

Nombre \_\_\_\_\_

## Grading Rubric – Un diálogo en el restaurante (Individual Grade)

|                          | 1                                                                                                                                                                                                                                                                                           | 2                                                                                                                                                                                                                                                                                       | 3                                                                                                                                                                                                                                                                                                          | 4                                                                                                                                                                                                                                                        |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oral Presentation</b> | <p>Frequent hesitation or pauses indicate a need for more rehearsal.</p> <p>Monotone delivery of lines.</p> <p>Voice soft, muffled, or difficult to understand.</p> <p>Pronunciation of Spanish words indicate a <b>beginning</b> level of understanding of Spanish letters and sounds.</p> | <p>Most Spanish lines read clearly and naturally. Some hesitation and pauses.</p> <p>Some expression used to convey meaning.</p> <p>Voice a little soft or muffled.</p> <p>Pronunciation of Spanish words indicate a <b>developing</b> understanding of Spanish letters and sounds.</p> | <p>Spanish lines read clearly and naturally with few hesitations.</p> <p>Lines read with good expression to better convey meaning.</p> <p>Voice projected so class could hear clearly.</p> <p>Pronunciation of Spanish words indicate a <b>proficient</b> understanding of Spanish letters and sounds.</p> | <p>Spanish lines read clearly and naturally with no hesitations.</p> <p>Lines read with some dramatic flair to better convey meaning.</p> <p>Pronunciation of Spanish words indicate an <b>advanced</b> understanding of Spanish letters and sounds.</p> |
| <b>Written Script</b>    | <p>Script is unorganized, difficult to follow and/or missing some elements from the template.</p> <p><b>Many</b> errors with spelling/punctuation.</p>                                                                                                                                      | <p>Script follows template.</p> <p>Script is difficult to read at times.</p> <p><b>Some</b> errors with spelling/punctuation.</p>                                                                                                                                                       | <p>Script follows template with some additional vocabulary and dialogue.</p> <p>Script is written very neatly.</p> <p><b>Very few</b> errors with spelling/punctuation.</p>                                                                                                                                | <p>Script uses vocabulary and Spanish constructions that go <b>above and beyond</b> script template to create a more complex dialogue.</p> <p>Script is typed.</p> <p><b>Zero</b> errors with spelling/punctuation.</p>                                  |