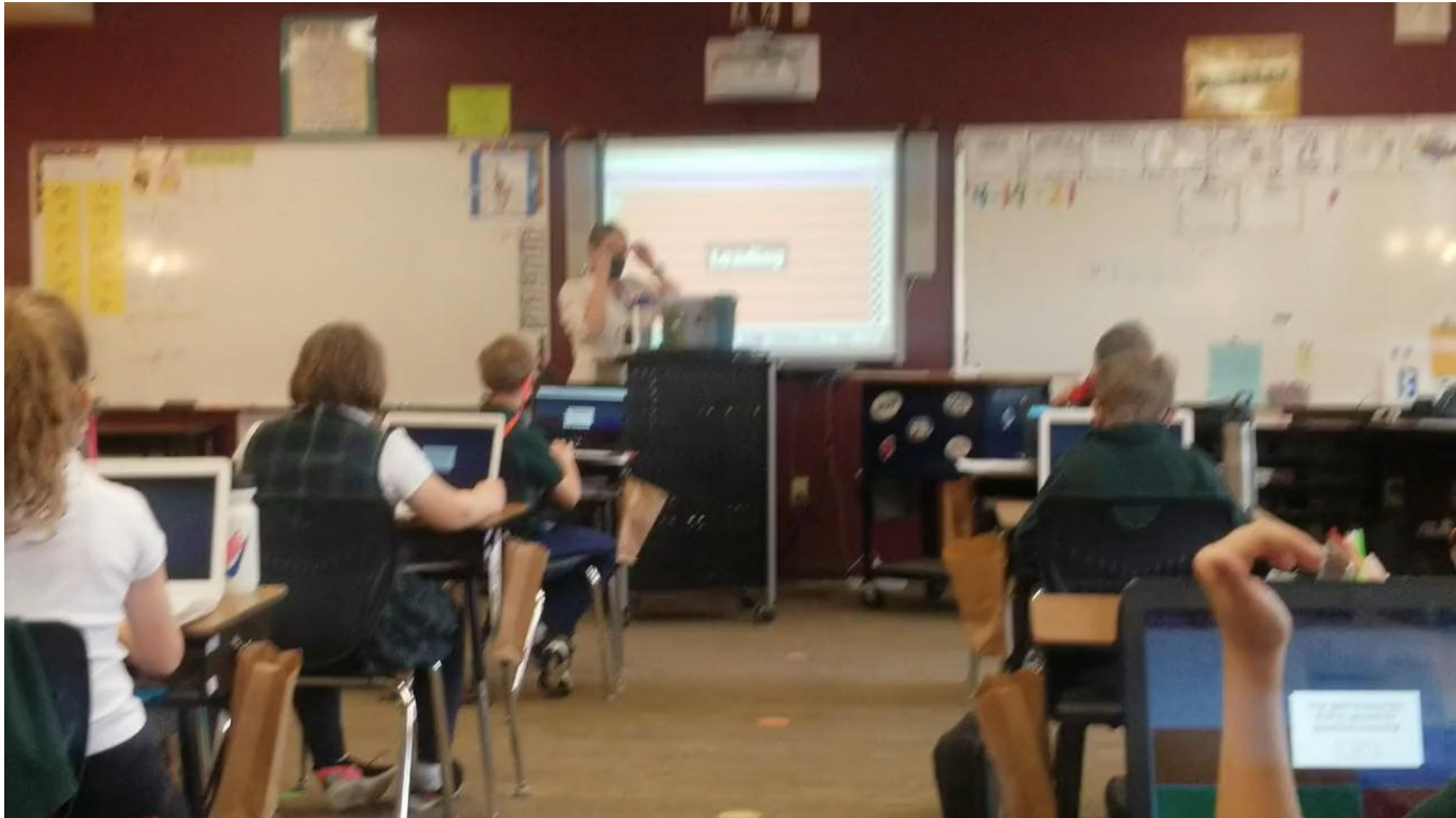


Walk around to help students as needed.



- ❑ Tell students to use their real names and not nicknames
- ❑ Reinforce the lessons from the games by having the whole class repeat the answer for practice.
- ❑ If there are common mistakes during the game, review these together to ensure learning.
- ❑ Don't play the online competitive games too often or too long.

Example of Kahoot game in class



DO NOW ACTIVITIES

Purpose

- Engage students immediately upon entering class
- Reinforce previously learned Spanish
- Establish a consistent classroom routine
- Give teachers time for attendance, homework, or individual student needs

Implementation

- ***Own Classroom:** Display questions on the board/SmartBoard before students arrive.
- ***Traveling Teacher:** Give questions orally or provide a prepared handout.
- Students respond on scrap paper or in a notebook, then review answers as a class.

After the Do Now

- Partner check and corrections
- Student volunteers or board review
- Collect occasionally for a participation grade
- Vary follow-up activities to maintain engagement

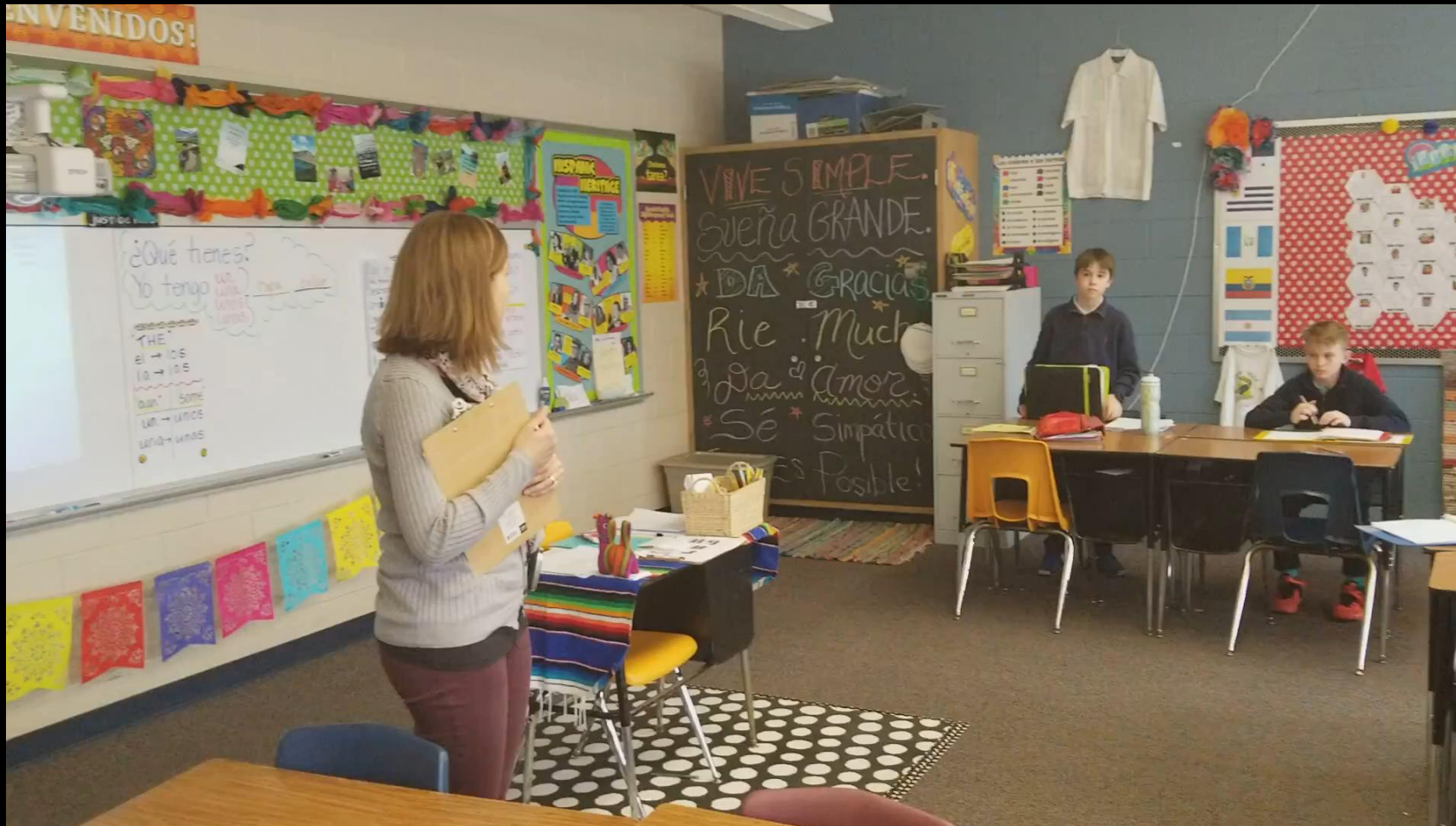
Sample Activities

- Short-answer vocabulary review
- Open-ended writing prompts
- Question & answer practice
- Translation (Spanish ↔ English)
- Grammar or vocabulary review

Goal: Create a predictable, low-stress routine that maximizes Spanish use from the first minute of class.

** Futura has already prepared PDF, Word Doc, and Google Slides of Do Now activities for all Middle School Units and are preparing to create them for Elementary Levels

START OF CLASS EXAMPLE- DO NOW ON BOARD



Typical class flow~ ways to start your classes

*Page 13-15 in packet

Elementary

- Circle time
- Songs with gestures
- TPR- Total physical response practice of the lessons
- Calendar visuals and basic review of the day, weather, season, etc.
- Review Game



Middle School

- Greetings Song or Chant
- Ball toss for Q & A conversation practice (teacher led)
 - Page 54 of Activity Book Volume 2
- Students turn to partner Q & A conversation practice
- Do Now Activities
- Calendar visuals and basic review of the day, weather, season, etc.
- PowerPoint Visual





Follow or Like
Futura Language
Professionals on
Social media to
Stay Connected!



FOLLOW US ON SOCIAL MEDIA

 **Futura Language Professionals** 

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 **FUTURAADVENTURES.COM** 

CLASSROOM MANAGEMENT

Establish expectations

Use clear redirection and reminders of appropriate behavior

Fair, firm, friendly approach

Seating arrangements, name tents

Attention getters to regroup

Incentives, positive framing

Follow through, consistency with school consequence systems



Student Responsibilities



Voice Level Poster ~ Niveles de Voz



Niveles de Voz Voice Levels

 0 Silencio~ Silent No talking, quiet	
 1 Susurrar~ Whisper Only one person can hear you	
 2 Voz Normal~ Normal Table talk, small groups, partners	
 3 Todos juntos~ Whole class singing, whole class repetition and practice	
 4 Afuera~ Outdoor For the playground, not used inside unless emergency	

Why use this poster?

Children thrive on clear expectations. A visual, consistent reference helps them develop self-regulation. The poster helps students recognize the appropriate voice volume for each classroom activity, from silence to outside voices.

Consistency & Reminders

At the start of each class, you will introduce and review the Student Responsibilities for the appropriate expectations and this noise level chart.

You will need to use these often during the class to tell the students your expectations of their noise level. For example- when starting each lesson or new activity or during attendance and dismissal line up.

Bilingual Examples:

- *Cambiamos a nivel de voz dos – voz normal.* Let's switch to voice level two for this partner activity.
- *Veo a alguien usando nivel uno- ¡buen trabajo!* I see someone using level one- good job!
- *Estamos en nivel cuatro, pero necesitamos nivel uno.* We are at a level four, but we need a level one.

Voice Level Chart



ATTENTION GETTERS TO REGROUP



Use of Attention getter





GRADING

Our goal is for students to succeed in Spanish.

- Student Resource pages as study guides
- Flashcards & Quizlet sets for practice
- Reminders and communication for upcoming assessments
- Opportunities to retake & improve scores

Build self-esteem, Help students, Inspire language learners, Encourage creativity

- No shaming/embarrassment, be discrete/confidential with students who need improvement

- The Futura Curriculum follows the National Standards for foreign language. The Five goal areas are: communication, cultures, connections, comparisons, and communities.
- Futura partners with private schools to provide comprehensive Spanish programs. Teachers will receive school specific details for grading expectations and details.
- Online grading systems are user-friendly and the school staff can support you with access to that system.



End of class Chant!

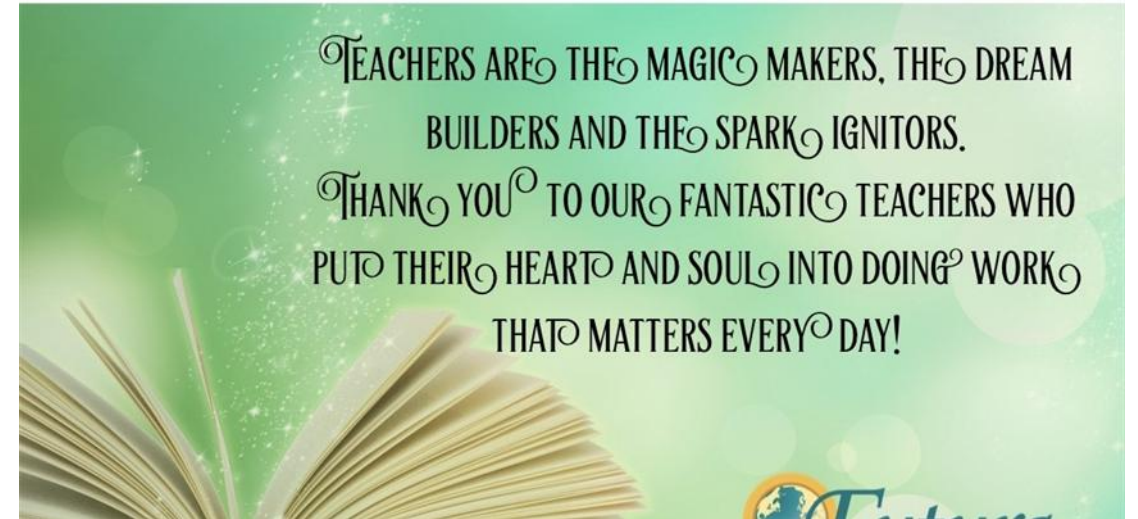




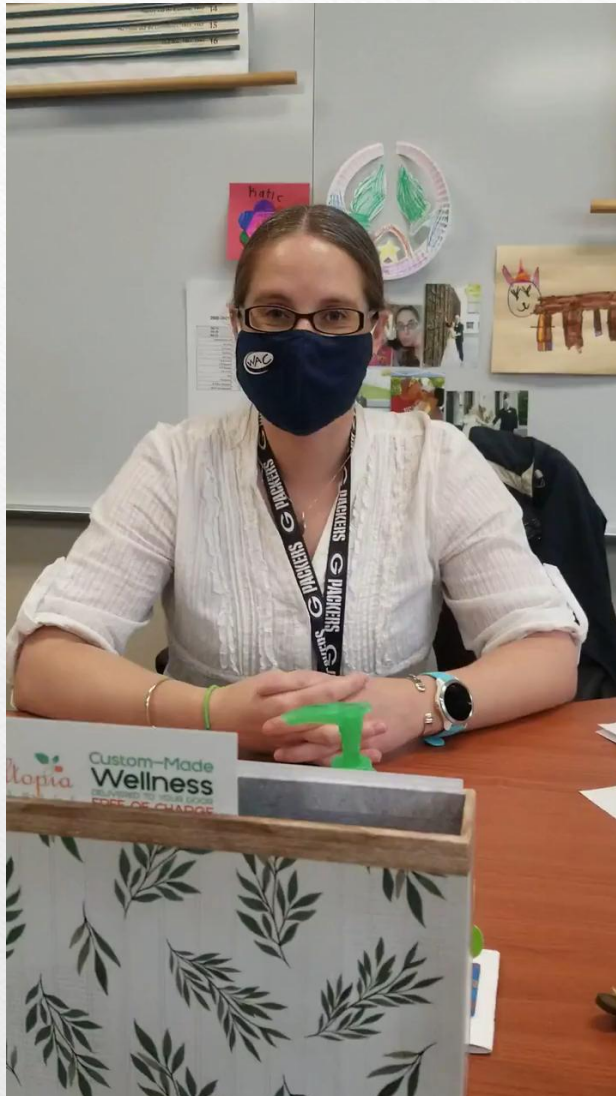


“
Everything is within
your power, and your
power is within you.

JANICE TRACHTMAN



We want to support you for success and
empower you with the skills to thrive.



Somos un Equipo

Don't hesitate to reach out to your Futura support system. You will be great!



!Suerte!



BUILDING
LIFELONG
LANGUAGE
LEARNERS
SINCE 2001

**YOU are the face of one of
the largest and most
prominent language
programs in the country.**

**START CHANGING THE
WORLD TODAY!**

- Be PROUD.
- Be INSPIRING.
- Be PREPARED.
- Be PROFESSIONAL.
- Be YOUR BEST.